



Newsletter

Dear Armfield Parents and Carers,

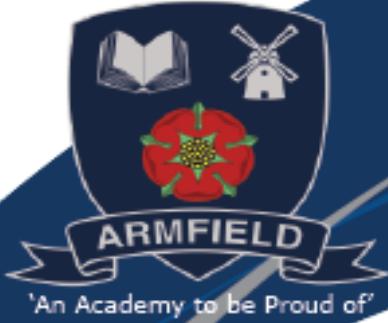
A warm welcome to this week's newsletter! We are always delighted to share the fantastic achievements of our students and keep you updated with important reminders to ensure everything runs smoothly at Armfield Academy.

Please can I remind all parents that students should be in full school uniform every day. Please send them with a note if there are any issues.

There is a no jewellery policy in school. Students should not have nose rings, rings or any other jewellery on them throughout the school day, please can parents support with this.

Please ensure you are supporting staff with the high expectations we are setting here at Armfield. Our focus is on learning and we want all students to be focussed on their school day.

 <h2>Uniform at Armfield Academy</h2> <p>All items should have the student's full name on them.</p> 	
Main uniform - the following items are essential	Hairstyles must be suitable for the academy environment
Armfield Academy Navy blazer with logo	If hair is dyed - only naturally coloured dyed hair is acceptable - no other dyed colours or streaks.
White school shirt (open necked blouses and polo shirts are not allowed)	Tramlines or shaved head designs are not acceptable
Grey or black full length regulation school trousers or an Armfield Academy skirt. (Skirts should be no more than 2 inches or 5cm above the floor when kneeling down)	Plain simple hair bands or hair slides (no flowers/ no scarves).
Plain white or grey school socks OR plain opaque black tights. (No leg warmers or leggings)	Hijabs should be plain, black or maroon.
Armfield year group tie/bow of the correct colour Year 7 – Blue , Year 8 – Green , Year 9 – blue/green stripe , Year 10 – Blue/green/ white stripe Year 11 Orange/blue stripe	Jewellery is restricted to: 1 pair of plain gold/silver coloured studs 1 wristwatch (not allowed in exam rooms)
Sturdy black school shoes (no training shoes) (No white/coloured soles, no stripes, no piping, no logos, no boots, no backless shoes or sandals). A student wearing other footwear for medical reasons should provide a doctor's note. WE REGRET THAT A LETTER FROM PARENTS IS NOT ACCEPTABLE. If a student is not in correct footwear then they will be expected to borrow some shoes from our stock in the standards room.	No facial piercings are allowed Nails Nails must appear natural with only nude coloured nail varnish. Acrylic nails must be short in length and be natural/nude in colour. Students arriving at school with bright coloured nail varnish or inappropriate acrylics will be asked to remove them.
Outdoor clothing is not to be worn inside the dining rooms or classrooms Hoodies are not allowed in school and should not be worn instead of a suitable outdoor coat.	Make up Make up must be minimal and natural, with no false eye lashes. Any students not conforming to this will be asked to remove their make-up.
Students will need an adequate school bag to carry exercise books, A4 folders, P.E. kit and equipment at all times.	Form Tutors will ensure that students for whom they are responsible comply with school uniform requirements at all times. Class teachers will reinforce these expectations with their classes and insist that nothing inappropriate is worn during lessons.
Armfield v neck jumper (optional) but must be worn under blazers and not in place of a blazer.	Parents needing support with uniform please contact the school. We have stock in all phases to use.
<p>Academy uniforms play an important role in promoting a sense of community and belonging. In accordance with the Equality Act 2010, FCAT is committed to making reasonable adjustments if a pupil's SEN needs or their disability is identified as a barrier to wearing a specific uniform item. Agreed adjustments will be determined on a case by case basis. Adjustments must be formally noted within the pupil's SEN Support Plan (K) or Specialist Support Plan (E).</p>	



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Badminton tournament

Congratulations to our year 11 badminton team who attended the Blackpool tournament on Monday! We saw some fantastic games, including doubles and singles. We're very proud of these girls who continue to represent Armfield Academy with pride and resilience.





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Girls club

H.E.R COLLECTIVE BLACKPOOL GIRLS HUB

Our mission is to inspire resilience, encourage healthy relationships and provide tools and support young women who need to feel safe, valued and empowered. We can do this through education, mentoring and connection. H.E.R collective unites girls to stand together against violence, support one another and shape a future built on respect, strength and equality

What can you expect to get out of the group?

Education on healthy relationships

- Life skills workshops
- Sexual health education
- Arts and crafts
- Free food
- New friends
- Something to put on your CV

Ages 11-18

For more info please email
7462@lancashire.police.uk

STEM activity day

63 Year 8 and Year 9 pupils were fortunate to immerse themselves in a full day of STEM activities thanks to The Smallpeice Trust and the RAF Charitable Trust. Students were challenged to explore the future of space exploration through the construction of their own business, building a stellar lander.



The Royal Air Force and the RAF Charitable Trust have offered just 60 schools across the UK an exciting opportunity to take part in the Road to RIAT: Blast Off STEM day & competition, delivered by The Smallpeice Trust. The Smallpeice Trust has been inspiring young minds and fuelling a passion for engineering. The Royal Air Force Charitable Trust (RAFCT) exists to inspire young people from 5 to 25 to fulfil their potential in air, space and technology, and to promote the RAF. The RAFCT is powered by the Royal International Air Tattoo (RIAT) which in 2025 had more than 175,000 visitors. Profits from the show come to The RAFCT to support its objects of inspiring young people across the UK.

On Tuesday, we were fortunate to become one of the schools to take part in the full day of activities and pupils were able to develop eight essential life skills, including speaking, teamwork and leadership. Pupils had to identify a landing site, build prototype landers and develop a brand awareness. Once teething problems were solved, they had to fully cost and build their final design before testing their model whilst presenting to peers their business pitch. Staff were blown away with how pupils embraced the challenge and the final designs they built.

We are now eagerly awaiting to see if any of our winners from the day (pictured) will become regional or even national winners where the pupils will win tickets for themselves and accompanying adults to attend the Royal International Air Tattoo (RIAT) in Gloucestershire on Saturday 18th July 2026 with the students getting to take part in specially arranged STEM activities throughout the day.

Pupils have worked with peers to think outside of the box and solve problems that have arisen. It was delightful to see pupils working on cross curricula themes and having the space to be creative. Pupils have been encouraged to learn from their mistakes, test and evaluate just as real life engineers would. Within the local area we are fortunate to have many large engineering employers. Hopefully this opportunity has further enhanced pupil's understanding of careers in engineering and inspired them to continue studying STEM subjects.



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House System Update

This week marked the return of our house system following the Christmas break.

Staff and students were invited to participate in a badminton tournament at lunch time in the Sports Hall. There was a pleasing range of mixed teams and collaboration across the five secondary year groups, supplemented by a real showcase of co-ordination and agility. The results were:

1st - 50 points = Sapphire

2nd - 40 points = Emerald / Citrine

3rd - 30 points = Ruby

4th - 20 points = Amethyst



Finally, the 10-point bonus was given to **Sapphire House** as a result of having the highest average attendance [90.98%].

Becoming green fingered



In Year 5 Science, we have been learning about how plants reproduce. Last week we dissected flowering plants to find the male and female parts of the plant, and learnt about how these create a new seed. This week we have taken a cutting from a basil plant to learn about how non flowering plants can create clones of themselves.





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Big Schools' Birdwatch 2026

From the 6th of January to the 13th of February, schools can take part in the RSPB Big Schools' Birdwatch, recording the number of each species they spot in their local area. Although individuals and families do not need to enter their results, you can still do some bird spotting and learn about our local wildlife.

Individuals and families can still take part in the [Big Garden Birdwatch](#).

Here are some links to bird ID guides that can help. In particular, look out for the Oystercatchers on the main field at the back of Armfield Primary. They are particularly distinctive, with a white underside, black wings and back, and a long, bright orange beak. You can help our local birds in many ways. Follow this [link](#) to find out more.

<https://www.lancswt.org.uk/wildlife-explorer/birds>

<https://www.rspb.org.uk/birds-and-wildlife/a-z>

<https://www.rspb.org.uk/birds-and-wildlife/identifying-birds/bird-song-identifier>

Did you know: The seagulls we often see around Blackpool are called Herring Gulls. The babies may stay with their parents for up to one year, after which they will be shooed away in the spring as the parents prepare for their next nesting season. Male Herring Gulls will stay within the colony, but females will fly to a new colony to find a mate. Herring Gulls will stay with their mate for life, but may get 'divorced' if they fail to fledge healthy chicks. Divorcees often remain single for a few nesting seasons, as young adults find them less attractive!

If you are interested in birds, why not join the [Fylde Bird Club](#).



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A new home for old toys!

Do you have some good quality toys, board games or soft play activities that your little ones no longer play with?

Our afterschool club are looking to refresh the children's toy selection. We love to see their faces light up with brand new things to keep them happy and entertained during their time with us.

We will happily accept simple board games (please check you have all the pieces), action figures, Barbie doll houses, baby dolls and prams, cars, Hot wheelz and simple set up tracks.



Thank for your generosity.



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Maths Quiz of the week for our younger students

Can parents check their young people know their two times tables! This will be weekly challenge.

This is the foundation of all learning in Maths as well as other subjects.

We need our young people to check they know the basics so they can progress in their subjects.

2 times table

$1 \times 2 =$	2
$2 \times 2 =$	4
$3 \times 2 =$	6
$4 \times 2 =$	8
$5 \times 2 =$	10
$6 \times 2 =$	12
$7 \times 2 =$	14
$8 \times 2 =$	16
$9 \times 2 =$	18
$10 \times 2 =$	20
$11 \times 2 =$	22
$12 \times 2 =$	24

Timestables.co.uk



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Additional messages

A big well done to all students involved in the *Beyond the Limelights* showcase, which took place on Monday evening. The talent on display was exceptional, with students demonstrating confidence, creativity and dedication across a wide range of performances.

The hall was filled with a warm and supportive atmosphere as the audience enjoyed an impressive array of acts, including singing, dancing, acting, piano and drums. Each performance highlighted the hard work and passion of our students, making the evening both entertaining and inspiring.

Congratulations to everyone involved in making *Beyond the Limelights* such a memorable and successful event.

Year 11 students studying French

Reminder that French mock speaking exams are taking place next week. This is the last practice before the real GCSE examinations in April. In order to best support your person with their progress, could you please encourage them to access the revision material on Google Classroom. We look forward to seeing the progress made by our students.

Merci

Team MFL

Year 8 and Year 9 rewards trip will be to the Flowerbowl before Easter, all they need to do is keep the negative points to a minimum to have the opportunity to get an invite! Letters will be going out after the February half term

Thank you for your continued support—we love celebrating our students' successes with you!
Best wishes,
The Armfield Academy Team