



Armfield Academy – Department of History

2021-22 Year 7 Curriculum Overview



Half Term 1

Date	Enquiry Question(s) – How did the Silk Roads shape the world? / Why was there a significant problem in England in 1066?	
	Lesson 1	Lesson 2
WB 6 th September	What is “history”?	How is history constructed?
WB 13 th September	What were the Silk Roads?	What can Baghdad tell us about the spread of ideas on the Silk Roads?
WB 20 th September	How did the Silk Roads become the “road to heaven”?	Should Genghis Khan be remembered as the master of the Silk Roads?
WB 27 th September	End of Enquiry Assessment, Feedback & DIRT	
WB 4 th October	Who should be King of England in 1066?	How did the Viking threat to England end in 1066?
WB 11 th October	Who had the strongest army at Hastings?	What happened at the Battle of Hastings?

Half Term 2

Date	Enquiry Question(s) – How did the Norman Conquest change England? / What challenges did Medieval Kings face?	
	Lesson 1	Lesson 2
WB 1 st November	Why did William win at the Battle of Hastings?	End of Enquiry Assessment
WB 8 th November	Feedback, DIRT & Pupil Voice	
WB 15 th November	How did the Normans gain control of England? (William’s response to Rebellion)	How did the Normans keep control of England? (The Feudal System)
WB 22 nd November	How did the Normans keep control of England? (The Domesday Book)	How did the Normans change the Church in England?
WB 29 th November	End of Enquiry Assessment, Feedback & DIRT	
WB 6 th December	How significant was religion in Medieval England?	How did the relationship between Henry II and Thomas Becket change over time?
WB 13 th December	Was King John the “worst of English Kings”?	How did the Magna Carta change over time?

Half Term 3

Date	Enquiry Question(s) – Why was Musa the greatest Mansa of Mali? / Why was the Black Death so significant?	
	Lesson 1	Lesson 2
WB Tues 4 th Jan	Was Isabella of France a Medieval she-wolf?	Why did the peasants revolt?
WB 10 th January	End of Enquiry Assessment	
WB 17 th January	What were the origins of Medieval Mali? (The Sunjata Epic)	How successful were Sunjata’s successors?
WB 24 th January	How did Musa become the Mansa of Mali?	Why was Mansa Musa so significant?
WB 31 st January	Why did the Mali Empire decline?	End of Enquiry Assessment
WB 7 th February	Feedback, DIRT & Pupil Voice	
		What was life like in a Medieval town and village?

Half Term 4

Date	Enquiry Question(s) – Why was the Black Death so significant? / How did the Renaissance change Europe?	
	Lesson 1	Lesson 2
WB 21 st February	How did the Black Death travel along the Silk Roads?	What did people think had caused the Black Death?
WB 28 th February	Who treated the sick in Medieval England?	What were the consequences of the Black Death?
WB 7 th March	How welcome were Jews in Medieval Europe?	End of Enquiry Assessment
WB 14 th March	Feedback, DIRT & Pupil Voice	
WB 21 st March	Who contributed to the Renaissance?	What was the impact of the Renaissance on medical progress?
WB 28 th March	Why was there a Reformation in Europe?	What was the impact of the Reformation on Morebath?

Half Term 5

Date	Enquiry Question(s) – Why was the Tudor Period known as a “religious rollercoaster”? / How did a queen keep control in a patriarchal society?	
	Lesson 1	Lesson 2
WB Tues 19 th April	End of Enquiry Assessment	
WB 25 th April	Why did Henry VIII break with Rome?	Why did Henry VIII dissolve the monasteries?
WB 2 nd May	How did Edward VI change England?	Did Bloody Mary deserve her nickname?
WB 9 th May	What was Elizabeth I’s Middle Way?	End of Enquiry Assessment
WB 16 th May	Feedback, DIRT & Pupil Voice	
WB 23 rd May	How did Elizabeth I respond to rebellion?	Why did Elizabeth I never marry?
		How did Elizabethan England interact with the rest of the world?

Half Term 6

Date	Enquiry Question(s) – What does witchcraft reveal about life in Stuart England? / Could a king ever be equal to God?	
	Lesson 1	Lesson 2
WB 6 th June	How and why did Elizabeth I use propaganda?	End of Enquiry Assessment, Feedback & DIRT
WB 13 th June	Why did witchcraft accusations increase in the 17 th century?	What characteristics did a “witch” have?
WB 20 th June	How would you decide if someone was guilty of witchcraft?	Why did witch trials happen in Pendle?
WB 27 th June	End of Enquiry Assessment, Feedback & DIRT	
WB 4 th July	Why blow up Parliament?	What caused the English Civil War?
WB 11 th July	Was Charles I guilty of his crimes?	Was Oliver Cromwell a war criminal?
WB 18 th July	What was the Restoration?	End of Enquiry Assessment, Feedback & DIRT



Armfield Academy – Department of History



2021-22 Year 8 Curriculum Overview

Half Term 1

Date	Enquiry Question(s) – Why was there an “Age of Exploration” during the Elizabethan Era? / Did the British Empire destroy India?	
	Lesson 1	Lesson 2
WB 6 th September	England & Spain: Why were they rivals?	Why did exploration increase during the Elizabethan Era?
WB 13 th September	Who were Elizabeth I’s “sea dogs”?	Why did Britain’s early colonies fail?
WB 20 th September	Why was India attractive to potential invaders?	How did the East India Company colonise India?
WB 27 th September	How did the British Raj change India?	How do historians disagree about the British Raj?
WB 4 th October	How did India gain independence?	End of Enquiry Assessment
WB 11 th October	Feedback, DIRT & Pupil Voice	How has slavery changed over time?

Half Term 2

Date	Enquiry Question(s) – What was the impact of Trans-Atlantic slavery on those who were enslaved? / What was the impact of the Industrial Revolution on Britain?	
	Lesson 1	Lesson 2
WB 1 st November	What was the Triangular Trade and how did it operate?	Why was the Middle Passage so significant?
WB 8 th November	How were enslaved people sold in the Americas?	Were all slave experiences the same? (1)
WB 15 th November	Were all slave experiences the same? (2)	How did slaves rebel?
WB 22 nd November	Why and how was slavery abolished?	What was the legacy of slavery?
WB 29 th November	End of Enquiry Assessment	Feedback, DIRT & Pupil Voice
WB 6 th December	How did the Industrial Revolution change Britain?	Why did the Industrial Revolution happen in Britain?
WB 13 th December	What was the impact of the Industrial Revolution on working lives?	How was the Industrial Revolution powered by slavery?

Half Term 3

Date	Enquiry Question(s) – What was the impact of the Industrial Revolution on Britain? / How far did democracy develop in Britain between 1800 and 1900?	
	Lesson 1	Lesson 2
WB Tues 4 th Jan	What were conditions like in industrial towns and cities?	Why was Cholera Britain’s hidden killer?
WB 10 th January	How did the Industrial Revolution lead to the development of Blackpool?	Did public health improve in Industrial Britain?
WB 17 th January	Was there a revolution in healthcare during the Industrial Period?	End of Enquiry Assessment
WB 24 th January	Feedback, DIRT & Pupil Voice	How did democracy develop in Britain before 1800?
WB 31 st January	What problems did democracy in Britain face in 1800?	What does Peterloo reveal about democracy in Britain at the start of the 19 th century?
WB 7 th February	How far did protests between 1815 and 1832 threaten the Government?	How ‘great’ was the Great Reform Act of 1832?

Half Term 4

Date	Enquiry Question(s) – How has the research of Hallie Rubenhold changed our understanding of the victims of JTR? / Did a single bullet trigger the First World War?	
	Lesson 1	Lesson 2
WB 21 st February	Who were the Chartists and what did they want?	Why is the Matchgirls’ Strike a great tale in English history?
WB 28 th February	How did democracy develop in the 19 th century?	End of Enquiry Assessment
WB 7 th March	Feedback, DIRT & Pupil Voice	Who were the victims of JTR?
WB 14 th March	Why was it so difficult to capture JTR?	What do the murders of JTR reveal about life in Victorian Britain? (1)
WB 21 st March	What do the murders of JTR reveal about life in Victorian Britain? (2)	End of Enquiry Assessment
WB 28 th March	Feedback, DIRT & Pupil Voice	What were the MAIN causes of the FWW?

Half Term 5

Date	Enquiry Question(s) – Did a single bullet trigger the First World War? / How did Britain win the First World War?	
	Lesson 1	Lesson 2
WB Tues 19 th April	What were the MAIN causes of the FWW?	What was the role of Kaiser Wilhelm II in the outbreak of war?
WB 25 th April	Did a single bullet trigger the First World War?	End of Enquiry Assessment
WB 2 nd May	Feedback, DIRT & Pupil Voice	How did warfare develop before the First World War?
WB 9 th May	Was Britain ready for war in 1914?	How did stalemate develop on the Western Front?
WB 16 th May	What does Gallipoli show us about tactics during the First World War?	Why was 1916 a turning point during the First World War?
WB 23 rd May	Did Douglas Haig fail at the Battle of the Somme?	Why did America join the First World War?

Half Term 6

Date	Enquiry Question(s) – How did Britain win the First World War? / How did the actions of the female suffrage movement create a democracy in Britain?	
	Lesson 1	Lesson 2
WB 6 th June	Why did the Spring Offensives fail?	What do the Hundred Days show us about the development of warfare?
WB 13 th June	End of Enquiry Assessment	Feedback, DIRT & Pupil Voice
WB 20 th June	What was the position of women in Britain at the end of the 19 th century?	How did female suffrage groups have the same aims, but different methods?
WB 27 th June	Were the Suffragettes terrorists?	Was Emily Davison a Suffragette martyr?
WB 4 th July	Who opposed female suffrage in Britain?	What sources can help us to find out about the Suffragettes?
WB 11 th July	How far did the Representation of the People Act of 1918 make Parliament a ‘mirror of the nation’?	Why do the Equal Franchise Act and the story of female suffrage still matter today?
WB 18 th July	End of Enquiry Assessment	Feedback, DIRT & Pupil Voice



Armfield Academy – Department of History



2021-22 Year 9 Curriculum Overview

Half Term 1

Date	Enquiry Question(s) – Was the Treaty of Versailles a peace of revenge? / How did Adolf Hitler gain control in Germany?	
	Lesson 1	Lesson 2
WB 6 th September	How did Germany lose the First World War?	What did the Big Three want?
WB 13 th September	How were the terms of the Treaty of Versailles decided?	Was the Treaty of Versailles fair?
WB 20 th September	How did Germany respond to the Treaty of Versailles?	End of Enquiry Assessment
WB 27 th September	Feedback, DIRT & Pupil Voice	What was Germany like at the end of the First World War?
WB 4 th October	What crises did the Weimar Republic face in 1923?	Was the Munich Putsch a success or failure?
WB 11 th October	What was the impact of the Wall Street Crash on Germany?	How did Hitler and the Nazis increase their popularity?

Half Term 2

Date	Enquiry Question(s) – How did Adolf Hitler gain control in Germany? / How did dictators control their people in the 20 th century?	
	Lesson 1	Lesson 2
WB 1 st November	How did the Nazi Party gain control of the Reichstag?	How did Hitler become Chancellor of Germany?
WB 8 th November	How did Hitler become Fuhrer of Germany?	End of Enquiry Assessment
WB 15 th November	Feedback, DIRT & Pupil Voice	How did Mussolini become the Duce of Italy?
WB 22 nd November	How did Russia go from revolution to dictatorship?	What was the cult of personality, and how was it used? (Part 1)
WB 29 th November	What was the cult of personality, and how was it used? (Part 2)	How did dictators use terror to deal with opposition? (Part 1)
WB 6 th December	How did dictators use terror to deal with opposition? (Part 2)	How did dictators change the working lives of their people? (Part 1)
WB 13 th December	How did dictators change the working lives of their people? (Part 2)	How were children educated in dictatorships?

Half Term 3

Date	Enquiry Question(s) – What was the Holocaust and how did it happen?	
	Lesson 1	Lesson 2
WB Tues 4 th Jan	How did the position of women change in dictatorships?	Review: How did dictators control their people in the 20 th century?
WB 10 th January	End of Enquiry Assessment	Feedback, DIRT & Pupil Voice
WB 17 th January	How did anti-Semitism emerge in Europe?	Who were the Jewish people of Europe before the Second World War?
WB 24 th January	What was the Holocaust? (Lesson 1)	What was the Holocaust? (Lesson 2)
WB 31 st January	How did the Holocaust become a brutal crime against humanity?	What was the Holocaust by bullets?
WB 7 th February	Perpetrators, bystanders, collaborators or rescuers? (1)	Perpetrators, bystanders, collaborators or rescuers? (2)

Half Term 4

Date	Enquiry Question(s) – What caused the Second World War? / To what extent did Britain fight a total war during World War Two?	
	Lesson 1	Lesson 2
WB 21 st February	Was it possible to resist the Holocaust?	How did the Holocaust end?
WB 28 th February	How did “never again” become “yet again”?	End of Enquiry Assessment
WB 7 th March	Feedback, DIRT & Pupil Voice	Was the Second World War inevitable?
WB 14 th March	How and why did appeasement fail? (Part 1)	How and why did appeasement fail? (Part 2)
WB 21 st March	Review: What caused the Second World War?	End of Enquiry Assessment
WB 28 th March	Feedback, DIRT & Pupil Voice	What happened during the Second World War?

Half Term 5

Date	Enquiry Question(s) – To what extent did Britain fight a total war during World War Two? / What were the consequences of the Second World War?	
	Lesson 1	Lesson 2
WB Tues 19 th April	Dunkirk: A glorious victory, or a devastating defeat?	How significant was the Battle of Britain?
WB 25 th April	How did life for civilians in Blackpool change during the Second World War?	How were prisoners of war treated on the railway of death?
WB 2 nd May	How did the D-Day Landings contribute to Germany's defeat?	Was the bombing of Dresden a war crime?
WB 9 th May	End of Enquiry Assessment	Feedback, DIRT & Pupil Voice
WB 16 th May	Was the use of atomic weapons justified in Japan in 1945?	What caused the Cold War?
WB 23 rd May	Why was the NHS created and how did it change Britain?	How did the lives of workers improve after the Second World War?

Half Term 6

Date	Enquiry Question(s) – What were the consequences of the Second World War? / To what extent was Britain a racially equal society after 1948?	
	Lesson 1	Lesson 2
WB 6 th June	What was decolonisation and why did it happen?	How did countries work together after the Second World War?
WB 13 th June	End of Enquiry Assessment	Feedback, DIRT & Pupil Voice
WB 20 th June	Black & British: A forgotten history?	Why was the SS Windrush so significant?
WB 27 th June	What was the Colour Bar?	What does the murder of Kelso Cochrane show us about racial equality in Britain in 1959?
WB 4 th July	Why did a Black Power movement develop in Britain during the 1960s-70s?	Why did the National Front decline in the 1970s and 1980s?
WB 11 th July	What does the trial of the Mangrove Nine reveal about racial inequality in Britain?	What problems did the Windrush Generation face?
WB 18 th July	End of Enquiry Assessment	Feedback, DIRT & Pupil Voice

Curriculum Recovery in History

In producing this recovery curriculum for 2021-22, the Department of History has paid particular attention to ensuring that the overarching principles of curriculum construction in humanities are in place. For example, ensuring the sequencing and overarching narrative of the curriculum is not compromised, as progression in history is rooted within this emerging narrative. In particular, the department has prioritised content that allows students to make sense of and contextualise later work within the curriculum. For example, in Year 8, students will focus on the learning question: “How did democracy develop in Britain before 1800?” This will allow for the introduction of some missed content, such as the belief in the Divine Right of Kings during the Stuart Period, as well as a review and consolidation of early developments in democracy, such as the creation of the Magna Carta. Curriculum content will continue to be sequenced carefully to ensure that students are able to locate knowledge within the broader chronological framework that they are developing.

In order to ensure progression in history, the Department of History recognises the potential decline in the development of the disciplinary knowledge of students in history. As a result, this will be a priority area of focus to ensure that students continue to develop knowledge of how historians study the past and construct historical narratives and interpretations. This will include a focus on key concepts such as change and continuity, cause and consequence, significance, similarity and difference and the use of evidence.

Please note: The first four lessons of the Year 8 curriculum would normally be delivered as outlined in the grid below. The curriculum overview has been tailored to the needs of our students. It has been produced in an attempt to mitigate any potential gaps in learning, in order to ensure that core knowledge and understanding is in place in preparation for further study in KS3, and, if applicable, in KS4. Adjustments have also been made to facilitate schema building and links between prior and future learning, to allow students to know more and remember more.

What is othering?	Was the Columbian Exchange an “exchange”?
Why is the concept of the “New World” problematic?	End of Enquiry Assessment, Feedback & DIRT

Due to some resequencing and adjustment within the curriculum, the Year 9 cohort of students will have already studied the American Civil Rights Movement. As such, further planning to ensure curriculum recovery has taken place, with an especial focus on the development of disciplinary knowledge, will be required.