



History

Armfield Primary Curriculum Map 2022-2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Family Our close family	Remembrance Day	Family traditions How do families celebrate Chinese New Year?		Growth and change How have we changed since we were babies?	British seaside Traditions.
Reception	My past, present and future families- parents, grandparents and beyond	Guy Fawkes Remembrance Day	Kings and Queens: Past and Present Queen Elizabeth II Coronations/ Democracy	Transport: Trains, Buses and Boats	St. George How was he and why do we remember him? History of farming	Prehistory: Time of dinosaurs
Year 1		History of Childhood <i>Children will look at changes within living memory (the last 100 years) – particularly relating to ‘childhood’ over the last 100 years. They will investigate the experiences of their grandparents (or those of a similar age) and look at elements of childhood: toys, school, games and television. They will compare this to the modern day and reflect on which type of childhood they would prefer.</i>		History of Transport <i>Children will study the changes in transport over time, particularly over the last 100 years, looking specifically at rail, car and air travel. They will look at how transportation has improved people’s lives throughout history. Children will study the impact of significant people on travel, investigating the work of George Stephenson (rail), Henry Ford (car) and The Wright Brothers and Amelia Earhart (planes).</i>		History of Nursing <i>Children will learn about the impact of significant nurses on improving conditions of those that are poorly. They will study Florence Nightingale and Mary Seacole and their roles during the Crimean War, comparing the both women. They will also study the life of Alison Bennisson – a member of the Windrush generation who came from Barbados to Blackpool and was the first black nurse to work at Blackpool Victoria hospital.</i>
Year 2		Great Fire of London: Significant Event <i>Children will investigate the events of the Great Fire of London of 1666 and why it is considered a significant event in UK history. They will consider the differences and similarities between the capital city then and now in the modern age. They will understand how the fire began and developed and stopped, how we know that the events happened because of Samuel Pepys’ diary and the changes made to London seen that were a direct consequence of the fire.</i>	Significant People across History <i>Children will explore certain significant people in history, whose achievements have led to statues of them being built in the UK. They will look at a local figure, as they investigate the life of Jimmy Armfield, widening out to study Emmeline Pankhurst (Manchester Suffragette), Isambard Brunel (national figure) and finally Nelson Mandela (worldwide figure). Children will understand the chronology of these four figures and discuss why they are considered significant to be remembered through statues.</i>			The Victorian Era in the local area <i>Children will study Queen Victorian and the Victorian period but will pay particular attention to how the period was an important time for Blackpool and Lancashire. Children will focus on the evidence – the buildings, the photographs, the written accounts and the other artefacts – that are from the area’s Victorian history. Looking more broadly, they will explore the daily life of those in the Victorian period: investigating Victorian schools, factories and holidays.</i>
Year 3	Prehistoric Britain: Stone Age-Iron Age <i>Children will learn about British prehistory and know it is the period before written language when the first humans came to Britain. They will understand the three periods: Stone Age, Bronze Age and Iron Age and understand the chronology of the periods. Children will study the changes that happened over these periods to know that humans moved from very simple, nomadic hunter-gatherers to the very beginning of civilised society (as they begin early farming practices, settle in one place, begin trading, develop religious beliefs and culture and have structures within society)</i>		Civilisation Depth Study: Ancient Egypt <i>Children will know that Ancient Egypt was a civilisation in Africa and that it last over 3000 years around the time of the British Bronze Age. They will know the importance of the River Nile and how the river allowed the civilisation to grow from there. Children will look at how some historians define the characteristics of a civilisation, focusing on ‘agriculture’, ‘trade’, ‘society’, ‘government’ and ‘culture and beliefs’, and use these to understand how Ancient Egypt could be considered to be a civilisation, studying agriculture, pharaohs, hieroglyphs, mummification and religious beliefs</i>		Civilisations Breadth Study: Sumer, Indus and Shang <i>Having studied the beginnings of British civilisation and completed a depth study of the Ancient Egyptian Civilisation, children will explore three further Ancient Civilisations: Ancient Sumer, The Indus Valley and the Shang Dynasty. They will explore, where these civilisations are geographically and the chronology of their existence. The children will discuss some of the same views by historians about what makes a civilisation and look through this lens at the three different civilisations, considering things that are similar about all three.</i>	
Year 4		Roman Britain <i>Children will learn about the arrival of Romans in Britain and the wider success of the Roman Empire across the globe. They will study how the Empire became so successful and look at what life was like for soldiers in the Roman army. Children will also study daily life under Roman rule and the differences between then and modern day. They will look at what long-lasting changes the Romans made to life in Britain and how its impact can still be seen today.</i>	Anglo-Saxons <i>Children will learn about the arrival of the Anglo Saxons in Britain after the Romans had retreated. They will study the fight for control between individual Anglo-Saxon tribes and local Scots and Picts. Children will understand how the Anglo Saxons came to dominate the country, settling in different parts of the country, under different leaders. They will investigate what life was like for people who lived under Anglo-Saxon, rule and what evidence we have to know this.</i>		Ancient Greeks <i>Children will learn that the Ancient Greece was a civilisation, broken up into a number of city-states ruled by different leaders, that existed around the same time as the Iron Age in Britain. They will study what life was like in Ancient Greece, particularly the role of government and democracy. They will know about the birth of the Olympics games, warfare involving the Greeks and the lasting impact of the Ancient Greece on our world today.</i>	

	Proposed Curriculum					
Year 5		Vikings and Norman Conquest		Golden Age of Islam: 900AD Baghdad		1066+ A Thousand Years of Monarchy
Year 6	1066+ WW2: THE HOMEFRONT		Blackpool: 20 th century leisure & entertainment		1066+ The fight for Civil Rights	