



'An Academy to be Proud of'

All worksheets, templates and resources will be available on the Armfield Website under [Year Two remote learning](#).

W/C 7th December 2020

Monday:

English: Last week, you planned your story for Lily and the Snowman.

Watch the video again, [Lily and the Snowman](#). Today, you will write the opening paragraph to set the winter scene. Think about the language we shared in our language lesson last week. Use the WAGOLL and questions to help you write your opening paragraph.

Maths: Today, we are learning about how to add equal groups. Watch the video [here](#) to learn more! Can you complete the challenges which involve

Tuesday:

English: Today, you will write the second paragraph of your story - the build up. What story does your snowman tell your character? Don't forget to use interesting sentence starters and add adjectives into your writing. Read the WAGOLL on the sheet.

Maths: Today, we are going to be completing more challenges linking to equal groups. Find the equal group challenges - see how many you can do independently.

Thursday:

English: Time to write your final paragraph - the ending. What reminds your character of the snowman? Where is she when she is reminded of him? When does this happen? For example, ten years later, a few years later... you decide!

Maths: Today, you are going to be practising your 2x, 5x and 10x times tables. You can choose which one you would like to practice through dancing to [SuperMovers](#). You may even want to challenge yourself by completing the Times Tables Mash Up. There is also a times table board game in the resource section if you would like to play that too!

Wednesday:

English: It's time for paragraph 3 - the problem. Your main character forgets about the snowman. Why does she forget? Refer back to your plan and read the WAGOLL to help you.

Maths: Today, we are learning about how to make arrays. Watch the video [here](#) to learn more! Can you complete our array challenges?

Friday:

English: This week, we are learning about plural words. We are learning about replacing 'y' with 'ies' such as baby>babies. Watch a BBC video [here!](#) You may want to play our spelling board game with someone at home too!

Maths: Today, you are going to be applying your 2x, 5x and 10x times tables. Have a go at completing today's 2x, 5x, and 10x challenges!



Mrs Maano's Phonics Group:

Monday: Watch the video to learn the 'ch' sound. Can you practice reading some words in the sentences below?
The chair is green. A man is rich. Chop it up and put it in a pan.

Tuesday: Watch the video to learn the 'sh' sound. Practise reading the words below. Can you write them?
shed shell ship fish mash dash

Wednesday: Today, can you practice your tricky words using the song? [Watch the video here.](#)

Thursday/Friday: Let's recap the sound 'th'. [Watch the video.](#) Can you find the sound in the sentences below?
A moth is on the path. Step into the bath. Beth's best thing is a doll.
Can you write your own sentences using the words below?
moth cloth bath sloth thick with



Miss Isherwood and Miss Clarkson's Phonics Groups:

Monday: [oe sound](#)
toe foe goes doe tomatoes

Tuesday: [au sound](#)
author launch automatic August haul

Wednesday: [ey sound](#)
Turkey honey money valley monkey

Thursday: Today, we are going to revisit a range of sounds which we have learnt before. Watch the video [here!](#)

Friday: Recap Monday, Tuesday and Wednesday to build your confidence in reading the sounds you have learnt this week!



Miss Heywood, Miss Ahmed, Mrs Emmett's Phonics Groups:

Monday: Practise reading today's high frequency words: many, good, away. This week, you are looking at the alternative pronunciations for 'ou'. This can make an 'oo' sound. Practise spelling the words you, soup, group and troupe.

Tuesday: Today's grapheme is 'ou'. We can say this as an 'u' sound. Watch the video [here](#) and practise reading the words.
double touch could should would

Wednesday: Watch today's [video](#). Practise reading the words below. Can you write two of them into a sentence?
mould shoulder boulder

Thursday: Today you will practise writing polysyllabic words using the sounds from this week. Can you read and write the words in rainbow colours? Shoulder-bag, countdown, couldn't and housework.

Topic:

Monday: Today, in guided reading, we are going to be continuing reading The Dragon Machine - Listen to the book [here](#). We are going to be answering fact retrieval questions. Can you complete all the questions on the resource sheet?

Tuesday: Now you have built up your confidence with the book - The Dragon Machine - you are going to be retelling the story in your own words. You could say this verbally, or draw a story board or you could create a comic strip! It is completely up to you how you choose to do it.

Wednesday: Today, we are going to be creating a Christmas Card for a local care home. It would be wonderful if you could create one at home too and take a photograph to show us on Dojo!

Thursday: This week in P.E, can you join in with a Joe Wicks workout? Don't forget to warm up your muscles correctly and complete some cool down stretches! Watch the video [here!](#)

Friday: Today in Science, we are going to be learning all about Healthy Eating and what a 'balanced diet' is. Learn about the different types of food [here](#). Can you create your own healthy meal plan using the food plan template?