

## Armfield Nursery Class Long Term Plan 2020-2021

	Autumn 1 –	Autumn 2 –	Spring 1 –	Spring 2	Summer 1	Summer 2
<b>Themes</b>	All about Me Ourselves Families/who looks after us Autumn/Harvest	Our Colourful World Autumn/Winter	People Who Help Us Occupations Winter	Things that grow Traditional Tales Spring	Life Cycles Growing and changing Spring/Summer	Under the Sea Floating and sinking Summer
<b>Wows</b>	Visitor - Librarian	The Nativity/Christmas Show	Visitor – people who help us - dental nurse	Farm visit	Magical metamorphosis!	Visit to the Sea Life centre
<b>Parental Engagement</b>	New starters - settling in sessions Harvest baskets	Diwali/Hindu dancing show Christmas Concert	Parent visits to talk about their occupations and roles	Mother's Day events	Class photographs	Father's Day events Sports Day
<b>PRIME AREAS OF DEVELOPMENT</b>						
<b>Communication and Language</b>  <b>Daily Letters and Sounds Phases 1-3 (ability dependent)</b>	Introduce Phase 1/2 letters and sounds Hear initial sounds in some words, notably the Jolly Phonics songs for s, a, t, p, i, n  Recognise names in print (on coat pegs) Give meaning to marks Handle books carefully Listen to and join in with stories Listens to others in small groups and one to one	Know print carries meaning Hear and say initial sounds of some everyday objects Suggest how stories might end Predict what might happen next in stories Join in with repeated refrains Ascribe meaning to marks made	Talk about people who help us. How do they help us? Orally blend and segment sounds in simple CVC words Listening to others one to one and in small groups Enjoy an increasing range of books	Talk about the signs of Spring and use talk to connect ideas World Book Day Show awareness of rhyme and alliteration Practise correct letter formation and writing letters in our name Continues a rhyming string	Talking about their own experiences of animals/minibeasts they have found Following a story without pictures Questioning why things happen and giving explanations Using more complex sentences to link thoughts and ideas	Use correct letter formations to write our names Link sounds to letters, naming and sounding out some letters of the alphabet Retell a story Use talk confidently and with an increasing range of vocabulary Beginning to use more complex sentences
<b>Physical Development</b>	Awareness of space Develop balancing skills - balancing on different body parts Draw lines and circles using gross motor movements Hand washing Putting our outdoor clothing on with support	Develop an effective pencil grip. Moving away from a palmer grip (for some) Movement to music in a variety of ways - fireworks, polar animals etc.	Developing fine motor skills - scissors, tweezers, threading Negotiating space successfully Movement to music Use a range of tools competently Put meaning to marks they draw and paint.	Ball games - throwing and catching a large ball Using one handed tools and equipment Understanding the importance of safety when using equipment Healthy eating - fruit salad	Can copy some letters from their name Develop an effective tripod pencil grip Use a range of tools independently with increasing control. Animal movements to music	Summer Sports Day Practise Team games Understand the importance of food, sleep and exercise. Talk about how to keep safe in the sun What would you need to take to the beach on a hot day? Recognise and talk about changes to our heartbeat after exercise

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<b>P.S.E.D British Values Citizenship</b>	Develop relationships Feelings/being in my world Rules and Routines to help settle in Sharing and Collaborating Valuing other's cultures Understand right from wrong	Celebrating differences Personal hygiene and Keeping healthy Selecting resources and having a go Stranger Danger Firework Safety	Dreams and goals Growing resilience Relationships Responsibility - own belongings	Healthy Me Loyalty Work together to take on other's ideas Being considerate of the needs of others	Relationships Express pride in own Achievements Understand the Consequences of our actions	Team work Understand feelings about transition Changing Me Transition and changing class
<b>Texts to support teaching and learning</b>	The Colour Monster Peace at Last Ourselves Super Duper You Starting Nursery On Sudden Hill MINE Autumn and Harvest A basket of board books (for the younger children)	Whatever Next Squirrel's Autumn Search Stick Man Room on the Broom Owl Babies Olivia's Feathers Lost and Found The Nativity Story Christmas stories	A selection of non-fiction books about different occupations: vet, police officer, nurse, firefighter, teacher, patrol crossing person, dentist etc. Winter and Ice Ridiculous!	What The Ladybird Heard The Three Little Pigs Goldilocks and the Three Bears Jack and The Beanstalk Oi Frog!/Oi Dog! A Squash and a Squeeze	Life cycles and growing The Very Hungry Caterpillar The Very Funny Frog The Frog Olympics Caterpillar Spring, Butterfly Summer	Summer The Singing Mermaid Sharing a Shell How Do You Know It's Summer? What Can You See In Summer? Seaside Poems Mister Seahorse Rainbow Fish
<b>SPECIFIC AREAS OF LEARNING</b>						
<b>Maths</b>	Using numbers and number language spontaneously in play Use some number names accurately in play Beginning to represent numbers using fingers, marks on paper or pictures.  Shows interest in shapes in the environment Uses shapes appropriately for tasks	Begin to use the language of size and to talk about the shapes of everyday objects, e.g. 'round' and 'tall' Realises anything can be counted, e.g. claps, jumps etc. Use shapes appropriately for tasks	Represent numbers using fingers, marks on paper or pictures Identify how many objects are in a set Sometimes matches numeral and quantity correctly Shows an interest in numerals in the environment Shows awareness of similarities of shapes in the environment	Making arrangements with objects through construction and sustained construction activities.  Recites numbers in order to 10 and counts to 20 Shows an interest in representing numbers Uses positional language	Sometimes matches numeral and quantity correctly Shows an interest in number problems Recognise numbers 1-5 Counting objects that cannot be moved Compares two groups of objects, saying when they have the same number	Select the correct numeral to represent up to 10 objects Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same Shows curiosity about numbers by offering comments or asking questions Recognising and naming 2D shapes Beginning to use mathematical names for 'solid' 3D shapes Order by length from shortest to longest Counting out up to six objects from a larger group

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<b>Literacy</b>	<p>Handles books carefully and holds them the correct way up and turns pages</p> <p>Looks at books independently</p> <p>Sometimes gives meaning to marks as they draw and paint</p> <p>Joins in with repeated refrains and phrases in the key stories</p>	<p>Listen to stories with increasing attention and recall</p> <p>Listens to and joins in with stories and poems, one-to-one and also in small groups</p> <p>Show interest in illustrations and print in books and the environment</p>	<p>Learn that information can be relayed in the form of print</p> <p>Knows that print carries meaning and, in English, is read left to right and top to bottom</p> <p>Ascribes meaning to marks that they see in different places</p>	<p>To begin to be aware of the way stories are structured</p> <p>Join in with repeated refrains and anticipate key events and phrases in rhymes and the traditional stories</p> <p>Describe main story settings, events and principal characters</p> <p>Ascribe meaning to marks made</p>	<p>Show awareness of rhyme and alliteration</p> <p>Recognise rhythm in spoken words</p> <p>Recognise familiar words and signs such as own name and advertising logos</p> <p>Ascribe meaning to marks made</p>	<p>Enjoys rhyming and rhythmic activities</p> <p>Continue a rhyming string</p> <p>Suggests how stories might end</p> <p>Describes main story settings, events and principal characters</p> <p>Enjoy an increasing range of books</p> <p>Use some clearly identifiable letters to write their name</p> <p>Hear and say some initial sounds in words</p>

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<b>Understanding the World</b>	<p>Show interest in the lives of familiar people and talk about special times in your own and families lives. What makes us unique and special? Comparing similarities and differences Seasonal changes and using senses to describe autumnal objects collected Shows an interest in technological toys or real objects</p>	<p>Festival and celebration activities Seasonal changes Similarities and differences in family and friends Show care and concern for animals especially in winter Developing ICT knowledge - use IWB - Paint/online games</p>	<p>People Who Help Us Activities Show interest in different occupations and ways of life. Family customs and routines, special times and events Talk about some of the things they observe in the natural world and comment and ask questions</p>	<p>Gardening activities: growing seeds/plants Talk about how plants grow and change over time. What helps them to grow? Similarities and differences in living things. Use the IWB with increasing skill</p>	<p>Observe daily changes to the caterpillars in Nursery before they emerge as butterflies Develop an understanding of growth, decay and changes over time Life cycles: butterflies, frogs. Show care and concern for living things</p>	<p>Seasonal Changes Remembers and talks about significant events in their own experiences Comments and asks questions about aspects of their familiar world Use knowledge gained from the Sea Life centre trip to create own aquariums Talk about why things happen and how things work David Attenborough 'Blue Planet' Know that information can be retrieved from computers Use age related hardware and software to complete simple games</p>
<b>EAD</b>	<p>Ourselves art activities Autumn and Harvest crafts Imitate adults through role play Join in with favourite songs Play instruments and alter tempo and dynamics Join in with dancing and ring games</p>	<p>Christmas Crafts/festival of lights crafts Make animal homes Sing simple songs Play imaginatively Create simple rhythms using different instruments Explore colours and how colours can be changed</p>	<p>Chinese New Year Chinese Dragon dancing Chinese writing and crafts Holi - neon powder paint art Create props to support and enhance role play</p>	<p>Easter Cards/craft Egg painting Mother's Day Explore a variety of musical instruments and how sounds can be changed Observational drawings Tractor wheel printing</p>	<p>Symmetrical butterfly paintings Draw and paint beanstalks Observational drawing of mini beasts including bees, frogs, caterpillars and butterflies Use a variety of materials and textures to create beanstalks</p>	<p>Salt dough sea creatures Music form 'Under The Sea' Model making sea creatures Play cooperatively to build in role and imaginary play Make musical instruments to recreate the sound of the sea and waves</p>
<b>Festivals and Celebrations</b>	<p>Harvest Festival Remembrance Day</p>	<p>Bonfire Night Christmas Diwali Hanukkah</p>	<p>Chinese New Year Shrove Tuesday Mother's Day St David's Day St Patrick's Day</p>	<p>Easter New Life Holi</p>	<p>St George's Day</p>	<p>Father's Day National Mud Day</p>
<b>Famous Artists/skill</b>	<p>Self portraits Poppy Art Pop Art (Andy Warhol)</p>	<p>Leaf printing Firework inspired/cotton bud/golf ball painting Colour mixing - Stick Man</p>	<p>Red/gold inspired lanterns Chinese writing on scrolls (calligraphy inspired)</p>	<p>Nature in art Still life- toy farm animals - bold colours</p>	<p>Eric Carle inspired art Mini beasts Texture/pattern</p>	<p>David Miller - under the sea painting Bubble wrap printing</p>