


## Reception Class Weekly Remote Learning - World Book Week

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-9.30	<p><b><u>Phonics</u></b></p> <p>Learn to read words containing the 'sh' and 'ch' phoneme</p>	<p><b><u>Phonics</u></b></p> <p>Learn to write words with the 'th' and 'ng' phoneme</p>	<p><b><u>Phonics</u></b></p> <p>Play a phonics game</p>	<p><b><u>Phonics</u></b></p> <p>World Book Day</p> <p>Choose an unusual place to read a book</p>	<p><b><u>Phonics</u></b></p> <p>Learn to read the words he,she we,me,be</p>
9.30-10.30	Free Play and Snack	Free Play and Snack	Free Play and Snack	Free Play and Snack	Free Play and Snack
10.30-11.00	<p><b><u>English</u></b></p> <p>Today is St David's day. Watch the CBeebies video all about St David's Day.  <a href="https://www.youtube.com/watch?v=awy4whEQt4A">https://www.youtube.com/watch?v=awy4whEQt4A</a></p> <p><b><u>Handwriting</u></b></p> <p>Sing the alphabet song. Write the letters of the alphabet. Remember to start your letters in the correct place.</p>	<p><b><u>English</u></b></p> <p>Choose a book and see how many tricky words you can find</p> <p><b><u>Handwriting</u></b></p> <p>Curly letter practise</p>	<p><b><u>English</u></b></p> <p>Complete an activity from the Pobble sheet.</p> <p><b><u>Writing</u></b></p> <p>Long ladder letter practise.</p>	<p>World Book Day</p> <p>Draw your favourite book cover.</p>	<p><b><u>English</u></b></p> <p>Complete a phoneme spotter sheet</p> <p><b><u>Handwriting</u></b></p> <p>One Armed Robot Letters practice</p>

11.00-11.30	Jo Wicks - P.E	Complete an activity for the Pobble sheet	Jo Wicks - P.E	Choose a ' Share a Story' activity	Jo Wicks - P.E
11.30-1.00	Free Play and Lunch	Free Play and Lunch	Free Play and Lunch	Free Play and Lunch	Free Play and Lunch

1.00-1.30	<p>Maths Counting back from 10 Session 1 <a href="https://whiterosemaths.co.uk/homelearning/early-years/building-9-10-week-2/">https://whiterosemaths.co.uk/homelearning/early-years/building-9-10-week-2/</a></p>	<p>Maths Counting back from 10 Session 2 <a href="https://whiterosemaths.co.uk/homelearning/early-years/building-9-10-week-2/">https://whiterosemaths.co.uk/homelearning/early-years/building-9-10-week-2/</a></p>	<p>Maths Day Activities Counting back from 10 Session 3 <a href="https://whiterosemaths.co.uk/homelearning/early-years/building-9-10-week-2/">https://whiterosemaths.co.uk/homelearning/early-years/building-9-10-week-2/</a></p>	<p>Maths Counting back from 10 Session 4 <a href="https://whiterosemaths.co.uk/homelearning/early-years/building-9-10-week-2/">https://whiterosemaths.co.uk/homelearning/early-years/building-9-10-week-2/</a></p>	<p>World Book Activity Share a Story Reading Star Maths Counting back from 10 Session 5 <a href="https://whiterosemaths.co.uk/homelearning/early-years/building-9-10-week-2/">https://whiterosemaths.co.uk/homelearning/early-years/building-9-10-week-2/</a></p>
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<p>1.30-2.30</p>	<p>If you can go for a walk with your grownups and look for daffodils in gardens or in the park.</p> <p>In the video the children join in a special formation dance with their adults. Can you dance the formation dance with all your family.</p> 	<p>.Read/watch The Colour Monster</p> <p>Together with your child talk about the different feelings the Colour Monster feels. How does he make himself feel better?</p> <p>PSHE Activities. Circle time Class Jigsaw</p>	<p><u>World Book Day competition.</u></p> <p><u>Guess the Book</u></p> <p>More details on the daily parent guide sheet</p> <p>E-Safety - How to keep safe online.</p> <p>(See Dojo Story).</p>	<p>Find some stones or pebbles in your garden and colour/paint your favourite character on them</p> <p>The winners to be announced from the Guess my Book Competition</p>	<p>.Talk to your child about returning back to school. Discuss different the different feelings they may feel. Draw which colour monster most represents your feelings. Bring it to school on Monday</p> <p>Watch the video from Miss Rogerson and Mrs Shepherd</p>
<p>2.30-3.00</p>	<p>Story time</p>	<p>Story time</p>	<p>Story time</p>	<p>Story time</p>	<p>Story time</p>