

Dear Parents & Carers

We hope that you enjoyed the Christmas break and wish you a very 'Happy New Year' as we continue into the second term of the school year. Below are some of the main aspects of the curriculum we will be looking at during the first half of the Spring Term. The school year is based around themes, which will be reflected in and around the classroom. Our theme this half term is 'Ahoy Me Hearties!'



In Maths

In maths this half term we will be focusing on shape, addition and subtraction (within 20) and number and place value (within 50) including multiples of 2, 5 and 10. The children will continue to use practical equipment and problem solving to support and strengthen their learning.

In P.E.

Gymnastics and games. Led by Mrs Emmett and Mr Height.

As Musicians

In the groove – singing and performing.

As Geographers

As geographers, children will learn how to read a map and use a compass. They will also be taking a walk around their local area.

In Literacy

Reading remains a crucial part of learning in Year 1 and daily phonics sessions will continue following the Letters and Sounds programme. Weekly guided reading sessions in groups will begin this half term in class in addition to individual reading during the week. Children will receive home-school reading books and we recommend a few pages every evening at home with discussion to promote enjoyment of reading.

We will develop writing through our topics looking at:

- Recounts
- Instructions
- Rhyming Poetry



In D.T.

In D.T. children will be focusing their learning on food technology. They will plan their own pirate soup recipe, make it using cutting skills and taste test it at the end. Yum!



'Ahoy Me Hearties!'

Spring 1



In Science

In science, we will be using our prior knowledge of everyday materials to explore magnets. Children will learn about magnetic and non-magnetic materials through first hand experiences.

In R.E.

Children will be learning about 'Jesus as a friend' and will be thinking about 'Was it always easy for Jesus to show friendship?'

In Computing

- ❖ Text and Images
- ❖ Programming and Algorithms (Coding)

In PSHE

- Feelings and Emotions
- Healthy Relationships
- Valuing Difference