

## Armfield Nursery Class Long Term Plan 2021-2022

	Autumn 1 –	Autumn 2 –	Spring 1 –	Spring 2	Summer 1	Summer 2
<b>Themes</b>	All about Me Ourselves Families/who looks after us Autumn/Harvest	Our Colourful World Autumn/Winter	People Who Help Us Occupations Winter	Things that grow Traditional Tales Spring	Life Cycles Growing and changing Spring/Summer	Under the Sea Floating and sinking Summer
<b>Wows</b>	Visitor - Librarian	The Nativity/Christmas Show	Visitor – people who help us – dental nurse	Farm/Little Zoo visit	Magical metamorphosis!	Soft play centre visit and ice cream van
<b>Texts to support teaching and learning</b>	The Colour Monster Peace at Last Ourselves Super Duper You Starting Nursery On Sudden Hill MINE Autumn and Harvest A basket of board books (for the younger children)	Whatever Next Squirrel's Autumn Search Stick Man Room on the Broom Owl Babies Olivia's Feathers Lost and Found The Nativity Story	A selection of non-fiction books about different occupations: vet, police officer, nurse, firefighter, teacher, patrol crossing person, dentist etc. Winter and Ice Ridiculous!	What The Ladybird Heard The Three Little Pigs Goldilocks and the Three Bears Oi Frog!/Oi Dog! A Squash and a Squeeze The Very Hungry Caterpillar	Life cycles and growing The Very Funny Frog The Frog Olympics Caterpillar Spring, Butterfly Summer Jack and The Beanstalk	Summer The Singing Mermaid Sharing a Shell How Do You Know It's Summer? What Can You See In Summer? Seaside Poems Mister Seahorse The Rainbow Fish
<b>Communication and Language</b> (Listening and attention, Understanding and Speaking)  Daily Letters and Sounds Phases 1-3 (ability dependent)	Listen to others in one-to-one or small groups, when conversation interests them Listen to familiar stories with increasing attention and recall	Join in with repeated refrains and anticipate key events and phrases in rhymes and stories	Talk about people who help us. How do they help us? Begin to use more complex sentences to link thoughts. Orally blend and segment sounds in simple CVC words	Discuss the signs of Spring and use talk to connect ideas Show awareness of rhyme and alliteration Continues a rhyming string Begin to understand 'why' and 'how' questions	Use talk to retell their own experiences of animals/minibeasts they have found Follow a story without pictures Question why things happen and giving explanations Use more complex sentences to link thoughts and ideas	Build up their own vocabulary that reflects the breadth of their experiences Talk more extensively about things that are of particular importance to them

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<p><b>Literacy</b> (Reading, Word reading and Writing)</p>	<p>Clap or tap the syllables in words and own names during sound play Hear and says the initial sound in words</p> <p>Sometimes gives meaning to their drawings and paintings</p>	<p>Talk about people who help us. How do they help us? Orally blend and segment sounds in simple CVC words Listen to others one to one and in small groups Enjoy an increasing range of books</p>	<p>Discuss the signs of Spring and use talk to connect ideas World Book Day Show awareness of rhyme and alliteration Practise correct letter formations and writing letters in own name Continue a rhyming string Begin to understand 'why' and 'how' questions</p>	<p>Talk about their own experiences of animals/minibeasts they have found Following a story without pictures Question why things happen and giving explanations Use more complex sentences to link thoughts and ideas</p>	<p>Use correct letter formations to write own names Link sounds to letters, naming and sounding out some letters of the alphabet Retell a story Use talk confidently and with an increasing range of vocabulary Beginning to use more complex sentences</p>	<p>Know print carries meaning Hear and say the initial sounds of some everyday objects Suggest how stories might end Predict what might happen next in stories Join in with repeated refrains</p>
<p><b>Mathematics</b> Comparison, cardinality, counting and composition</p> <p><b>Spatial awareness, shape, pattern and measure</b></p>	<p>Recite numbers to 10 in sequence Use number names in play Sorting by size, shape and colour Describe simple 2D shapes Use the language of measure to order objects from the shortest to the longest Engage in subitising objects to 4 or 5</p>	<p>Use some number names accurately in play Begin to use the language of size Realise anything can be counted, e.g. claps, jumps etc. Recite numbers in order and stop at a given number 3D shape rockets</p>	<p>Represent numbers using fingers, marks on paper or pictures Identify how many objects are in a set Show an interest in shapes in the environment Identify numerals in the environment</p>	<p>Make arrangements with objects through construction (farm, zoo) etc. Describe shapes of everyday objects Counting to 20 Use positional language to describe own position Discuss different heights of beanstalks and plants grown</p>	<p>Sometimes matches numeral and quantity correctly Shows an interest in number problems Begin to recognise numbers 1-5 Counting objects that cannot be moved Compares two groups, saying when they have the same number</p>	<p>Select the correct numeral to represent up to 10 objects Recognise and name 2D shapes Begin to use mathematical names for 'solid' 3D shapes Use shapes appropriately for tasks Order by length from shortest to longest Count out up to six objects from a larger group</p>
<p><b>Physical Development</b></p>	<p>Awareness of space Develop balancing skills - balancing on different body parts Draw lines and circles using gross motor movements Hand washing Putting our outdoor clothing on with support</p>	<p>Develop an effective pencil grip. Moving away from a palmer grip (for some) Movement to music in a variety of ways - fireworks, polar animals etc.</p>	<p>Develop fine motor skills - scissors, tweezers, threading Negotiating space successfully Movement to music Use a range of tools competently</p>	<p>Ball games - throwing and catching a large ball Using one handed tools and equipment Understanding the importance of safety when using equipment</p>	<p>Can copy some letters from their name Develop an effective tripod pencil grip Use a range of tools independently with increasing control. Animal movements to music</p>	<p>Summer Sports Day Practise Team games Understand the importance of food, sleep and exercise. Talk about how to keep safe in the sun What would you need to take to the beach on a hot day? Recognise and talk about changes to our heartbeat after exercise</p>

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			Put meaning to marks they draw and paint.	Healthy eating - fruit salad		
<b>Understanding the World</b>	Show interest in the lives of familiar people and talk about special times in your own and families lives. What makes us unique and special? Compare similarities and differences Seasonal changes and using sense to describe autumnal objects collected Develop ICT knowledge - use IWB - Paint/online games	Festival and celebration activities Seasonal changes Similarities and differences in family and friends Show care and concern for animals especially in winter Use programmable toy cars	People Who Help Us Activities Show interest in different occupations and ways of life. Family customs and routines, special times and events Talk about some of the things they observe in the natural world	Gardening activities: growing seeds/plants Talk about how plants grow and change over time. What helps them to grow? Similarities and differences in living things. Use the IWB with increasing skill	Growing and planting Caring for plants Weather chart Observe daily changes to the caterpillars in Nursery before they emerge as butterflies Life cycles: butterflies, frogs. Show care and concern for living things	Seasonal Changes Remember and talk about significant events in their own experiences Comment on and ask questions about aspects of their familiar world Use knowledge gained from the Sea Life centre trip to create own aquariums Do objects float or sink in water? David Attenborough 'Blue Planet'
<b>Expressive Arts and Design</b>	Ourselves art activities Autumn and Harvest crafts Imitate adults through role play Join in with favourite songs Play instruments and alter tempo and dynamics Join in with dancing and ring games	Christmas Crafts/festival of lights crafts Make animal homes Sing simple songs Play imaginatively Create simple rhythms using different instruments Explore colours and how colours can be changed	Chinese New Year Chinese Dragon dancing Chinese writing and crafts Holi - neon powder paint art Create props to support and enhance role play	Easter Cards/craft Egg painting Mother's Day Explore a variety of musical instruments Observational drawings Tractor wheel printing	Symmetrical butterfly paintings Draw and paint beanstalks Observational drawing of minibeasts including bees, frogs, caterpillars and butterflies Use a variety of materials and textures to create beanstalks	Salt dough sea creatures Music form 'Under The Sea' Model making sea creatures Play cooperatively to build in role and imaginary play Make musical instruments to recreate the sound of the sea and waves
<b>Festivals and Celebrations</b>	Harvest Festival Remembrance Day	Bonfire Night Christmas Diwali Hanukkah	Chinese New Year Shrove Tuesday Mother's Day St David's Day St Patrick's Day	Easter New Life Holi	St George's Day Eid	Father's Day National Mud Day
<b>Famous Artists/skill</b>	Self portraits Poppy Art Colours and Shapes (Kandinsky)	Leaf printing Firework inspired/cotton bud/golf ball painting Colour mixing	Red/gold inspired lanterns Chinese writing on scrolls (calligraphy inspired)	Still life- toy farm animals - bold colours Eric Carle inspired art	Nature in art Texture/pattern	David Miller - under the sea painting Bubble wrap printing

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<p><b>Personal, Social and Emotional Development</b> (Sense of self, Making relationships and Understanding Emotions)</p> <p>British Values Citizenship</p>	<p>Seek out companionship with other children and adults</p> <p>Rules and routines to help settle in</p> <p>Sharing and collaborating</p> <p>Valuing others' cultures</p> <p>Understand right from wrong</p> <p>Gain a sense of belonging through being involved in daily tasks</p>	<p>Celebrate differences and become more aware of similarities and differences between themselves and others</p> <p>Personal hygiene and Keeping healthy</p> <p>Select resources and having a go</p> <p>Stranger Danger!</p> <p>Firework Safety!</p>	<p>Show their confidence and self-esteem in a variety of social situations</p> <p>Dreams and goals</p> <p>Growing resilience</p> <p>Relationships</p> <p>Responsibility - own belongings</p>	<p>Be able to recognise the impact of their choices and behaviours/actions on others</p> <p>Healthy Me</p> <p>Loyalty</p> <p>Work together to take on others' ideas</p> <p>Being considerate of the needs of others</p>	<p>Recognise that they belong to different communities and social groups and are happy to talk freely about home life</p> <p>Relationships</p> <p>Express pride in own Achievements</p> <p>Understand the Consequences of our actions</p>	<p>Describe their competencies, what they can do well and are getting better at; describe themselves in positive but realistic terms</p> <p>Team work</p> <p>Understand feelings about transition</p> <p>Changing Me!</p> <p>Transition and changing class</p>
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