



# Religious Education

## Armfield Primary Curriculum Map 2022-2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Nursery</b> Special People Special Places Special Events	Events: <b>Harvest Festival</b> People: <b>Jesus and Moses</b>	Events: <b>Advent &amp; Christmas</b> Events: <b>Diwali</b> Events: <b>Hanukkah</b>	Events: <b>Shrove Tuesday</b> Events: <b>Lent</b> People: <b>Jesus</b>	Events: <b>Easter</b> Events: <b>Holi</b> People: <b>Jesus, The Disciples</b>	Events: <b>Ramadan</b> Events: <b>Eid</b> People: <b>Muhammad (pbuh)</b>	Places: <b>Church, Mosque, Synagogue</b>
<b>Reception</b>	<b>Special People</b> <i>Children will discuss what being special means. They will think who is special to them, such as friends and family. They will think about why people might think that they are special. They will discuss Jesus and Moses and why people think that they are special.</i> <b>&amp; Harvest Festival</b>	<b>Christmas</b> <i>Children will talk about the importance of giving and being generous, and the importance of saying thank you. They will learn the Christmas story and discuss the role of the Wise Men and the shepherds and what they gave to Jesus.</i> <b>&amp; Christmas, Diwali and Hanukkah</b>	<b>Celebrations</b> <i>Children will discuss events that they celebrate, including New Year. They will learn about Chinese New Year and Persian New Year before looking at the Hindu festival of Holi and discussing why people celebrate these events.</i> <b>&amp; Shrove Tuesday</b>	<b>Easter</b> <i>Children will discuss signs of spring and link it to ideas of new life. They will talk about the Easter story and learn the key events. The children will reflect on the important symbols of Easter (such as the cross) and what they mean to Christians.</i> <b>&amp; Holi</b>	<b>Storytime</b> <i>Children to discuss how stories are used to teach people. Children learn a variety of different stories and discuss what can be learnt from them. These stories come from Aesop, Sikhism, Islam, Asia and an example of a Christian parable.</i> <b>&amp; Ramadan and Eid</b>	<b>. Special Places</b> <i>Children discuss how homes around the world can be very different. Children learn that many religions have different places of worship that look different but are similar in what they are for. Look at examples of Church, Mosque and Synagogue.</i>
<b>Year 1</b>	<b>Christianity:</b> <b>God/Creation- Creation Story</b> <i>Children will learn the Christian Creation story and explore how this influences how Christians to behave towards nature and the environment. They will question if people should take care of the world and how they can look after it too.</i>	<b>Christianity</b> <b>Incarnation – Christmas</b> <i>Children will reflect on the Christmas story and decide what gifts would be meaningful for Jesus. They will consider the special gifts they have received in their life and think about what gifts could have been given to him by Christians, if he was born locally.</i>	<b>Christianity</b> <b>Incarnation – Jesus as a friend</b> <i>Children learn to identify when it is easy and difficult to show friendship. They will explore when Jesus may have found it difficult. They will reflect on what they can learn from the behaviour and teachings of Jesus as a religious leader.</i>	<b>Christianity</b> <b>Salvation – Palm Sunday</b> <i>Children will learn that Christians see Jesus as special and how the welcome he received on Palm Sunday shows this. They will reflect on who they would treat as special and why and whether people should follow the teachings of religious leaders.</i>	<b>Judaism</b> <b>Shabbat</b> <i>Children will learn to empathise with Jewish children by understanding what they do during Shabbat and why it is seen as important to Judaism. They will reflect on how religious celebrations are important to people.</i>	<b>Judaism</b> <b>Rosh Hashanah and Yom Kippur</b> <i>Children will learn to empathise with Jewish children by understanding what Rosh Hashana and Yom Kippur are and what they mean to these children. They will compare both and Shabbat (and other celebrations in other religions).</i>
<b>Year 2</b>	<b>Christianity</b> <b>What did Jesus teach?</b> <i>Children will learn and be able to retell examples of stories from the Bible. They will discuss why many of these are stories that teach kindness. They will discuss how these stories teach Christians to behave towards each other in a kind manner.</i>	<b>Christianity</b> <b>Incarnation Christmas: Jesus as a gift</b> <i>Children will learn to reflect on the Christmas story. They will discuss the reasons that God may have given Jesus to the world and what Christians believe is the reasons for Jesus's birth.</i>	<b>Islam</b> <b>Prayer at Home</b> <i>Children will learn to explain what commitment means to them. They will discuss the commitment made by Muslims to their religion and the ways this commitment can be shown through prayer five times a day.</i>	<b>Christianity</b> <b>Salvation – Easter: Resurrection</b> <i>Children will learn to retell the Easter Story. They will discuss the resurrection of Jesus, why this is so important for Christians and what it means for those that believe in Christianity.</i>	<b>Islam</b> <b>Community &amp; Belonging</b> <i>Children will discuss why it feels special to belong somewhere and ways that they find a sense of belonging. They will learn about how visiting the Mosque can bring a sense of belonging to Muslims.</i>	<b>Islam</b> <b>Hajj</b> <i>Children will learn about the idea of a religious pilgrimage and why this can be important to someone who is religious. They will learn about the Hajj pilgrimage and why this is important for Muslims, linking back to a sense of belonging.</i>
<b>Year 3</b>	<b>Sikhism</b> <b>Amrit Ceremony and the Khalsa</b> <i>Children will discuss what influences people and inspires people to behave in a certain manner. They will learn what the Khalsa is in Sikhism and how it tries to influence Sikhs to behave. They will discuss the reasons why a Sikh may choose to join the Khalsa.</i>	<b>Christianity</b> <b>Incarnation – Christmas</b> <i>Children will discuss the reasons we celebrate Christmas, even if we are not particularly religious and what we thinking about during this time. They will learn about the true meaning of Christmas for Christians around the world and compare it to their own.</i>	<b>Christianity</b> <b>Incarnation – Jesus' Miracles</b> <i>Children will discuss what is understood by a miracle and whether they believe such things can happen. They will learn stories from the Bible, which show miracles. Children will reflect on why Christians believe these things happened and whether they believe in them.</i>	<b>Christianity</b> <b>Salvation – Easter: Forgiveness</b> <i>Children will learn and recall key events from the Easter story. They will reflect on how Good Friday, the crucifixion and resurrection of Jesus is seen as good by many Christians, and that the Easter story is considered as a story of hope for many Christians.</i>	<b>Sikhism</b> <b>Sharing and Community</b> <i>Children will learn reflect on the importance of sharing in their own lives. They will learn about the importance of sharing in Sikhism and how this demonstrates itself during the Langar, after worship.</i>	<b>Sikhism</b> <b>Prayer and Worship</b> <i>Children will learn about all the ways that those of the Sikh faith, show a commitment to God. They will compare and then reflect on which of the ways they have learnt, feels to them as the best way for a Sikh to show commitment to God.</i>
<b>Year 4</b>	<b>Buddhism</b> <b>Buddha's Teachings</b> <i>Children will discuss whether religious people lead better or happier lives and how religious people are influenced by their faith. They will learn about the life of Buddha and his teachings and explore how he tried to stay happy.</i>	<b>Christianity</b> <b>Incarnation – Christmas</b> <i>Children will remind themselves of the Christmas story and look deeper at some of the symbolism in the story. Children will reflect on this when discussing what each part of the story could mean to Christians today and which part may be the most significant for them.</i>	<b>Buddhism</b> <b>The 8-fold Path</b> <i>Children will reflect on how religious teachings can influence those of faith and what influences them. They will learn about the teachings of Buddha and explore what he taught about change. They will reflect on whether these teachings could make the world a better place.</i>	<b>Christianity</b> <b>Salvation – Easter</b> <i>Children will discuss the importance of forgiveness in their lives. They will learn about how the events of Jesus's death and resurrection teaches Christians about the importance of forgiveness and how they can use the influences of these teachings in their own lives.</i>	<b>Buddhism</b> <b>The 8-fold Path</b> <i>Children will once again discuss how religion influences people's decision making and the way that they live their lives. They will learn about how Buddha's teachings make a difference to how Buddhists around the world choose to live.</i>	<b>Christianity</b> <b>Prayer &amp; Worship</b> <i>Children will reflect on special places to them that help them in their lives. They will think about how the act of prayer or worship can help those with faith, feel closer to God and their community, and how important going to church is to a Christian.</i>
<b>Proposed Curriculum</b>						
<b>Year 5</b>	<b>Hinduism</b> <b>Prayer and Worship</b>	<b>Christianity</b> <b>Incarnation – Christmas</b>	<b>Hinduism</b> <b>Hindu Beliefs</b>	<b>Christianity</b> <b>Salvation – Easter</b>	<b>Hinduism</b> <b>Beliefs and moral values</b>	<b>Christianity</b> <b>Beliefs and Practices</b>
<b>Year 6</b>	<b>Islam</b> <b>Beliefs and Practices</b>	<b>Christianity</b> <b>Incarnation – Christmas</b>	<b>Christianity</b> <b>Beliefs and Meaning</b>	<b>Christianity</b> <b>Gospel –Easter</b>	<b>Islam</b> <b>Beliefs and moral values</b>	<b>Islam</b> <b>Beliefs and moral values</b>

