

Reception - Into the Woods - The Christmas Story



<p><u>English</u></p> <p>Read the Christmas Story or click on the link below. https://www.bbc.co.uk/cbeebies/watch/presenters-nativity-story Invite the children to ask questions about the story to support their understanding of why christmas is celebrated. Use the small world Nativity scene and Nativity dressing up clothes for the children to role play and retell the story.</p> <p>Writing The Kings gave gifts to baby Jesus at Christmas. Christmas is a time when we give gifts to each other. What presents would the children like for Christmas Children write a list of three things they would like to receive at Christmas and post it in the class post box.</p>	<p><u>Maths</u></p> <p>Shapes with 4 Sides</p> <p>Children learn that squares and rectangles have 4 straight sides and 4 corners. Children begin to recognise these shapes on everyday items in the classroom and outside.</p> <p>Encourage children to build their own squares and rectangles.</p> <p>Show the children a variety of squares and rectangles in different sizes and orientations. Choose one of the shapes. Ask the children to tell you what they notice. How many corners can they see? What if we turn it around, is it still the same shape?</p> <p>Compare a square and a rectangle. What is the same? What is different?</p>	<p><u>Phonics</u></p> <p>Practise writing the letter using the correct letter formation https://www.twinkl.co.uk/resource/t-1-8447-letter-formation-n-alpha-handwriting-sheet-lowercase</p> <p>Recognise by sight the tricky words .. I, no, go, to, the Listen and sing along to the Tricky Word song https://www.youtube.com/watch?v=TvMysfAUx0 Can you learn any more words from the song? Dojo points for the children that can learn a new tricky word!</p>
<p><u>Personal, Social and Emotional & Communication and Language</u></p> <p>Playing with friends and getting along.</p> <p>Sharing new resources and areas in the classroom</p> <p>Showing patience and waiting to take a turn when areas in the classroom are busy.</p> <p>Resolving conflict with minimal support from adults</p>	<p><u>Understanding the World</u></p> <p>Christmas is a special time of year. Lots of people all around the world celebrate the birth of Jesus. Link this celebration to the other celebrations we have looked at this term. . What is the same/different about how people celebrate?</p>	<p><u>Art and Design</u></p> <p>Santa's Workshop role play area.</p> <p>Creating christmas cards</p> <p>Reindeer play dough.</p> <p>Christmas songs</p> <p>Design and build a sleigh in the construction area</p>
<p><u>Physical Development</u></p> <p>PE lessons with Mr Walters and Mr Height.</p> <p>Decorating the class christmas trees</p> <p>Using tweezers and one handed tools.</p>	<p><u>Outside</u></p> <p>Build a sleigh from the big blocks. Can the children spot squares and rectangles?</p> <div data-bbox="1048 1117 1205 1273" data-label="Image"> </div>	<p><u>Things to do at Home</u></p> <p>Make some playdough at home. Green for christmas trees or brown for a reindeer. Just add food colouring and some bits and bobs for decorating.</p> <p>Write a Christmas List to Father Christmas</p>

