





Spring 1 - Frozen

English

- * Recognise familiar words and own name
- Write labels and simple captions
- * Read simple words
- Begin to form recognisable letters
- ★ Use our phonics knowledge to blend sounds together for reading

Maths

- Recognise numbers to 10 and beyond.
- * Find the totals of two groups of objects
- Solve mathematical problems
- Explore 2d and 3 d shapes using mathematical language to describe them

The World

- * Talk about cold weather ~ snow and ice
- ★ Observe changes in our local environment
- Children to find out about animals and people that live in cold climates
- ★ Ice investigations

Outdoors

- Provide the children with open ended resources for them to explore, create and investigate with.
 - These may include: wooden blocks, crates, den making materials, outdoor sand and water, mark making equipment and areas to discover.
- Opportunities to explore ice as it forms naturally outside
- Observe signs of winter e.g. wearing hats/gloves, experiencing cold weather

We will be looking forward to ...

More stories from our Mystery Readers

Birthday Celebration Party

Creative Activities

- ★ Cold colour art work / collage
- * Modelling clay penguins
- * Painting using different techniques
- ★ Imaginative play around snow and ice, animals, e.g. ice palaces / caves
- * Making boats for penguins
- * Paint and draw Robins
- * Paper plate Polar Bears
- ★ Snowflakes
- ★ Kandinsky winter scenes

- * Communication and Language
- Listen and respond to stories with increased attention
- Understand and respond appropriately to others
- Sharing our thoughts and ideas with others
- ★ PSED
- Recognising what we and others are good at