

Armfield Reception Class Long Term Plan 2019-2020

Autumn 1 –	Autumn 2 –	Spring 1 –	Spring 2	Summer 1	Summer 2
Being Me Families/who looks after us Autumn	If you go down to the Woods today Autumn/Winter	Moon Landings Journeys and transport Winter	Its Alive! Spring	Lets Grow Growing and changing Spring/Summer	Oh I do I The seas Summer
School Nurse People who help us around school	Theatre Trip – Cinderella	Space Themed Role Play	Farm Trip	Allotment visit	RNLI Vis
Starting School Ourselves Bugs in a blanket The same but different Alans big scary teeth I don't want curly hair Traditional tales Rosies Walk Little Red Hen	Gruffalo The Foggy Foggy Forest Going on a Bear Hunt Can't you sleep little Bear Traditional Tale – Gingerbread Man Non- fiction Animal homes	The Naughty Bus The Good night Train 100 Double Decker Bus Mr Grumpys Outing What if books – role play ideas Books about Space/Astronauts	Wanted – Have you seen the Alligator A tiger came to tea The Great Pet Sale Traditional Tale – Three Billy Goats Gruff Non-Fiction Animals from around the world	Bog Baby Oliver's Vegetables The Good Brown Earth The King of Tiny Things Traditional Tale – Jack and the Beanstalk Life cycles and growing Where our food comes from	Billy's Bu Sharing Mermaid Pirates – Summer Holidays Sea crea Beaches
Introduce Phase 2 sounds Hear initial sounds Learn some letter names Give meaning to marks Handle books carefully	Continue with Phase 2 Handle books carefully Know print carries meaning Introduce Non- Fiction books Alphabet names Hear and say initial sounds Blend simple cv/cvc words Write own name	Introduce phase 3 Recognise familiar words and own name Writing label, captions and sentences Segment sounds for writing Write clearly identifiable letters Begin to read simple words and captions	Non-Fiction – Find information from Non -Fiction books Show some understanding of what we have read (comprehension) World Book Day Focus on labelling /writing captions on different animal Practice correct letter formation	Read own writing back Read and write key words including tricky words Use new vocabulary Use correct letter formation	Find info And usin Write se Read anc Make ph Unfamili Use corr
Counting and recognising numbers to 5 Recognise 2-d shapes Sorting objects into different groups	Counting and recognising numbers to 10 Recognise and name 2 d shapes – introduce 3d shapes Measurement Length/Height Passing of time	Counting and recognising numbers to 15 Shapes – properties of shapes Capacity Time – passing of time/day night/tomorrow etc Problem solving	Counting and recognising numbers to 20 Money Doubling Simple calculations	Counting and recognising numbers to 20 and beyond Measurement Symmetry Calculations including symbols	Counting Looking Problem
Awareness of space Circle games Large movements – outside Hand washing	Zip up coats Dress and undress for PE with support Hold a pencil correctly	Demonstrate good control over objects including balls.	Use apparatus for travelling Use a range of one-handed tools	Moving creatively – dance/gymnastics	Athletics Choose c Underst exercise.

Armfield Reception Class Long Term Plan 2019-2020

Putting our outdoor clothing on with support	Use a range of resources for joining Moving creatively – dance/gymnastics	Use a range of tools competently Put meaning to marks they draw and paint.	Dress and undress independently	Use a range of tools independently with increasing control. Recognise and talk about changes after exercise	Talk abo
Talk about special times in own and families lives. School routines Talk about who helps us and about different occupations Seasonal changes	Talk about some of the things they observe in the environment/animals Seasonal Changes Similarities and differences in family customs and traditions including the Festival of Lights Show care and concern for animals especially in winter Bake Gingerbread Men Use programmable toys	Family customs and routines, special times and events Talk about some of the things they observe in the natural world – Talk about similarities/ differences of animals that live in cold countries. Ask questions about the world Talk about how things work	Talk about and ask questions about different animals and where they live. Animals from around the world Similarities and differences in living things. Seasonal changes Recognises technology used in school	Growing – similarities and differences in living things – plants/animals Name plants, animals and living things, Adults and babies Talk about different stages of life cycles Name a range of healthy foods Complete simple programmes on laptops/lpads	Seasonal Exploring different Why are Plastic ai
Autumn crafts Fox and Hen crafts Harvest crafts Imitate adults through role play Join in with favourite songs	Christmas Crafts Festival of lights crafts Make animal homes Sing simple songs Play imaginatively Create simple rhythms using different instruments Colour mixing	Chinese New Year Dance/crafts Holi Make Bird Feeders Create props to support and enhance role play	Easter Cards/craft Mother Day Explore musical instruments Observational drawings	Clay frogs Use a variety of textures/materials to create pictures Explore different sounds instruments make	Sand Scu Build Cas Play -co play Learns si Pitch anc
Harvest Festival Remembrance Day	Bonfire Night Christmas Diwali Hanukah	Chinese New Year Shrove Tuesday Mothers Day St Davids Day St Patricks Day	Easter New Life Holi	St Georges Day	Fathers I National
Self portraits	Jackson Pollock Firework inspired Colour mixing	Hundertwasser inspired artwork Transport?	Monet inspired art Nature in art Still life – flowers	Eric Carle inspired art Mini beasts Texture/pattern	Goldsw Sand art
Respect Diversity	Responsibility Kindness Anti- Bullying	Effort Honesty	Loyalty	Team work	Courage
Me and My Relationships	Valuing Differences	Keeping Myself Safe	Rights and Responsibilities	Keeping Myself Safe	Growing