Powerful People Summer 2 Year Two

Dear Parents & Carers

We hope that you had a lovely Half Term break. Below are some of the main aspects of the curriculum we will be looking at this half term. Our theme is 'Powerful People' which has a large focus on people who have made a significant positive contribution to the world. Children will be immersed in this topic in the majority of subjects, from creating their own patterned top and displaying it in a fashion show and learning how to keep safe when you are out and about in P.H.S.E. Continuing from last term, we will still be uploading a 'Remote Learning Weekly Overview' every Monday. You will need to refer to this each day for the activities and video links if you are working and learning from home If you require any resources linked to the weekly overview, please request them from your child's class teacher. Accelerated Reader Books will go home with your child on Wednesdays and will need to be returned to school on a Monday. The books will quarantine Monday - Wednesday whilst your child takes their AR comprehension quiz. If your child does not finish their book by the Monday, please do not return it to school - return the book on the following Monday when they have finished.

Should you have any queries over the next few weeks, please don't hesitate to contact us via Class Dojo. The Year Two Team



As Mathematicians



This half term we will be recapping and consolidating our knowledge of multiplication and linking this closely with division. We will have a bank of strategies including counting in multiples and sharing cubes help us answer any questions we are given. We will apply our knowledge of the 2x, 5x and 10x table in order to answer missing number problems and word problems.

Measurement is also one of our focus topics. We are going to be learning how to measure accurately with a ruler focusing on cm and then using tape measures, trundle wheels and metre sticks to measure metres. We are going to apply this knowledge by comparing lengths, ordering lengths and solving word problems relating to length.

This half term, we are going to continue our focus of the 2, 5 and 10 times table using the vocabulary, '3 x 2 = 6, $5 \times 5 = 25'$ etc. Your child should be using Times Table Rockstars to support their learning in school and to develop their fluency in recalling their multiplication facts for 2x, 5x and 10x.

As Authors and Readers

Reading remains a crucial part of learning in Year 2. All children have daily phonics sessions where they develop their knowledge of sounds and spelling patterns and also improve their fluency. In school, we also have our Guided Reading sessions which take place three times a week. In these sessions, we will look at developing fluency when reading, the meaning of vocabulary and learn how to retrieve key information and how to read with expression. When your child reads their Accelerated Reader book at home, it is important that an adult listens to them read. Whilst listening to your child read, please support them in reading any unfamiliar words, understanding the meaning of words which they do not know and ask them a range of questions linked to the text to check they have understood what they have read.

In our writing sessions, our focus text is Little People, Big Dreams: Vivienne Westwood. We will be linking both our History and English together this half term. We will start by looking at the events in Vivienne Westwood's life, where and when she was born, her education and and how she became a designer. Once we have learned about the key events, we will use our English skills to write a biography. We will apply our grammar and punctuation, using conjunctions to make compound sentences and proofread and edit to make improvements.

We will continue to teach a new spelling rule each week and work on developing our joined, cursive handwriting. We are going to be learning about homophones and how to spell them, learn how to spell the months of the year and other time related words, and words linking to writing such as adjective.

As Sportsmen/ Sportswomen

n PE, we will continue to fine tune our ball handling skills, using underarm, rolling and bouncing skills. We will use a variety of equipment to participate in team games. We will focus on following the rules to games and incorporate strategies to be an effective team player.





As Scientists

In Science this half term we are focusing on improving our skills around scientific enquiry. We will do this by planning investigations, thinking about appropriate equipment needed, how we can make our testing fair and how we can effectively record our results.

After we have completed our investigations, we will compare our results and think about how we could improve our practise next time or how we could take our learning further. We will also use our collaborative skills to work in groups effectively.

As Artists and Creators

This half term, our focus is printing. We will be analysing the designs of Vivienne Westwood and Coco Chanel, identifying differences and explaining our preferences. Once we have an idea of our favourite patterns and prints, we will use these as inspiration to create our own design. We will explore both relief printing and block printing, using string and cardboard and Styrofoam. After exploring the two types of printing, we will choose which we think is the most effective ready to print onto our very own cotton t-shirt ready for our Year 2 fashion show!



As Theologians (R.E)

In R.E., we are learning all about Islam. Our key question is, 'What is the best way for a Jewish person to show commitment to God'? We will begin by discussing what we could do at a certain age such as go to school, ride a bike, go to the shop alone. Then we are going to create a mini timeline of our own lives with key events on. We are going to link this learning to a Jewish person's Bar/Bat Mitzvah as when they get to a certain age they make a commitment to God. We are going to explore and explain different ways Jewish people can show commitment such as go to the Synagogue and learn Hebrew. Finally, we are going to link the learning back to our own lives and explain what we are committed for example a football team or looking after a pet.

As Geographers

In Geography, we are going to recap what is the difference between a continent and country; human and physical features; and what is a landmark? We then will be learning different geographical vocabulary and then will apply our knowledge by labelling different images from around the world. When it comes to islands everyone imagines a gorgeous sandy, tropical island, but we are going to be learning about all the different types of islands including arctic islands and volcanic islands.



PSHE & British Values

In PSHE, this half term, our focus topic is Keeping Safe. We are going to first learn about sun safety and what we can do to protect ourselves. We will apply our knowledge by giving advice to others. Then, we are going to develop our knowledge of how to keep safe in the water. We are going to investigate hidden dangers like rocks as well as practise the floating position. Finally, we are going to recap road safety. We are going to create a comic strip to show our understanding of the Green Cross Code.

We are going to apply all our knowledge when we go on our school trip to the beach!

