

'An Academy to be Proud of'

## All worksheets,

templates and resources will be available on Class Dojo <u>daily</u> and the weekly overview will be on the Armfield Website under remote learning.

# W/C 25th January 2021

#### <u>Monday:</u>

English: In today's English, we will begin writing a biography of David Attenborough. We will be reflecting upon the features and structure of a biography, as well as combing the research we have made previously to start our first paragraph on his <u>Childhood</u>. Please look at the example to help you.

<u>Maths:</u> Today, we are going to be learning to count in multiples of 2! Start by recapping your knowledge of counting in 2s. Use the link here to watch <u>Scratch Garden counting</u> <u>2s.</u> Please find the activity sheet focusing on 2 times tables. Please inish the lesson by completing a BBC Supermovers video all about the <u>2x tables</u>

### <u>Tuesday:</u>

<u>English:</u> In today's English, we will continue writing our biographies based on David Attenborough. We will focus on our second paragraph, where will be using our research to help us write about his <u>Education</u>. Please look at the example to help you.

<u>Maths</u>: Today, we are going to be learning to count in multiples of 5! Start by recapping your knowledge of counting in 5s. Use the link here to watch <u>Scratch Garden counting by 5s.</u> Please find the activity sheet focusing on 5 times tables. Please finish the lesson by completing a BBC Supermovers video all about the <u>5x table</u>.

## <u>Thursday:</u>

<u>English</u>: Today, we will be looking at our final paragraph, based on his achievements. You will need your research about what David Attenborough has achieved in his lifetime, to help you write this section. Subheading will be <u>Achievements</u>. Please look at the example to help you.

<u>Maths:</u> Today, we are going to be learning to share equally. Watch Miss Clarkson's video to learn all about sharing equally. You are going to need some cubes or counters or beads for this lesson so have them ready before we start this lesson. Once you have watched Miss Clarkson's video, there are going to be some sharing equally challenges for you to complete!



## Wednesday:

<u>English</u>: Today, we are going to be focusing on paragraph 3 of our biographies about David Attenborough. You will need to use your research to help write about his <u>Adult Life</u>. Please look at the example to help you.

<u>Maths:</u> Today, we are going to be learning to count in multiples of 10! Start by recapping your knowledge of counting in 10s. Use the link here to watch <u>Scratch Garden counting by 10s.</u> Please find the activity sheet focusing on 10 times tables. Please finish the lesson by completing a BBC Supermovers video all about the <u>10x table.</u>

#### <u>Friday:</u> English:

Today, for our spelling lesson, we are going to be looking at when we add -ing, -er, -ed, -est and -y to a word ending in a single consonant after a vowel. Go through this week's spelling powerpoint to learn more about rules and patterns and then complete the activity when you have finished.

<u>Maths</u>: Today, it's FUN FRIDAY! We would love you to practise your skills of multiplication and play on TT Rockstars. Playing this game will help you to become fluent and fast in answering multiplication questions. TT Rockstars will be checked at 3pm and a winner will be announced for the best score! Good luck!

## Mrs Maano's Phonics Group:

<u>Monday</u>: Today's sound is /ch/. Watch the video <u>here.</u> chip chop chin <u>Tuesday</u>: Today's sound is /sh/. Watch Mrs Maano's video on Class Dojo. <u>Wednesday</u>: Today's sound is /th/. Watch the video <u>here.</u> thing thin with <u>Thursday</u>: Today you will be learning your tricky words. Watch Mrs Maano's video on Dojo.

<u>Friday:</u> Today you will learn the sound /ng/. Watch the video <u>here.</u> ring king sing

#### Miss Lukes's Phonics Group:

<u>Monday:</u> Today we will be learning the split digraph sound "i\_e". Watch the <u>video here</u>.

<u>Tuesday:</u> Today we will be learning the split diagraph "o\_e". Watch Miss Luke's video on dojo!

<u>Wednesday</u>: Today we will be reviewing the diagraph 'ou' in proud for example. Watch the video <u>here!</u>

<u>Thursday:</u> Today we will be learning the split digraph "u-e". Watch Miss Luke's video on dojo!

<u>Friday:</u> Please recap the sounds. we have learnt this week and practise spelling your year 2 tricky words.

## Miss Clarkson's Phonics Group:

<u>Monday:</u> Today, we are going to learning about the 'y' sound like in 'fly'. Watch the video <u>here!</u>

<u>Tuesday:</u> Today we will be reviewing the long 'i' sound. Watch Miss Clarkson's video on dojo and then read the short story 'Ned the Knight'.

## Topic:

Monday: This afternoon, you are going to practice controlling the ball with your feet. Can you find some household objects and put them in a line spaced out. Can you control the ball and weave and out? Next, can you mark out a circle and try to kick the ball so stops in the circle. Think about how hard or soft you will need to kick the ball. Alternatively, you can take part in <u>Sonic the Hedgehog Cosmic Yoga</u>.

**Tuesday:** Today, we are going to be starting a new D.T project. We are going to be using recycled materials to create a 3D sea creature. We would like you to choose whether you would like to create a <u>jellyfish</u> or a <u>clownfish</u>. For this first lesson, you will only be planning your design. You will need to make a list of what equipment you will need and what materials you will need. This is just the first part of this D.T learning journey so we are going to be doing it step by step. Please look at the example given.

**Wednesday:** Today, we are continuing with our D.T learning. Please go back to yesterday's work where you listed your materials and equipment. Underneath, you will need to now design your jellyfish or clownfish.

Thursday: Today's sound is /u-e/. Watch Miss Isherwood's video on Dojo. June Prune Friday: Today we are going to recap this week's sounds See the activity on Dojo <u>Miss Haywood's Phonics Group:</u> <u>Monday:</u> Today you will learn /gn/, the alternative spelling for /n/. Watch the video <u>here.</u> gnat gnaw sign <u>Tuesday:</u> Today you will learn /kn/, another alternative spelling for /n/, Watch Miss Haywood's video on Dojo. <u>Wednesday:</u> Today you will learn /wr/, an alternative spelling for /r/. Watch the video <u>here.</u> <u>Thursday:</u> Today you will learn /mb/, an alternative spelling for /m/. Watch Miss Haywood's video on

<u>Miss Isherwoods's Phonics Group:</u> <u>Monday:</u> Today we are learning the split digraph /e-e/. Watch the video here. Pete even Steve

Tuesday: Today's sound is /i-e/. Watch Miss

Isherwood's video on Dojo. like time slide

Wednesday: Today's sound is /o-e/. Watch the

video here, stone bone cone

Dojo. <u>Friday:</u> Today you will recap all of this week's sounds - gn kn mb wr

<u>Wednesday</u>: Today, we are going to be learning about the sound 'ie' like in 'field'. Watch the video <u>here.</u>

**Thursday:** Today, we are going to be learning about the sound 'aw' like in 'claw'. Watch Miss Clarkson's video on dojo! **Friday:** Please recap the sounds. we have learnt this week and practice spelling your year 2 tricky words.

> Think carefully about the shapes you will use, the colours and what materials you are going to use for each part of its body. Please see the example attached. You will need to label your design with the material you are going to use.

**Thursday:** In Computing, this week, we are going to develop our skills of searching the web for information. You will have to think carefully about what you type into <u>KIDDLE</u> search engine and read carefully on the webpages to find the information.

Can you find answers to the following questions? Take photos of you completing your searches on the web please.

- What is deforestation?
- What percentage of plastic is in the sea?
- What animal is the WWF logo?
- How many bottles are bought per minute?

**Friday:** We will be looking at the different properties of materials. We will predict & investigate if materials can float or are hard, magnetic, transparent and absorbent. Predict and write your answers on the sheet before watching Miss Luke carry out these tests on dojo. If you want to try out your own investigations, fill these in at the bottom of your sheet.

Additional useful website links:

David Attenborough:

https://kidskonnect.com/people/david-attenborough/

https://www.activityvillage.co.uk/david-attenborough

https://kids.kiddle.co/David\_Attenborough

https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw

https://www.topmarks.co.uk/

TT Rockstars App - To practise your multiplication tables. Hit the Button app - This is useful for practising lots of mental arithmetic skills.

https://www.teachyourmonstertoread.com/

Sumdog app - Please message your class teacher if you have forgotten your log in details.