Dear Parents & Carers

We hope that you enjoyed the summer holidays. Below are some of the main aspects of the curriculum we will be looking at in Autumn Term 1. The school year is based around themes, which will be reflected in and around the classroom. Our theme this half term is Journey. Some of our key questions will include:

What does the word 'journey' mean? Are everybody's journeys the same? Are there different types of journeys?

As Mathematicians

In maths this half term we will be continuing with Place Value (within 100), including multiples of 2, 5 and 10. At home try practise counting things that come in 2s, socks, knives and forks. Count fingers on everyone's hands to practise counting in 5s.

Then we will move on to addition and subtraction where we will be completing missing number problems.

<u>P.E.</u>

We are looking at the effect exercise has on our body and working as a team.

As Musicians

We are going to be exploring sounds through familiar stories.

As Authors and Readers

Reading remains a crucial part of learning in Year 2 and daily phonics sessions will continue following the letters and sounds programme. Weekly guided reading sessions will also continue this half term in class in addition to individual reading during the week. We recommend a few pages every evening at home with discussion to promote enjoyment of reading and also ask you to ensure your child brings their reading pack into school every Friday and a new book will be sent home every Monday.

We develop writing through our topics and will be focusing on:

- o Description
- Letter Writing
- o Instructions



Journey

<u>Autumn 1</u> Year Two



As Geographers

In Geography, we are going to exploring different types of maps. We will learn all about map symbols and create our own too!

<u>R.E.</u>

Christianity - We will be learning how Christians should behave towards others. We also will be retelling Bible stories that show kindness.

As Designer

Tom's Magnificent Machines is our key focus and we are going to build our own vehicles and look at different types of mechanisms.

In Computing

In Computing, we are going to be computer scientists and we are going to look at developing programmes.

PSHE

- ➤ Healthy Relationships
- ➤ Valuing Difference
- British Values