



'An Academy to be Proud of'

All worksheets, templates and resources will be available on Class Dojo [daily](#) and the weekly overview will be on the Armfield Website under remote learning.

W/C 1st February 2021

Monday:

English: Today, we will start our new book, 'Dear Greenpeace' by Simon James. Listen to Emily's letters in the story by watching Miss Isherwood's video. Your objective is to retrieve key information from a text. Watch the video and write down the key facts about whales. Can you now record them on the fact sheet shared with you on Class Dojo.

Maths: Today, we are going to continue with our sharing lessons and look at sharing to make equal groups. We are going to look at the 'divide' symbol today and start solving problems using division multiplication sentences. Find the sharing video [here](#) to help you.

Tuesday:

English: Today, we will look at the difference between formal and informal letters. Watch Miss Isherwood's video on Class Dojo. Go to your activities and see if you can sort the words and phrases into two separate columns - formal and informal. You might want to refer back to the formal words and phrases when we write our own letter, keep a special note of these in a notebook or your exercise book.

Maths: Today, we are going to continue with our division work and we are going to focus on making groups through grouping. Find the making equal groups through grouping video [here](#) to watch before you do your activities today. You may find having counters/beads etc helpful for this lesson.

Thursday:

English: Why should we recycle? We will be writing a letter to Mr Kilmurray to ask if the school can pay the council for our recycling to be collected so we can contribute to 'Saving Our Planet' as our topic name suggests. To do this, we must use our 'Power of Three' to persuade like we practiced yesterday. Can you watch the videos below and come up with a 'Power of Three' to persuade Mr Kilmurray? Record your 'Power of Three' in a video, just like we did yesterday.

<https://www.bbc.co.uk/bitesize/clips/z9p9j6f>

<https://www.bbc.co.uk/newsround/42810179>

Maths: Today, we are going to be using out knowledge of sharing and grouping to complete divide by 2 maths challenges today. Watch Miss Clarkson's video on Dojo to show you how to answer some of the challenges for today. You may find having counters/beads etc helpful for this lesson.

Wednesday:

English: When we persuade, we use the 'Power of Three'. This means persuading using three powerful arguments. We are going to practise using the Power of Three today using fairytales. Watch Miss Isherwood's video on Class Dojo. Choose a fairytale scenario from the video and film your arguments just like Grandma did in the Miss Isherwood's video. Extra dojos for dressing up to get into character!

Maths: Today, you have more making groups through equal groups activities. You may find having counters/beads etc helpful for this lesson. Watch Miss Clarkson's video before you complete today's activities.

Friday:

English: It's time for our weekly spelling lesson. Today's rule is the sound /or/ spelt as 'a' when it comes before the consonants 'l' or 'll' such as 'wall', 'always' and 'ball'. Watch the video posted on the class story to learn more about this spelling rule. Your activity will be sent to you through the 'Activities' feature on Class Dojo.

Maths: Today's focus is Odd and Even numbers. Watch the video [here](#) to explain! Once you have watched the video, you can scroll down on the BBC page and complete the mini quiz before you start today's challenges! There is also an odd and even video on this page [here](#) if you would like to watch this too before you start your questions. Remember even numbers always end in 0,2,4,6,8 and odd numbers always end in 1,3,5,7,9.



Mrs Maano's Phonics Group:

Monday: Today, we are going to be learning about the 'ai' sound. Watch the video [here!](#)

Tuesday: Our focus today is the 'ee' sound! Please watch Mrs Maano's video on Dojo today.

Wednesday: Today our focus sound is going to be 'oa'. Watch the video [here.](#)

Thursday: You will be practising your tricky words with Mrs Maano today. Find her video on Dojo.

Friday: We are going to be looking at the 'oo' sound today. Watch the video [here!](#)

Miss Isherwoods's Phonics Group:

Monday: We are looking at the split digraph /u-e/ again which makes the sound 'you'. Watch Miss Isherwood's video on Dojo. huge use

Tuesday: We will now be learning alternative pronunciations. Today's sound is 'i' but pronounced differently to what we already know. Watch the video [here.](#)

Wednesday: Today's alternative pronunciation is 'o'. Watch the video [here.](#) open cold both

Thursday: Today we will be learning some more of our tricky and high frequency words. Watch Miss Isherwood's video on Dojo.

Friday: Today, we will recap all of this week's sounds.



Miss Lukes's Phonics Group:

Monday: Today we are looking at alternative pronunciation for the phoneme "i". Watch the video [here.](#)

Tuesday: We will be learning the "i" phoneme and how it can be pronounced differently. Let's see if you can hear the difference with Miss Luke on Dojo.

Wednesday: Today we are learning about the alternative pronunciation of the phoneme "o". Watch the video [here.](#)

Thursday: We are looking at how the phoneme "o" can be pronounced in a different way. Let's see if you can hear it with Miss Luke on Dojo.

Friday: Today, we will recap all of this week's sounds.

Miss Haywood's Phonics Group:

Monday: Today, we are going to recap the 'u' sound again. Watch the video [here.](#)

Tuesday: We will be learning the "s" phoneme and how it can be pronounced differently. Let's see if you can hear the difference with Miss Haywood on Dojo.

Wednesday: Today, please practise your common exception words in rainbow colours. You should choose a word. Look, cover, write, check (4 times, in 4 different colours) Look at the word mat to see the words.

Thursday: We will be learning the "z" phoneme and how it can be pronounced differently. Let's see if you can hear the difference with Miss Haywood on Dojo.

Friday: Today, you will need to recap the sounds of the week and practise your spellings of the words in the 's' video and 'z' video.

Miss Clarkson's Phonics Group:

Monday: Today, we are going to be looking at alternative spelling for 'n' (n or kn or gn). Please watch Miss Clarkson's video on Class Dojo and then complete the activity for this lesson.

Tuesday: Today, we are going to be looking at alternative spelling for 'r' (r or wr). Please watch Miss Clarkson's video on Class Dojo and then complete the activity for this lesson.

Wednesday: Today, we are going to be looking at alternative spelling for 'ch' (ch or tch). There will be no video today so please read the activity sheet for support.

Thursday: Today, we are going to be looking at alternative spelling for 'm' (m or mb). Please watch Miss Clarkson's video on Class Dojo and then complete the activity for this lesson.

Friday: Please recap the alternative spellings, we have learnt this week and practise spelling your year 2 tricky words. Give yourself a spelling quiz and see how many you get correct!

Topic:

Monday: This week in P.E, I would like you to focus on your throwing and catching skills. You can do this with a partner or independently. First, I would like you to start off by throwing a large ball (like a football). How many can you catch in a row? If you can do more than 15, I would like you to move onto a small ball (like a tennis ball) and if you are feeling very confident you can use a tiny ball (like a ping pong ball). To make your throwing and catching harder or easier, you can change the difference you are throwing and catching. Once you are feeling confident in this, I would like you to move onto only using one hand! If you can do this tricky task, try and use one hand but the hand you do not write with! How many can you catch in a row? Don't forget to upload photos and videos to your portfolio!



Tuesday: It's time for our music lesson. Today, we are going to identify different instruments and the family that they come from. It is important that we know how the instruments are played to help us make our own next week out of recyclable materials - you might want to start saving some this week ready!

Wednesday: Today is the day! In D.T, we are going to make our 3D jellyfish or clownfish. Using your planning and design from the previous lessons, gather the equipment and materials you require to help you make your sea creature. Don't forget to show us your work!



Thursday: Today in D.T, we are going to reflect on Wednesday's lesson when we made our sea creature. We are going to evaluate our work and discuss what went well and if we did it again, what we would do differently. Take a look at the example to get an idea of what we should be reflecting upon.



Friday: Today in our science lesson, we are going to learn and discuss how the shapes of objects made from some materials can be changed. We will investigate this through predicting and testing objects. Make your predictions first, then watch Miss Luke on Dojo or try the tests out yourself.



Additional useful website links:

<https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw>

<https://www.topmarks.co.uk/>

TT Rockstars App - To practise your multiplication tables.

Hit the Button app - This is useful for practising lots of mental arithmetic skills. .

This Thursday, it is the Great Garden Birdwatch at 11am. If you would like to take part - here is a [link!](#)

Here is where you can join in [too!](#)



Daily Activities:

Here are some short activities that we would encourage your child to be doing each day. These are activities that we would do every day in school; we often do these in short bursts of 10/15 minutes.

Reading - Children should aim to read each day. Your child will have been assigned a [Collins Big Cat e-book online](#) by the Year 2 team. Please refer back to Miss Bradley's video on the Armfield school story on Class Dojo if you are unsure how to access these or send us a message.



2, 5 and 10 times tables: Children should aim to practise these times tables every single day including division facts. It is really important that they can recall all facts for these tables by the end of Year 2. We are very lucky to have [Times Table Rockstars](#) for children to practise these on in a fun and engaging way. Your child's log in has been sent to you via Class Dojo. Alternatively, [Hit the Button](#) is another wonderful app should the children like a change every now and again.



Handwriting: In Year 2, children learn to join their cursive letters. Children should practise keeping their letters the same size and relative to the size of the lines on their page. They should make sure their ascenders reach the top line and the descenders drop below the line. Please refer to the [animations on the link here](#). Children can watch the animations of the letter joins and have a go at practising themselves in their book.



"Please excuse the mess, our children are making memories"

Amongst all this madness, we must have fun,
Curriculum aside, they're now done,

Please stop now and enjoy some activities,
And let's show off your amazing abilities,

For being a child is magical too,
With memories made in all that you do,

Let our Mr Men help you along the way,
We can't wait to see how you've spent your day,

Upload to Dojo and fill us with pride,
For your happiness is what keeps our school
alive!

Mr Busy says,



Make and build
the tallest tower
that you can.

Mr Greedy says,



Make some crispy
cakes for your family
to share.

Little Miss Sunshine says,



Draw a picture to
make someone smile.

Mr Messy says,



Paint a pebble. Turn
your pebble into your
favourite fictional
character.