



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Spend and Impact	Comments
Daily Mile embedded into everyday school life	Children achieve DPA target of 60 minutes	
Outside storage and playground equipment purchased	Children more active during lunch/breaks	
OAA Opportunities	Wider opportunities and engagement in activities children may not have experienced before	
Minibus Training	Able to attend more competitions	

Key priorities and Planning - 2024/2025

This planning template will allow schools to accurately plan their spending.

Total amount allocated for 2023/2024 - £17,770

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>All children encouraged to increase their fitness through inter house festivals</p> <p>Sports day for EYFS/KS1 and KS2.</p>	<p>Inter-house sporting tournaments/competitions throughout the year, for all children, ie: football, cricket, rounders, tag rugby, athletics, dodgeball and timetabled in the school diary for frequency and coverage etc.</p>	<p><i>Key Indicator 1</i></p> <p><i>Key Indicator 1</i></p>	<p>Children participate in house teams - promote a termly house competition where the children are encouraged to 'beat their best'.</p> <p>Development of social skills positive relationship building</p>	<p>£1,000</p>

<p>Provision of after school sporting clubs for children.</p>	<p>After school clubs, catering for different sporting interests: gymnastics, football, dance, multi-sports, netball, and for children from EYFS – Year 6.</p>	<p><i>Key Indicator 1</i></p>	<p>Increased confidence for children of all year groups.</p>	<p>£2,000</p>
<p>CPD</p>	<p>Children are able to access a range of sports with sufficient equipment. Children feel part of a team.</p>	<p><i>Key Indicator 1</i></p>	<p>A broad curriculum for all children.</p>	<p>£2,500</p>
<p>Pupils, staff and parents are aware of sporting activities and achievements across the school.</p>	<p>Results and photos to be celebrated/displayed/promoted via Dojo and newsletters School participation at external sporting competitions.</p>	<p><i>Key Indicator 2</i></p>	<p>Display board of achievements, for example: House Competitions, weekly personal challenges. To ensure children are prepared to participate in any sporting event (ie: trained to compete in the high jump, trained to swim in a comp')</p>	

<p>Family Healthy Living</p> <p>To provide OAA opportunities across the whole school.</p> <p>To participate in School Games competitions and other events.</p>	<p>Pupils will be given the opportunity to visit areas outside of Blackpool and take part in OAA activities including canoeing, rock climbing, ghyll scrambling and hill walking.</p> <p>Ensure pupils get opportunity to take part in local competitive leagues, tournaments and festivals</p>	<p><i>Key Indicator 4</i></p> <p><i>Key Indicator 5</i></p>	<p>Increased confidence to participate in unfamiliar activities leading to a positive impact on wellbeing.</p>	<p>£11,450.00</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Inter House Festivals	Increased participation in competition	Children thoroughly enjoyed competing against friends and it has raised the profile of competition across the school. Young leaders have gained confidence in delivering playgrounds games.
Sports Day	100% - Whole school participation	
After School program	A wider range of children are given opportunities to try different sports.	
Equipment purchased to raise profile of PE	More active children on the playground	
Playground Leadership	Less children not meeting the expected standard	
Staff CPD	Broad OAA experience to inspire and engage children who have never traveled outside of Blackpool.	
OAA Opportunities	Attended all events arranged by SGO - More children exposed to organised competitions.	
School games and competition participation		

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	N/A	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	N/A	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	N/A	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	N/A	

Signed off by:

Head Teacher:	<i>Mr M. Kilmurray (Head Teacher)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr G. Kidd (Head of PE)</i>
Governor:	<i>Mr M. Pickles (Governor)</i>
Date:	November 2024