

Reception - Theme Into the Woods - Story - The Gruffalo

English

<https://www.youtube.com/watch?v=s8sUPpPc8Ws>



Read the story to the children. Encourage them to join in with repeated refrains and identify rhyming words. Make a list of the rhyming words as a class and underline the part of the words that make it rhyme. Talk about what happens when the mouse takes a walk with the Gruffalo. How is the mouse tricking the Gruffalo into thinking he is the scariest animal in the woods? Draw the characters from the story. Can the children hear and write the initial sounds in the words. Use a model for the children to refer to.

Understanding the world

Ipads for children to record each other retelling the story.

Programme Bee-Bots to meet each of the characters in order.

Learn about a forest environment. What lives in a forest, what would you find in a forest?

Maths

Circles and Triangles

Children learn that circles have one curved side and triangles have 3 straight sides. They begin to recognise these shapes on everyday items in the classroom and outside.

Shape hunt around the classroom and outside

Use a feely bag to describe shapes.

Play guess my shape

<https://whiterosemaths.com/reception-sol/>

Physical Development

Play throwing and catching games outside

Holds pencil near point between first two fingers and thumb and uses it with good control. Can copy letters, e.g. letters from their name or familiar words

Art and Design

Use a paint/drawing program on the IWB for children to draw pictures of the characters from the story.

Use percussion instruments to make the sounds to accompany the different creatures in the story. Encourage the children to think about which instrument would be best for each character and how they should be played (quiet/loud, slow/fast) Paint a Gruffalo using correct colours Create Kandinski art using felt.

PSED and Communication and Language

Read the story and discuss different emotions. How do the characters feeling at different parts of the story. How do we know?

Outside

Messy play - make your own animal dish e.g. roasted fox, owl ice cream - provide a range of 'ingredients' for children to make up their own

Things to do at home

Make lolly stick characters from the story for retelling.

Make a shape picture using circles, triangles,