	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-9.30 <u>Communication</u> and Language	Librarian Look at the song all about the library. <u>https://www.youtube.com/w</u> <u>atch?v=Dq-cHtWJPpY</u> What are the rules about visiting the library?	Builder Talk about builders, what do they do, what do they wear and how they keep safe? Builder Builder Builder You could draw and label a builder and their tools.	Shop Worker Set up a small role play shop area or table top. What sort of shop is it? Find some things to sell from around your house. Can you make some signs for your shop?	 <u>Shop Worker</u> Play, I went to the shop. Taking it in turns, I went to the shop and bought a banana, I went to the shop and bought a banana and jam tarts. How many things can you remember? 	Communication and Language People who help us in school. Can you think about all the people who help you at school? Role play one of their jobs. It might be Miss Hull from the office, the cleaner, or the cook, or a welfare assistant or your teacher!
9.30-10.30	Free Play and Snack	Free Play and Snack	Free Play and Snack	Free Play and Snack	Free Play and Snack
10.30-11.00 <u>Mark Making/Fine</u> <u>Motor</u>	Make a library card, Can you draw the barcode?	Can you cut out some rectangle shapes like bricks? You could find something to draw around to make the shapes. (See afternoon task)	Can you make a pattern or a picture?	Write or draw a shopping list of all of your favourite foods.	Dough disco! <u>https://www.youtube.co</u> <u>m/watch?v=3K-</u> <u>CQrjI0uY&t=1s</u>
11.00-11.30 Get moving time	Joe Wicks - P.E	Cosmic Kids Yoga	Joe Wicks - P.E	Cosmic Kids Yoga	Joe Wicks - P.E

Nursery Class Weekly Remote Learning Week 4 Spring Term - People Who Help Us - 01/02/21

11.30-1.00	Free Play and Lunch	Free Play and Lunch	Free Play and Lunch	Free Play and Lunch	Free Play and Lunch
1.00-1.30 <u>Maths</u>	Can you look through any books you have at home and look for numbers? Or go on a number hunt around your house, how many can you find?	Can you look around your house to find the shapes used when it was built? You can have a look at the pictures of famous buildings. Which shape is used the most?	Label some of your toys with prices up to 10p. Can you count out the correct amount of money to buy them?	Continue with yesterday money activities and role play. Can you buy more than one thing? If you have 10p, what can you buy?	Create a number frieze of pictures associated with the people who help us. E.g. the frieze could be of 1 nurse, 2 farmers, 3 paramedics, 4 shopkeepers, 5 teachers etc or it might be of objects e.g. 1 fire engine, 2 envelopes, 3 milk crates, 4 recycling bins, 5 life boats.
1.30-2.30 <u>Topic</u>	Find your favourite story and ask a grown up to record you telling us why you like it. Don't forget to post it on your portfolio on Dojo.	Use paint to print on your cut-out bricks. What colour will you use for your bricks? Can you mix a brown, red or grey? Use sponge, cotton wools, kitchen roll or scrap material to print with.	Can you make a purse or a till or something to keep your money in? You could use baskets or tubs you have or Lego or junk modelling.	Survey the people in your house of their favourite fruit or breakfast cereal? Which is the most popular? You could phone a family member to ask them to get more answers and have a chat at the same time.	We don't have one at our school but find out what a lollypop person does to help? What do they wear? What do they use to stop the cars? Can you make a Lolly Pop Stick? What helps us cross the road near our school?
2.30-3.00 Story time/relax	https://www.youtube.com/w atch?v=xwerIO_d7yo The Detective Dog How did Nell use the library to help?	Let's Play, Builder - https://www.youtube.co m/watch?v=Sscx3AwlL L4	Let's Play - supermarket worker. <u>https://www.youtube.co</u> <u>m/watch?v=wnsK1r5Go</u> <u>I4</u>	The Shopping Basket by John Burningham <u>https://www.youtube.co</u> <u>m/watch?v=m2JBroyckf8</u>	Topsy and Tim https://www.bbc.co.uk/i player/episode/b04jry2s /topsy-and-tim-series-2- 24-visiting-school