

Dear Parents & Carers

The children certainly seem fully recharged after the half term break. They have been bursting with stories to tell too! The theme for this half term will be 'Signs of Spring'. As well as our over-arching theme, we are guided by the children's own interests. Throughout the term, we will continue to share your child's learning on their class Dojo portfolio.

Important dates for your diaries:

World Book Day 2nd March 2023

Mother's Day 19th March 2023

PTFA Easter Egg Hunt 30th March 2023

Easter holidays commence 31st March 2023



In Maths

As last term, throughout daily practical activities, the children will continue to develop fast recognition of counting up to 5 objects, without having to count them individually. The children will consolidate the cardinal principle and know that the last number counted is the total amount. We will explore and name 2D shapes and talk about their properties. We will also compare lengths and use non standard measurements and use positional language to describe a familiar route.

Physical Development

We will continue to strengthen the children's gross motor movements through outdoor play and the daily mile and our focus in PE will be working on stance and under arm throwing skills. We will also develop the children's fine motor skills through a variety of finger gym activities, mark making and the use of one handed tools.

Communication, Language and Literacy

Our Talk 4 Writing focus this term will be about sequencing and instructions. The main text we will be using is: 'Jasper's Beanstalk' By Nick Butterworth.

We will be reading a range of other texts such as: 'Monkey Puzzle', 'Oliver's Fruit Salad' and 'Postman Bear' and books that explore seasonal changes and Spring. We will be developing our speaking and listening skills by re-telling stories and learning traditional Nursery Rhymes, namely; 'Mary had a Little Lamb', 'Little Bo Peep' and 'I Can Sing a Rainbow'.

Daily Phase 1 phonics will take place alongside Little Wandle's letters and sounds early reading provision.



Home Learning

Please support your child by practising the following:

Putting on/taking off own coat and shoes

Turn-taking with others

Under arm throwing and balancing on one foot

Using a tripod grip when holding a pencil

Listen to stories and answer questions about them

Spring 2

Signs of Spring

Understanding the World

With the seasonal changes that the warmer weather brings, children will be able to talk about and observe, using first hand experiences, signs of Spring and learn the names of daffodils, crocuses, tulips and also parts of a plant. We will grow plants from seeds, bulbs and beans and talk about how they grow and change over time and what they need to help with their growth. The children will learn about the meaning of Easter and make chocolate cakes, noticing changes in solids and liquids too.

Personal, Social and Emotional

We will be focusing on having a positive attitude and for the children to talk about themselves confidently in front of others. Magical manners will be revisited too! We will continue to encourage turn taking and sharing and being aware of others' feelings too. The children will continue to be increasingly independent in meeting their own personal care needs.

Expressive Arts and Design

We will continue to learn new songs and move rhythmically to music. The children will know how to clap the rhythm in their own names and copy a simple clapped rhythm too.

When using the creative workshop, we will develop our own ideas and use resources with increasing control.

We will create observational paintings of daffodils and look at daffodils in art 'Jonquils' by Georgia O' Keefe.