# Year One Summer 1 Newsletter



# Dear Families

Welcome back to the summer term. A busy term ahead with lots of new learning to cover. As the weather hopefully is getting warmer the children are welcome to wear the summer school uniform, which can be found on the school website or ask your child's class teacher.

All children in Year 1 throughout the country will all be taking part in a phonics screening check during the same week in June. More information will follow.

#### Some dates for your diary:

Friday 5th May - King's Coronation Celebrations in school Hawkes Workshop 8th June Eagles Workshop 15th June

## In Maths

We will be consolidating our understanding of numbers to 50 and place value. We will be counting in 2s,5s, and 10's and and introduce arrays as early multiplication. We will then move on to finding the half and quarter of different shapes and numbers.

In P.E.. This half term the children are very lucky to have Active Blackpool coaching them. They will be learning a range of football skills through storytelling. Please ask your child what they have been doing! Please remember to remove your child's earrings on PE days.

# In Enalish

'Talk for Writing' will continue with the story 'The Disgusting Sandwich. The children will also write a set of instructions for their own disgusting sandwich!. The focus for this half term will be to ensure that the children are using a range of punctuation and adjectives when they write their own version of the story.

Guided reading will take place three times per week. Each session focuses on a different reading skill. The three focuses are decoding where new and unfamiliar words are discussed before reading. Prosody focuses on the children's ability to read with expression and meaning and the third session focuses on comprehension and answering questions about the story. Please ensure you have signed the reading record so we know this reading is taking place at home.

In phonics, the children will continue to learn alternative graphemes for phase 5, whilst increasing their confidence to read fluently and with expression. We will continue to practise reading and writing tricky words plus extra blending sessions in preparation for the phonics screening check..

# As Scientists

We will be studying different types of plants and where they grow. We will identify a variety of common and wild flowers and trees. As the season moves into Spring we will talk about and explore seasonal changes including the months of the year they fall in.

### As Musicians

We will be looking at the dimensions of rhythm, pitch and pulse that focuses around a Bosa Nova Latin style song called Round and Round.

### As Desianers

We will be designing our own sandwich looking a bread types, and fillings and how healthy choices of food are important, Towards the end of the half term we will turn our designs into reality and make our own sandwich based on our designs.



In Computing

The children will be introduced

instructions to make something

happen. We will use purple mash

to coding. This is a set of

to create a set of coding

taken place in class.

instructions of our own. You

mesi

should all have a purple mash

login for home use. This is good

for consolidating work that has

**PSHE** The children will explore the world of work, understanding that everyone has different strengths, in and out of school and how different strengths and interests are

In R.E. This half term we will be learning about the Jewish

holy day. It happens every weekend, beginning at sundown on

day and Jewish people look forward to it all week.

ritual of Shabbat. Shabbat (also known as Sabbath) is the Jewish

Friday and ending before sundown on Saturday. This is an exciting

needed to do different iobs in the community.

As Geographers This half term we will be exploring and learning about hot and cold countries and where they are located in the world. We will be using maps, atlases and google earth to look closely at these countries and deepen our understanding of oceans and continents that make up the world.