

## All Creatures Great and Small Summer 1 Year Two



## Dear Parents & Carers

We hope that you had a lovely Easter Half Term break. Below are some of the main aspects of the curriculum we will be looking at this half term. Our theme is 'All Creatures Great and Small' which has a large focus on animals and communities from around the world. Children will be immersed in this topic in the majority of subjects, from looking at different jobs from around the world in Geography, what are aspirations are in PHSE and animals and their habitats in Science. Continuing from last term, we will still be uploading a 'Remote Learning Weekly Overview' every Monday. You will need to refer to this each day for the activities and video links if you are working and learning from home. If you require any resources linked to the weekly overview, please request them from your child's class teacher. Accelerated Reader Books will go home with your child on Wednesdays and will need to be returned to school on a Monday. The books will quarantine Monday - Wednesday whilst your child takes their AR comprehension quiz. If your child does not finish their book by the Monday, please do not return it to school - return the book on the following Monday when they have finished.

Should you have any queries over the next few weeks, please don't hesitate to contact us via Class Dojo. The Year Two Team



## As Mathematicians



This half term we will be recapping and consolidating our knowledge of addition and subtraction strategies. We will have a bank of strategies including, drawing on a number line and drawing Base 10, to help us answer any questions we are given requiring us to use these operations. We will continue to recap and consolidate our knowledge of Place Value as this runs throughout all of our Maths topics.

Geometry is also one of our focus topics. We are going to be learning how to use precise language to describe the properties of 2D and 3D shapes, and compare shapes by reasoning about similarities and differences in properties.

We are also going to gain a more in-depth knowledge and understanding of fractions. Our aim this half term is for all the children to be able to make equal parts and recognise a half and find a half within objects and amounts. We also will be challenging the children to recognise and find a quarter, and recognise and find a third.

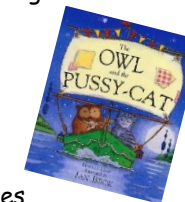
This half term, we are going to continue our focus of the 2, 5 and 10 times table using the vocabulary, ' $3 \times 2 = 6$ ,  $5 \times 5 = 25$ ' etc. Your child should be using Times Table Rockstars to support their learning in school and to develop their fluency in recalling their multiplication facts for 2x, 5x and 10x.

## As Authors and Readers

Reading remains a crucial part of learning in Year 2. All children have daily phonics sessions where they develop their knowledge of sounds and spelling patterns and also improve their fluency. In school, we also have our Guided Reading sessions which take place three times a week. In these sessions, we will look at developing fluency when reading, the meaning of vocabulary and learn how to retrieve key information and how to read with expression. We will be exploring many texts in our sessions, including, 'The Giraffe, and the Pelly and Me'. When your child reads their Accelerated Reader book at home, it is important that an adult listens to them read. Whilst listening to your child read, please support them in reading any unfamiliar words, understanding the meaning of words which they do not know and ask them a range of questions linked to the text to check they have understood what they have read.

In our writing sessions, our focus text is 'The Owl and the Pussycat'. We will be consolidating our knowledge on how to write expanded noun phrases and using these in a descriptive piece of writing to describe what the Owl and the Pussycat saw on their journey to Bongo Island. We will be ensuring that we are confident in using the key Year 2 skills such as, using the conjunctions 'and', 'or', 'but', 'so' and 'because', writing exclamation sentences using 'What' or 'How' and marked with an exclamation mark and using the correct past or present tense.

We will continue to teach a new spelling rule each week and work on developing our joined, cursive handwriting. Some of our spelling rules this half term include, the suffixes -ment, -less, -ful, -ness and -ly; words ending in -tion; contractions and developing our understanding of the possessive apostrophe.



## As Sportsmen/ Sportswomen

We will be focusing on Athletics & Games this half term.

In Athletics, we will explore running, jumping and throwing activities, and take part in simple challenges and competitions. We will experiment with different ways of travelling, throwing and jumping, increasing their awareness of speed and distance.

In Games, we will improve and apply their basic skills in striking and fielding. We will play games that demand simple choices and decisions on how to use space to avoid opponents, strike, collect and retrieve the ball to score points.

## As Scientists

In Science, we are learning about living things and their habitats. We will begin our topic by having a visit from the Creepy Crawly Roadshow to give us a shared, real-life experience of mini-beasts and learn about the animals' basic needs and the type of habitats they need in order to survive. We will learn about life processes such as growing and moving and investigate things that are living, have lived and have never been alive. We will be making the most of our fantastic outdoor space and investigating the living things we have on our school grounds, using our scientific skills to investigate, compare, contrast and research what we want to find out more about.

## As Musicians

This half term, we will continue to develop our knowledge of tempo and pitch and practise this on a glockenspiel. We will learn some of the different notes on a glockenspiel and sequence these to create a short tune.



## As Artists and Creators

This half term, our focus is drawing and sewing. We will begin our Art topic by using different grades of pencil to add shade to drawings. We will look at the position of light on objects and sketch these. We will choose appropriate grades of pencil to shade, creating light and dark tones in our sketches, reflecting the position of the light source. Once we are confident in creating different tones with pencils, we will move onto shading using charcoal and oil pastels. We will experiment with using different line markings to create texture in our sketches. Towards the end of the half term, we will be learning how to sew. We will all have our own small patchwork piece that we sew our own pattern on. Once we are happy with our designs, we will use a combination of fabric glue and sewing to put our fabric pieces together to create a collaborative piece.

## As Theologians (R.E)



In R.E., we are learning all about Islam. Our key question is, 'Does going to a Mosque give Muslims a sense of belonging?'. We will begin by discussing where we feel a sense of belonging, this may be at school, at Beavers, Rainbows, Football Club or school. We will try to relate this to our own personal experiences before talking about how Muslims might feel when they are at the Mosque. We will learn all about Muslim prayer, how many times a day they pray and the ritual of Wudu.

## As Computer Scientists

This half term, we are going to focus on key computing skills this half term such as using a qwerty keyboard. The children are going to demonstrate their knowledge of using the different keys by creating their own animal information PowerPoint. The children will also develop their ability to experiment with text and images on their PowerPoint. As a challenge, the children will need to use the 'bold and underline' panel to highlight key words and underline titles and subheadings. Our second focus is all about emails and email addresses. The children will learn to recognise what an email address looks like and join in with sending a class email. E-Safety is always linked in with our computing lessons but the key focus will be sending and receiving appropriate emails and what to do if we receive an unknown or upsetting email.

## As Geographers

In Geography, we are going to be looking at communities around the world and looking at how their facilities are different to ours. Linked to these facilities, we are going to explain how jobs people do may be different in different parts of the world which links very closely to our topic in P.H.S.E. We are going to be working groups to design our own settlement whether this be a town or village. We will need to explain what facilities our settlement will need. One of our lessons will also focus on recognising how people try and make areas better around the world.

## PSHE & British Values

In PSHE, this half term, our focus topic is going to be about jobs around the world including jobs in our own community. We are going to gain an understanding of the jobs that people we know do and understand that jobs help people earn money to pay for things. We are going to look at strengths and interests someone might need to do different jobs and reflect on our own strengths and interests. We are going to be completing our own 'dream jars' to display our own aspirations too!