

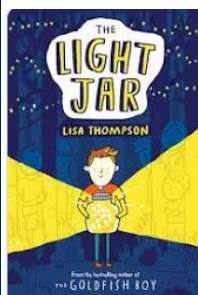
Year 4 Newsletter: Summer 2

Welcome to Summer 2, in Year 4.

We hope you have had a relaxing break and ready for Summer 2, the final half term of our academic year. A reminder that the staff in Year 4 are **Mr Rosebury**, who will be teaching Year 4 Buzzards and **Miss Ahmed**, who will be teaching Year 4 Ospreys. They will both be assisted by **Miss Lawton**.

- **PE Days are Monday and Wednesday.** Children should come in full PE Kit on both days and on most Thursdays bring their correct swimming equipment in a separate bag if they are attending swimming.
- Please support your children with their spellings and times tables on a daily basis. The more they practise, the more they will retain.
- **AR books** will continue to come home on a continuous cycle when the previous book is brought back. Please make sure that your child's book is returned at least once a week. Please encourage your children to read at home. Even 10 minutes a day, can make a difference.

Please see below for a summary of the curriculum for this half-term:



In English:

As part of our ongoing literacy curriculum, pupils will be reading *The Light Jar* by Lisa Thompson. Alongside this text, they will engage in a structured series of lessons aimed at revisiting and consolidating key elements of English grammar, punctuation, and spelling.

In Maths:

Children will learn to identify lines of symmetry in shapes and patterns. They will explore how objects can be positioned. In statistics, children will learn how to gather and organize data from simple questions or observations. They will complete their Times Tables Assessment this term. It is important that you are supporting your child at home. As always, your support is appreciated.

In PSHE:

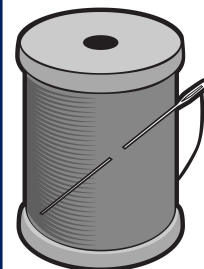
Children will learn about how physical health and wellbeing, growing and changing and keeping safe is key to their development. It helps them adopt healthy habits, understand their emotions, and build self-awareness. They also learn to navigate physical changes and build resilience. Teaching safety and responsible decision-making empowers them to protect themselves and others.

In RE:

Children will learn about the role of church in the Christian faith and consider different ways people express their beliefs. They will reflect on whether attending church is essential for being a Christian or if faith can be shown in other ways. Through discussion and investigation, children will develop a deeper understanding of religious identity, practice, and community.

In DT:

Children will learn to design and cut a template for a cushion, use cross-stitch to join fabric pieces, and apply cross-stitch and appliqué techniques to decorate and assemble a finished cushion.



In PE:

This term in PE, children will continue to practice striking, bowling, and fielding skills, while learning game rules, teamwork, and strategies to score and defend.

In Computing:

Pupils will explore how sensors collect data over time, compare this to human senses, and analyse data using computers. They will then pose questions and use data loggers to help answer them.



Jimmy Armfield Foundation:

Children will be going to their Jimmy Armfield Foundation Summer term programme each Thursday, where they will learn a variety of skills and contribute to fundraising for Dementia UK.

Important Dates:

23/06/25- Ghyll Scramble Trip

24/06/25 - Sports Day 10.30- 11.30

09/07/25 - JAF Awards

14/07/25 - Transition week in new class

25/07/25- School closes at 12pm

In Science:

Children will learn how to group and classify living things in a variety of ways. They will explore and use classification keys to help identify and name a range of animals and plants in their local area and beyond. Children will also investigate how environments can change, and understand how these changes can sometimes pose risks to living things. This learning helps develop their observation, reasoning, and environmental awareness skills.

In History:

Children will study the Viking raids, trade, and settlements in Britain, examining the lasting impact these events had on the culture, language, and society. The curriculum then progresses to the pivotal events of 1066, with a focus on the Battle of Hastings and the transformative victory of William the Conqueror.