



## Summer 1 – Marvellous Minibeasts



Key Texts – The Very Hungry Caterpillar and Mad About Minibeasts

Supplementary Texts – The Bad Tempered Ladybird, Life Cycles, Growing and From Caterpillar to Butterfly

### Physical Development



Be increasingly independent in getting dressed and undressed with their outdoor clothing

Use a tripod grip with good control when holding a pencil and writing their name

Try new foods and understand healthy/unhealthy food choices

Develop their balancing and gross motor skills

### Understanding the World

Talk about different life cycles of minibeasts

Begin to make sense of their own life-story and look at baby photos. How have they grown and changed?

Hands-on exploration of the life cycle of a butterfly – daily observations

Observational drawings – minibeasts

Show care and concern for living things

RE – St. George's Day and Eid

### Communication and Language

Enjoy listening to longer stories, retell them and use a wider range of vocabulary

To understand 'why' questions and engage in conversations

Use talk effectively to talk about Class Dojo posts, signs of Summer and minibeasts seen

### Maths

Daily counting beyond 10

Use fingers to represent numbers to 5

Link numerals and amounts up to 5

Explore 2D and 3D shapes

Create ABAB patterns with paint/pom poms/counters

Compare length, weight and capacity.

Solve mathematical problems

### Expressive Arts and Design

Eric Carle inspired art - explore colour mixing and texture

Explore a variety of musical instruments/minibeast movements

Junk model making minibeasts

Symmetrical butterfly painting/pasta life cycle of a butterfly collage

Eid - moon and star biscuits

### Personal, Social and Emotional

Develop their sense of responsibility and membership of a community

Increasingly follow rules and understand why they are important

Make healthy choices about food, drink, activity and toothbrushing

### British Values

Healthy Me, being considerate of the needs of others

### Literacy

Daily phonics and develop knowledge of initial sounds in words and begin to orally blend and segment sounds

Engage in extended conversations about stories, learning new vocabulary

Begin to write some letters accurately and write some or all of their name

Understand the names of the different parts of a book

Understand that print has different purposes - stories, instructions, labels and diagrams