
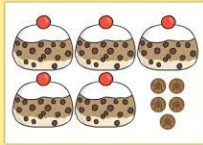


## Reception - Into the Woods - The Gingerbread Man

<p><b><u>English</u></b></p> <p>Reading – Read or watch the story of the Gingerbread Man. Encourage the children to join in with the repeated phrases in the story – “run, run as fast as you can” .....</p> <p><a href="https://www.youtube.com/watch?v=H0uV6nWxO-w">https://www.youtube.com/watch?v=H0uV6nWxO-w</a></p> <p>Writing – Draw and write a list of the animals that the Gingerbread man passes in the story</p> <p>Draw a Gingerbread and write a speech bubble using your knowledge of sounds and words you have learnt.</p> <p>I can run fast.</p> 	<p><b><u>Maths</u></b></p> <p><b>One More and One Less</b></p> <p>Children use a five frame to represent numbers and to predict how many there will be if they add more more or take one way. Children can see the link between counting forwards and the one more pattern and counting back and the one less pattern. Use different songs and stories to role play one more and one less e.g - Five currant buns.</p>  <p><a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/11/Phase-3-Light-and-Dark.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/11/Phase-3-Light-and-Dark.pdf</a></p>	<p><b><u>Phonics</u></b></p> <p><b>Revisit all sounds from Phase 2</b></p> <p>Practise writing the letter using the correct letter formation</p> <p><a href="https://www.twinkl.co.uk/resource/t-l-8447-letter-formation-alphabet-handwriting-sheet-lowercase">https://www.twinkl.co.uk/resource/t-l-8447-letter-formation-alphabet-handwriting-sheet-lowercase</a></p>
<p><b><u>Personal, Social and Emotional &amp; Communication and Language</u></b></p> <p>Discuss the character of The Gingerbread Man. Why was he running away? How was he feeling? What would you have done if you had seen The Gingerbread Man running away from all of the other characters?</p> <p>Take turns to play ' Make The Gingerbread Man'</p> <p>Encourage children to join in with repeated refrains.</p> <p>Listening and attention Game - One child tries to guess who was speaking.</p>	<p><b><u>Understanding the World</u></b></p> <p>Baking Gingerbread men.</p> <p><a href="https://www.bbc.co.uk/food/recipes/gingerbread_men_99096">https://www.bbc.co.uk/food/recipes/gingerbread_men_99096</a></p> <p>Discuss what happens to the ingredient as you follow the recipe.</p>	<p><b><u>Art and Design</u></b></p> <p>Ginger scented playdough. Add cutters, buttons and other bits and bobs to decorate the Gingerbread Man.</p> <p>Decorate a cardboard Gingerbread Man</p> <p>Learn new songs for Christmas</p> <p>Experiment with musical instruments linked to the story, play a range of instruments fast and slow. How would the animals sound as they chased the Gingerbread Man</p> <p>Make shakers using containers, pots and pasta.</p>
<p><b><u>Physical Development</u></b></p> <p>Split Pin Gingerbread Man - To develop cutting and joining skills</p> <p>Can children use the cutters in the playdough area to make a gingerbread man.</p>	<p><b><u>Outside</u></b></p> <p>Retell the story using the outdoor kitchen. Add ginger spice for the children to explore and smell. Add mixing bowl, baking tray and cutters</p> <p>Make character headbands to role play.</p>	<p><b><u>Things to do at Home</u></b></p> <p><a href="https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game/xmas">https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game/xmas</a></p> <p>Visit and explore the Topmarks Website for lots of christmas games that the children will be familiar with.</p>

