

Armfield Nursery Class Long Term Plan 2020-2021

	Autumn 1 –	Autumn 2 –	Spring 1 –	Spring 2	Summer 1	Summer 2
Themes	All about Me Ourselves Families/who looks after us Autumn/Harvest	Our Colourful World Autumn/Winter	People Who Help Us Occupations Winter	Things that grow Traditional Tales Spring	Life Cycles Growing and changing Spring/Summer	Under the Sea Floating and sinking Summer
Wows	Visitor - Librarian	The Nativity/Christmas Show	Visitor – people who help us – dental nurse	Farm visit	Magical metamorphosis!	Visit to the Sea Life centre
Texts to support teaching and learning	The Colour Monster Peace at Last Ourselves Super Duper You Starting Nursery On Sudden Hill MINE Autumn and Harvest A basket of board books (for the younger children)	Whatever Next Squirrel's Autumn Search Stick Man Room on the Broom Owl Babies Olivia's Feathers Lost and Found The Nativity Story	A selection of non-fiction books about different occupations: vet, police officer, nurse, firefighter, teacher, patrol crossing person, dentist etc. Winter and Ice Ridiculous!	What The Ladybird Heard The Three Little Pigs Goldilocks and the Three Bears Jack and The Beanstalk Oi Frog!/Oi Dog! A Squash and a Squeeze	Life cycles and growing The Very Hungry Caterpillar The Very Funny Frog The Frog Olympics Caterpillar Spring, Butterfly Summer	Summer The Singing Mermaid Sharing a Shell How Do You Know It's Summer? What Can You See In Summer? Seaside Poems Mister Seahorse Rainbow Fish
Communication, Language and Literacy Daily Letters and Sounds Phases 1-3 (ability dependent)	Introduce Phase 1/2 letters and sounds Hear initial sounds in some words, notably the Jolly Phonics songs for s, a, t, p, i, n Learn some letter names Recognise names in print (on coat pegs) Give meaning to marks Handle books carefully Listen to and join in with stories	Know print carries meaning Hear and say initial sounds of some everyday objects Suggest how stories might end Predict what might happen next in stories Join in with repeated refrains Ascribe meaning to marks made	Talk about people who help us. How do they help us? Orally blend and segment sounds in simple CVC words Listening to others one to one and in small groups Enjoy an increasing range of books	Talk about the signs of Spring and use talk to connect ideas World Book Day Show awareness of rhyme and alliteration Practise correct letter formation and writing letters in our name Continues a rhyming string	Talking about their own experiences of animals/minibeasts they have found Following a story without pictures Questioning why things happen and giving explanations Using more complex sentences to link thoughts and ideas	Use correct letter formations to write our names Link sounds to letters, naming and sounding out some letters of the alphabet Retell a story Use talk confidently and with an increasing range of vocabulary Beginning to use more complex sentences

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<p>Maths</p>	<p>Reciting numbers to 10 in sequence Using numbers in our play Sorting by size, shape and colour Describing simple 2D shapes Using the language of measure to order objects from the shortest to the longest</p>	<p>Uses some number names accurately in play Begin to use the language of size Realises anything can be counted, e.g. claps, jumps etc. Recite numbers in order and stop at a given number 3D shape rockets</p>	<p>Represent numbers using fingers, marks on paper or pictures Identify how many objects are in a set Shows interest in shapes in the environment Identify numerals in the environment</p>	<p>Making arrangements with objects through construction (farm, zoo) etc. Describe shapes of everyday objects Counting to 20 Using positional language to describe own position Discuss different heights of beanstalks and plants grown</p>	<p>Sometimes matches numeral and quantity correctly Shows an interest in number problems Recognise numbers 1-5 Counting objects that cannot be moved Compares two groups, saying when they have the same number</p>	<p>Select the correct numeral to represent up to 10 objects Recognising and naming 2D shapes Beginning to use mathematical names for 'solid' 3D shapes Uses shapes appropriately for tasks Order by length from shortest to longest Counting out up to six objects from a larger group</p>
<p>Physical Development</p>	<p>Awareness of space Develop balancing skills - balancing on different body parts Draw lines and circles using gross motor movements Hand washing Putting our outdoor clothing on with support</p>	<p>Develop an effective pencil grip. Moving away from a palmer grip (for some) Movement to music in a variety of ways - fireworks, polar animals etc.</p>	<p>Developing fine motor skills - scissors, tweezers, threading Negotiating space successfully Movement to music Use a range of tools competently Put meaning to marks they draw and paint.</p>	<p>Ball games - throwing and catching a large ball Using one handed tools and equipment Understanding the importance of safety when using equipment Healthy eating - fruit salad</p>	<p>Can copy some letters from their name Develop an effective tripod pencil grip Use a range of tools independently with increasing control. Animal movements to music</p>	<p>Summer Sports Day Practise Team games Understand the importance of food, sleep and exercise. Talk about how to keep safe in the sun What would you need to take to the beach on a hot day? Recognise and talk about changes to our heartbeat after exercise</p>
<p>Understanding the World</p>	<p>Show interest in the lives of familiar people and talk about special times in your own and families lives. What makes us unique and special? Comparing similarities and differences Seasonal changes and using sense to describe autumnal objects collected Developing ICT knowledge - use IWB - Paint/online games</p>	<p>Festival and celebration activities Seasonal changes Similarities and differences in family and friends Show care and concern for animals especially in winter Use programmable toy cars</p>	<p>People Who Help Us Activities Show interest in different occupations and ways of life. Family customs and routines, special times and events Talk about some of the things they observe in the natural world</p>	<p>Gardening activities: growing seeds/plants Talk about how plants grow and change over time. What helps them to grow? Similarities and differences in living things. Use the IWB with increasing skill</p>	<p>Growing and planting Caring for plants Weather chart Observe daily changes to the caterpillars in Nursery before they emerge as butterflies Life cycles: butterflies, frogs. Show care and concern for living things</p>	<p>Seasonal Changes Remembers and talks about significant events in their own experiences Comments and asks questions about aspects of their familiar world Use knowledge gained from the Sea Life centre trip to create own aquariums Do objects float or sink in water? David Attenborough 'Blue Planet'</p>

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EAD	<p>Ourselves art activities</p> <p>Autumn and Harvest crafts</p> <p>Imitate adults through role play</p> <p>Join in with favourite songs</p> <p>Play instruments and alter tempo and dynamics</p> <p>Join in with dancing and ring games</p>	<p>Christmas</p> <p>Crafts/festival of lights crafts</p> <p>Make animal homes</p> <p>Sing simple songs</p> <p>Play imaginatively</p> <p>Create simple rhythms using different instruments</p> <p>Explore colours and how colours can be changed</p>	<p>Chinese New Year</p> <p>Chinese Dragon dancing</p> <p>Chinese writing and crafts</p> <p>Holi - neon powder paint art</p> <p>Create props to support and enhance role play</p>	<p>Easter Cards/craft</p> <p>Egg painting</p> <p>Mother's Day</p> <p>Explore a variety of musical instruments</p> <p>Observational drawings</p> <p>Tractor wheel printing</p>	<p>Symmetrical butterfly paintings</p> <p>Draw and paint beanstalks</p> <p>Observational drawing of mini beasts including bees, frogs, caterpillars and butterflies</p> <p>Use a variety of materials and textures to create beanstalks</p>	<p>Salt dough sea creatures</p> <p>Music form 'Under The Sea'</p> <p>Model making sea creatures</p> <p>Play co operatively to build in role and imaginary play</p> <p>Make musical instruments to recreate the sound of the sea and waves</p>
Festivals and Celebrations	<p>Harvest Festival</p> <p>Remembrance Day</p>	<p>Bonfire Night</p> <p>Christmas</p> <p>Diwali</p> <p>Hanukkah</p>	<p>Chinese New Year</p> <p>Shrove Tuesday</p> <p>Mother's Day</p> <p>St David's Day</p> <p>St Patrick's Day</p>	<p>Easter</p> <p>New Life</p> <p>Holi</p>	<p>St George's Day</p>	<p>Father's Day</p> <p>National Mud Day</p>
Famous Artists/skill	<p>Self portraits</p> <p>Poppy Art</p> <p>Pop Art (Andy Warhol)</p>	<p>Leaf printing</p> <p>Firework inspired/cotton bud/golf ball painting</p> <p>Colour mixing</p>	<p>Red/gold inspired lanterns</p> <p>Chinese writing on scrolls (calligraphy inspired)</p>	<p>Nature in art</p> <p>Still life- toy farm animals - bold colours</p>	<p>Eric Carle inspired art</p> <p>Mini beasts</p> <p>Texture/pattern</p>	<p>David Miller - under the sea painting</p> <p>Bubble wrap printing</p>
P.S.E.D British Values Citizenship	<p>Develop relationships</p> <p>Feelings/being in my world</p> <p>Rules and Routines to help settle in</p> <p>Sharing and Collaborating</p> <p>Valuing other's cultures</p> <p>Understand right from wrong</p>	<p>Celebrating differences</p> <p>Personal hygiene and Keeping healthy</p> <p>Selecting resources and having a go</p> <p>Stranger Danger</p> <p>Firework Safety</p>	<p>Dreams and goals</p> <p>Growing resilience</p> <p>Relationships</p> <p>Responsibility - own belongings</p>	<p>Healthy Me</p> <p>Loyalty</p> <p>Work together to take on other's ideas</p> <p>Being considerate of the needs of others</p>	<p>Relationships</p> <p>Express pride in own Achievements</p> <p>Understand the Consequences of our actions</p>	<p>Team work</p> <p>Understand feelings about transition</p> <p>Changing Me</p> <p>Transition and changing class</p>