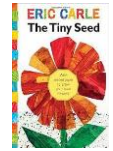




# Spring 2 – Growth and Change



Key Texts – Jack and the Beanstalk and The Tiny Seed

Supplementary Texts – Oi Frog (to support rhyming), Oliver’s Fruit Salad and Kitchen Disco

## Physical Development



Be increasingly independent in getting dressed and undressed with their outdoor clothing

Use a comfortable grip with good control when holding a pencil  
<https://www.youtube.com/watch?v=N6kPcQSSsEY>

Use one-handed tools to develop their fine motor skills and large-muscle movements outdoors

## Understanding the World

Growing seeds and plants

Talk about how plants grow and change over time. What helps them to grow?

Begin to make sense of their own life-story

Use the IWB with increasing skill

Hands-on exploration of natural materials - different types of leaves/seeds

Observational drawings - beanstalks/flowers

RE – Easter/Holi/New Life

## Communication and Language

Enjoy listening to longer stories, retell them and use a wider range of vocabulary

Be able to understand ‘why’ questions

Use talk effectively to talk about Class Dojo posts, signs of spring and World Book Day

## Maths

Count beyond five

Compare numbers

Link numerals and amounts up to 5

Explore 2D and 3D shapes

Create repeating patterns with leaves/seeds/beans

Describe a familiar route and use positional language

Compare length, weight and capacity.

## Expressive Arts and Design

Explore colour mixing and experiment with a range of different materials

Explore a variety of musical instruments

Join different materials and explore different textures to make a giant beanstalk

Respond to music heard, expressing thoughts and feelings

Design and make Mother’s Day cards

## Personal, Social and Emotional

Develop their sense of responsibility and membership of a community

Increasingly follow rules and understand why they are important

Make healthy choices about food, drink, activity and tooth brushing

### British Values

Healthy Me

Being considerate of the needs of others

## Literacy

Engage in extended conversations about stories, learning new vocabulary.

Begin to write some letters accurately and write some or all of their name.

Understand the names of the different parts of a book

Understand that print has different purposes - stories/plant labels/seed instructions