



Reception - Into the Woods - Woodland Animals

<p>English</p> <p>Watch the video about Nocturnal animals.</p> <p>https://www.bbc.co.uk/bitesize/clips/zsshfg8</p> <p>Make a list of the animals in the video clip.</p> <p>What do the children know about the animals? What would they like to find out?</p> <p>Make a grid and complete it.</p> <table><tr><td>What I know</td><td>What I would like to find out</td><td>What I have learnt</td></tr></table> <p>At the end of the week discuss new learning and knowledge the children have acquired.</p> <p>Write down new and unfamiliar vocabulary such as nocturnal, hibernate,burrow, huddle</p> <p>Choose an animal to draw and label.</p>	What I know	What I would like to find out	What I have learnt	<p>Maths</p> <p>Four and Five - Children count on and back from four and five. They count sets of up to 4 and 5 objects to find how many and make their own collections of objects. Children can match the number names to numerals and quantities. Children are able to say which sets have more and which have fewer items. When counting, children continue to learn that the final number they say names the quantity of the set. Children represent up to five objects on a five frame and understand that if the frame is full then there are five. Children use their own mark-marking to represent numbers to 5</p> <p>Five frames are really easy to make at home.</p> <table><tr><td></td><td></td><td></td><td></td><td></td></tr></table>						<p>Phonics</p> <p>We will be learning;</p> <p>h,b, f, ff, l, ll</p> <p>https://www.youtube.com/watch?v=RkzQ9pHFVBQ&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=30</p> <p>Lesson 21 - Lesson 28 (part 2)</p> <p>Practise writing words that have the above letters in them</p> <p>Hat, bug, fluff, lamp,hill</p> <p>Read and write the following captions</p> <p>I run up the hill</p> <p>The hat on a bat</p> <p>To huff and puff</p> <p>Practise writing the letter using the correct letter formation</p> <p>https://www.twinkl.co.uk/resource/t-l-8447-letter-formation-alphabet-handwriting-sheet-lowercase</p>
What I know	What I would like to find out	What I have learnt								
<p>Personal, Social and Emotional & Communication and Language</p> <p>Talk to the children about caring for our local area and the environment. Discuss the impact that litter can have on wildlife.Take part in a litter pick on the playground.</p> <p>Encourage the children to talk about the forest or woodland areas they may have visited. What do they like to do in these places?</p>	<p>Understanding the World</p> <p>Discuss different animals and their habitats. Encourage the children to talk about what they can see and make a list of new vocabulary.</p> <p>Draw different animal habitats for nocturnal animals. A barn for a mouse, a hole for a mole.</p> <p>Match the habitat to the animal</p> 	<p>Art and Design</p> <p>Children to make tree models by cutting slots into the top of a cardboard tube; these can be arranged to look like branches and decorated with tissue paper leaves.Extend to make different animal homes from a variety of junk modelling materials.</p> <p>Fingerpaint bat caves - Explore mixing colours.</p>								
<p>Physical Development</p> <p>Children create movements for different woodland animals, such as jumping like rabbits, flapping like bats or birds, scuttling like mice and prowling like foxes.</p> <p>Fine Motor - Balancing Conkers on Golf Tees and untangling forest animals from twigs.</p>	<p>Outside</p> <p>Create letter shapes using natural materials</p> <p>Den Building - Challenge children to make a den for a specific animal.</p> <p>Discuss with children the importance of putting their outdoor clothes back on a peg.</p> 	<p>Things to do at Home</p> <p>Homemade Playdough</p> <p>https://www.thebestideasforkids.com/playdough-recipe/</p> <p>Just four ingredients!</p> <p>Have a go at making playdough hedgehogs, by rolling a ball of dough, shaping a pointy nose at one end and then adding holes for eyes. Materials like pieces of dried spaghetti or matchsticks could be used to make the spikes or use a fork to create a textured effect.</p>								

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