

The World

Use magnifying glasses to observe closely; caterpillars, cocoons (chrysalis), butterflies and other minibeasts found outdoors.

Learn about the different stages in life cycles

Talk about the changes that happen over the weeks and make comments on the minibeasts new features, such as wings.

British Values

Team work, Developing Relationships, Healthy Me, Resolve conflicts/understand consequences of own actions and develop a sense of pride in own achievements.

Maths

Recite numbers in order to 10 and begin to count beyond 10 and count objects which cannot be moved

Recognise and name 2-D shapes and talk about shapes in the environment.

Use mathematical language to compare two groups of objects and problem solve to make them have the same number

Begin to recognise numerals 1-5

Order two or three items by length

To learn about symmetry and create own butterfly patterns

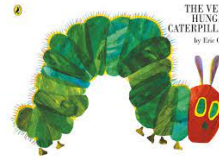
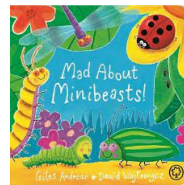
Outdoors

Provide the children with open ended resources for them to explore, create and use their own ideas with.

Explore minibeasts outdoors, using magnifying glasses

The daily mile/15 minutes running

Continue to develop gross motor skills by balancing and climbing



Physical Development

Learn to copy some letters from their own name

Minibeast movements to music

Develop an effective pencil grip

Use one-handed tools with increasing control

Good hand washing and own personal hygiene

Put on own coats and pull up zipper, once fastened at the bottom

Try new foods and understand unhealthy/healthy food choices

Creative

Eric Carle inspired art - exploring colour mixing and texture

Pasta life cycle of a butterfly collage

Symmetrical butterfly paintings

Story inspired paintings of minibeasts

Eid moon and star biscuits

St. George's Day

Books we will be sharing together to help us with our learning:

The Very Hungry Caterpillar

Mad About Minibeasts

From Caterpillar to Butterfly

Life Cycles

Growing

Caterpillar Spring, Butterfly Summer

Literacy

Daily Letters and Sounds Phase 1 activities to develop children's speaking, listening and phonological awareness

To sing Jolly Phonics songs and nursery rhymes and enjoy the rhyme and repetition

Use more complex sentences to link own thoughts and ideas and share own experiences of minibeasts

Begin to recognise own names in print

Give meaning to marks when we draw and paint