

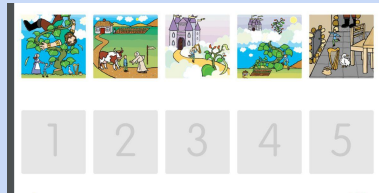
Reception Classes Weekly Remote Learning Grid - W/C 19th April 2021 - Growing

English/Phonics

5 magic beans are delivered in school with a note from Jack explaining that he would like to grow a beanstalk of his own but he needs the children's help to write a set of instructions.

Continue to talk about the structure of the story and sequence pictures of the story in the correct order. Explore the language of the story.

Draw and write a set of instructions



Phonics

Phase 3 Week 3

This week we will be learning the phonemes - ch, sh, th ng. (ead words chin, chop, shed, shop, that, with, moth, ring, sing)

Handwriting formation

c,a,g,,o,d,

Maths

Building numbers beyond 10

<https://whiterosemaths.com/homelearning/early-years/to-20-beyond-week-1/>

Use multilink or cubes to create beanstalks. Roll a dice and make a beanstalk.(dice lands on 5 make a beanstalk 5 cubes long). Make 3 beanstalks and put them in order from shortest to longest.

Measure your beanstalks as they grow.

Keep a beanstalk diary.

Personal, Social and Emotional & Communication and Language

Look at magazines and ask children to cut out pictures of plants. Use these to make a collage garden and talk about what features you might like to have in a garden. What would make the perfect garden? One full of exciting adventures; a quiet peaceful space; colourful flowers; or maybe an exciting fountain? Encourage children to use their imaginations to create their own perfect garden.

Listening and attention game - Place a number of different coloured flowers (you can draw these) on a tray and cover with a blanket. Remove one of the flowers. Can the children say which one has been removed? What did it look like? Can they remember the name of that type of flower?

Discuss the story of Jack and the Beanstalk exploring whether Jack should have snuck into the castle and stolen the Giants things. How might the Giant feel?

Understanding the World

Use a paint/drawing program on the IWB for children to draw pictures of flowers and plants.

Set up a 'planting area' outside. This could be done using a large activity tray filled with compost, along with gardening equipment for children to explore.

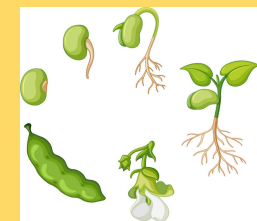
Plant seeds in the reception garden raised beds.

Art and Design

Use Monet's paintings of gardens as a stimulus for creative work. Use sponges to paint impressionist-style paintings.

Fresh flowers for observational drawing and paintings.

Draw the life cycle of a bean on a paper plate.



Physical Development

Read the story of 'Oliver's Vegetables' and use it as a prompt for talking about how our food is grown. Discuss the importance of a healthy diet and create a balanced diet plate. Create a list of vegetables to discuss those that children have eaten before, or would like to try.

Sort photographs of food into healthy/unhealthy

Outside

Garden Center Role Play.
Use a variety of seeds, plant pots and garden centre items to sell.
Create labels for the items for sale.
How much will you sell them for?

What happens if you are not able to come to school?
Do not worry. We will add daily activities to your child's Dojo portfolio and we will contact you to see how you all are.

Post your daily activities every day so we can see what you have been doing.