



# Year 1 Spring 2 2023-2024

**Dear Families** Wow, we have past the halfway point in the year. The children are doing a great job of working independently and this is something we will continue to develop over the second part of the year in preparation for year 2. PE days will continue to be on a **Tuesday** and a **Friday**. Your child should come into school wearing their Armfield PE kit. Earrings must be removed for PE. Please ensure your child is wearing the correct school uniform, including schools shoes each day, all the information needed is on our website.

**Some dates for your diary:**

Parents evenings - Wednesday 28th/Thursday 29th February  
Merlin's Class Assembly - Thursday 7th March  
Condor's Class Assembly - Thursday 14th March  
PTFA Easter event - Tuesday 26th March

**In Maths** Numbers to 20 and addition and subtraction will continue to be our focus for the first few weeks of Spring 2. It is really important the children are secure on this before we move to numbers to 50. Length and height and weight and volume will be the units we cover after this. Any work you can do to support your child's fluency with number will support their learning in school. If you need any ideas, please do not hesitate to ask me.

**In P.E.** We will be focusing on our ball skills, having confidence and co-ordination to throw the ball over-arm, rolling the ball with increased accuracy and beginning to use this skills in small sided game situations. The children will start to use defensive and attacking strategies.



**In English** 'Talk for Writing' will continue with the story of 'The Tiger Who Came to Tea'. The children really enjoyed writing their innovated Little Red Riding Hood Stories last term and this half term we will develop these skills further. Expanding their use of story language and encouraging consistent use of capital letters and full stops.

Reading will continue in school a minimum of three times a week and hopefully at home at the weekend with yourself. Please ensure you have signed the reading record so we know this reading is taking place.

In phonics, the children will continue to learn alternative graphemes for phase 5, whilst increasing their confidence to read fluently and with expression.

Last half term we also really stepped up our handwriting, practising this every day, including a focus on consistent letter formations and ensuring letters sit correctly on the lines.



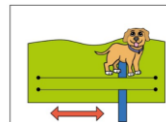
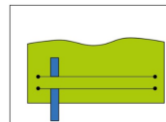
**As Scientists** We will continue to explore materials. Focusing more this half term on using our working scientifically skills such as performing simple tests, observing changes and explaining an outcomes and the reasons for it happening. The children will continue to use property of materials vocabulary with increasing confidence.



**As Musicians** The children will explore a variety of music styles and practise singing some showcase songs in order to sing collectively with the whole school during singing assemblies.



**As Designers** The children will explore mechanisms, using sliders and levers in their work. Experimenting with a wide variety of materials and producing a 'moving' picture linked with our history topic of transport.



**In R.E** We will learn about how Christians welcome Jesus as a special person into their lives. They will find out about the significance of Palm Sunday and why Christians celebrate Easter and its importance in the Christian calendar.

**PSHE** The children will explore the world of work, understanding that everyone has different strengths, in and out of school and how different strengths and interests are needed to do different jobs in the community.



**In Computing** The children will be introduced to e-book and the 2Create a Story tool in Purple Mash. They will learn to add sound, voice recordings, animation to a background and how to copy and paste image. Purple Mash passwords did go home at the end of last half term and work will be added to the platform for the children to access optionally at home.



**As Historians** we will discover the 'History of Transport'. We will ask and answer questions about how transport has changed over the time, looking in more detail at the development of cars, trains and airplanes. Lastly, we will explore how this has impacted on the quality of our lives and how it has changed the opportunities available to us.

