

# Pupil Premium Strategy Statement: Armfield Academy; South Shore, Blackpool

1. Summary information					
<b>School</b>	Armfield Academy: South Shore, Blackpool				
<b>Academic Year</b>	2019/2020	<b>Total PP budget</b>	£173,301	<b>Date of most recent PP Review</b>	N/A
<b>Total number of pupils</b>	462	<b>Number of pupils eligible for PP</b>	147	<b>Date for next internal review of this strategy</b>	September 2019

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
<b>Progress 8 score average (from 2017/2018)</b>	N / A	N / A
<b>Attainment 8 score average (from 2017/2018)</b>	N / A	N / A
<b>%4+ English and Mathematics</b>	N / A	N / A
<b>%5+ English and Mathematics</b>	N / A	N / A
<b>KS2 progress in Reading</b>	N / A	N / A
<b>KS2 progress in Writing</b>	N / A	N / A

KS2 progress in Mathematics		N/A

3. Barriers to future attainment (for pupils eligible for PP including high ability)	
In-school barriers <i>(issues to be addressed in school, such as poor literacy skills)</i>	
A.	Literacy skills are weaker for PP than non-PP
B.	Low aspirations of higher attaining PP students are having a detrimental effect of their academic progress
C.	Many PP students lack personal and academic resilience
D.	Retention of information
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>	
E.	Attendance for PP students remains below that of non-PP students

4. Outcomes					
	<table border="1"> <thead> <tr> <th data-bbox="143 1278 1122 1335"><i>Desired outcomes and how they will be measured</i></th> <th data-bbox="1122 1278 2083 1335"><i>Success criteria</i></th> </tr> </thead> <tbody> <tr> <td colspan="2" data-bbox="143 1335 2083 1335"></td> </tr> </tbody> </table>	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>		
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<p><b>A</b> .</p>	<p>Increased levels of progress in literacy for pupils eligible for PP.</p>	<p>Pupils eligible for PP in Phase 3 make more progress by the end of the year than 'other' pupils so that at least 50% exceed progress targets and 100% meet expected targets. Other pupils still make at least the expected progress. This will be evidenced using accelerated reader assessments and English written assessments in December, March and June.</p>
<p><b>B</b> .</p>	<p>Improved rates of progress for higher attaining pupils eligible for PP.</p>	<p>Pupils eligible for PP identified as high attaining from KS1 and KS3 (raw scores) make as much progress as 'other' pupils identified as high attaining, across Key Stage 1 and 3, so that 85% or above are on track for positive progress 8 scores by the end of KS4.</p>
<p><b>C</b> .</p>	<p>Improved resilience and academic progress</p>	<p>Pupils eligible for PP make as much progress as Non-PP students. Where they do not, individual subject areas are putting in place various interventions, monitored by phase leads and senior team.</p>
<p><b>D</b> .</p>	<p>Retention of information</p>	<p>Pupils eligible for PP make as much progress as Non-PP students. Where they do not, departments are putting in place various interventions, monitored by phase leads, and senior team.</p>
<p><b>E.</b></p>	<p>Increased attendance rates for pupils eligible for PP.</p>	<p>Reduce the number of persistent absentees (PA) among pupils eligible for PP in line with Non-PP students. Overall attendance among pupils eligible for PP in line with 'other' pupils.</p>

Pupil Premium 2019 – 2020 Total Funding £ 173, 301

Primary PP (14%)	£21,765
Secondary PP (41%)	£123,025
Total PP	£144,790
Year 7 Catch-up	£16,510
Pupil Premium Plus (LAC)	£12,000
Total Funding	£173,300

Whole School
Secondary School
Primary school

Desired Outcome	Intervention/Support Programme	Action Required	Success Criteria	Projected Expenditure	Approximate Percentage
<i>Improving disadvantaged students' attainment</i>	EAL Support	EAL support within each phase	Disadvantaged students reach national expectations in externally validated examinations	Staff Costs = £3000	1.7%
	Improved pupil/teacher ratio in English & mathematics	Improved teachers timetabled for Maths Intervention teacher and TA in Maths in KS3 Additional Staffing capacity in English for intervention Classes created to improve teacher ration from 1:30 to 1:12	Disadvantaged students reach national expectations in externally validated examinations	Staff Costs = £10,000	5.8%

	Stretch & Challenge Programme in place	Pilot programme for disadvantaged higher ability students with academic mentoring and coaching to ensure that targets are met	Disadvantaged students reach national expectations in externally validated examinations	Staff Cost = £3000	WSPP - 1.7% SPP - 2.4%
	KS3 Study Support Provision	Provision available so that gaps in skills and learning are filled	Disadvantaged students reach national expectations for attainment & progress	Staff Costs £6,000	WSPP - 3.5% SPP - 4.9%
	Primary intervention	Additional staffing & resources allocated as appropriate for intervention, work in phonics literacy and numeracy and to plug gaps in learning <ul style="list-style-type: none"> <li>• Colourful semantics</li> <li>• Better reading partners</li> <li>• Lexonic</li> <li>• 1:1 phonics</li> <li>• NAO learning</li> </ul>	Disadvantaged students reach national expectations for attainment & progress	Training = £8,000 Staff Costs = £6,000	WSPP - 8.1% PPP - 64%
	Reading resources	All disadvantaged students have access to a accelerated reading scheme up to the end of Year 8	Disadvantaged students reach national expectations in reading	Subscription Until 31/01/21. Need to add potential additional cohort in 2019 = £1320	0.8%
	Reading books	All disadvantaged students have access to high quality reading books to read in tutor time including graphic novels and sports themed books to encourage disadvantaged boys.	Disadvantaged students (boys) reach national expectations and progress in reading	Book Purchases = £4,000	2.3%
	Revision/prep guides	All disadvantaged students have access to a accelerated reading scheme up to the end of Year 8	Disadvantaged students reach national expectations for attainment & progress	Printing Costs £1,000	WSPP - 0.6% SPP - 0.8%
	Afterschool & pre-school Booster classes	All disadvantaged students have access to a range of activities & classes (food & drink provided)	Disadvantaged students reach national expectations for attainment & progress	Food Provision £3,000 Staff Costs = £15,000	10.4%
	Curriculum resources	Additional resources available to increase student engagement	Disadvantaged students reach national expectations for attainment & progress	£8,651	5%

	Lexonic	Instant impact: reading intervention across phase(s) as required	Disadvantaged students reach national expectations for attainment & progress	Training Cost – See {Primary Intervention above)	
	Subscription learning	Various subscriptions to on-line learning facilities to encourage work outside the classroom & engagement	Disadvantaged students reach national expectations for attainment & progress	Resources £3,000	1.7%
	Musical instrument scheme	Musical instruments and tuition to encourage interest in the arts and self-discovery/opportunity within a musical context	Disadvantaged students reach national expectations and progress in Music	Tuition Costs from Blackpool Music Services = £1500	0.9%
<b>Reducing gaps</b>	Free breakfasts	Breakfast clubs staffed and breakfast provided to ensure that students are ready for learning	The gap between disadvantaged and non-disadvantaged students is closed.	Staff Costs – 2 x members of staff from 8am. To be claim. = £3,500  Food is free from Chartwells.	2%
	Form tutor intervention	PP students have a specific 1:1 session with their FT to establish what potential barriers to learning are	The gap between disadvantaged and non-disadvantaged students is closed.	Staff Wellbeing and Rewards = £1000 (Some of this maybe gaining teaching time with SLT taking an odd teaching period)	0.6%
	Maths intervention	Identified disadvantaged students have 1:1 or small group intervention with a qualified teacher	The gap between disadvantaged and non-disadvantaged students is closed.	Staff Wellbeing and Rewards (See above)	
	English Intervention	Identified disadvantaged students have 1:1 or small group intervention with a qualified teacher	The gap between disadvantaged and non-disadvantaged students is closed in English	Staff Wellbeing and Rewards (See above)	

	After school booster classes	Identified disadvantaged students have 1:1 or small group intervention with a qualified teacher in specific subjects	The gap between disadvantaged and non-disadvantaged students is closed.	Staff Wellbeing and Rewards (See above)  Cost of Food and Snacks = £2,000	1.1%
	Prep support packs	All disadvantaged students are provided with a Prep support	The gap between disadvantaged and non-disadvantaged students is closed.	£1,000 Printing Costs	WSPP - 0.6% SPP - 0.8%
	Coaching sessions	Academic coaching sessions are in place	The gap between disadvantaged and non-disadvantaged students is closed.	Cost of consultants £9,000	5.2%
	1:1 Maths tuition	Maths tutors are employed to post the performance of disadvantaged students in Maths	The gap between disadvantaged and non-disadvantaged students is closed in Maths	Staff Costs = £1,750	1%
<b>Improving attendance</b>	Case worker & pastoral team	Team of caseworkers are in place to deal with attendance and issues resulting in poor attendance	Attendance for disadvantaged students remains at or above 95%	£27,000	15.6%
	Attendance support	Two PWOs on site once a week to support the school with key families & students	Attendance for disadvantaged students remains at or above 95%	Future cost if the need for 2 x PWO's is needed.	
	Attendance initiatives	Attendance reward scheme is in place to encourage attendance: <ul style="list-style-type: none"> <li>• Climbing wall adventure</li> <li>• Chill Factore Voucher</li> <li>• Cinema Tickets</li> </ul>	Attendance for disadvantaged students remains at or above 95%	Trips and Activities £5,000	2.9%

	Mini-bus collection & bus passes	School Mini-bus available to collect poor attenders. Bus passes proved as appropriate to need for PP students	Attendance for disadvantaged students remains at or above 95%	Bus Passes £500 Taxi's £500 Minibus Training etc. £4,000	2.9%
<b>Accelerating progress</b>	TA provision	TA provision for SEND students to accelerate progress	Tracking data shows accelerated progress	Staff Costs £15,000	8.6%
	Nurture provision	Support curriculum and staffing in place to provide high quality acceleration of progress	Tracking data shows accelerated progress	Long-Term planning – Nurture Provisions. IYFA.	
<b>Reducing exclusions</b>	Learning support	Personalized curriculum and support available for disengaged students and impact room in place so that students are not excluded and learning is maintained.	Exclusions are below national averages	Long-Term Planning	
<b>Improving Engagement with families</b>	Book bags	Book bags are provided to encourage reading and communication between	Increased attendance at parents' evenings etc. increased communication logged, parental complaints are reduced; positive parental survey	£500 per reception year.	WSPP - 0.3% PPP - 2.3%
	PRIDE scheme	PRIDE scheme to formally communicate student successes to parents	Increased attendance at parents' evenings etc. increased communication logged, parental complaints are reduced; positive parental survey	£4,000 Rewards	2.3%

	Case workers	Caseworkers available to support students and families	Increased attendance at parents' evenings etc. increased communication logged, parental complaints are reduced; positive parental survey	Pastoral Support Cost – See above	
<b><i>Developing skills &amp; personal qualities/self-esteem/resilience</i></b>	Counselling services	1:1 counselling session(s) for high needs students as appropriate	Student voice surveys show that students are happy and feel valued in school; students are successful	Consultancy cost = £2,000	1.1%
	SEAL	As appropriate students follow a programme to enhance and develop their social and emotional wellbeing	Student voice surveys show that students are happy and feel valued in school; students are successful	Staff Costs – See Pastoral Cost above	
	School Clothing	A stock of school uniform and shoes available	Student voice surveys show that students are happy and feel valued in school; students are successful	Purchase of Uniforms £2,000	1.1%
	PE intervention	PE kits available for disadvantaged students: washing/drying facilities provided to ensure cleanliness	Student voice surveys show that students are happy and feel valued in school; students are successful	Purchase of Washing Machines, Installation and potentially room modifications = £2,000  PE Kits £1,500	2%
	Mentoring programme	Disadvantaged students are mentored to ensure they have strategies needed for success	Student voice surveys show that students are happy and feel valued in school; students are successful	Kindness Matters – Consultants. (see above)	

<b>Extending opportunities</b>	Outdoor group	All disadvantaged students in Year 7 & 8 attend outward bound/cultural/academic experiences to boost self-confidence	Student surveys show that students feel confident and have actively developed their personal resilience	School Trips = £5,000	WSPP - 2.9% SPP - 4.1%
	Extra-curricular visits	Range of social & cultural visits funded to broaden experience and increase engagement	Student surveys reflect the wider aims of the hidden curriculum and show that they enjoy coming to school and all that school offers	Currently 80% of parental contributions are received:  £5,000	2.9%
	After school clubs	Range of extra-curricular clubs supported and scheduled	Student surveys reflect the wider aims of the hidden curriculum and show that they enjoy coming to school and all that school offers	See After School Booster Classes above.	
<b>Good Destination Data</b>	1:1 careers interviews	Schedule of 1:1 careers interviews; inspirationally motivated	No disadvantaged students are NEET	Consultancy Cost = £1,080 (6 days work)	WSPP - 0.6% SPP - 0.9%
	Careers & aspirational visits	Series of visits to Universities and HE providers	No disadvantaged students are NEET	Career Visits - Transport Costs = £6,500	3.7%