

Monday

<u>English</u>: Listen to Miss Bradley reading the story 'Pirate Pete'. Can you write a prediction? What do you think is inside the treasure chest? E.g. 'I think it is a crown because pirates stole it from a queen.' Challenge - Can you write more than one prediction? When you have written a prediction draw a picture to go with it.

Handwriting - Today watch the video and practise the letter 'j'.

<u>Maths:</u> Today we would like you to have a go at subtracting (not crossing 10). Start by watching the video https://whiterosemaths.com/homelearning/year-1/spring-week-3/ then draw a ten frame in your books and make some counters using buttons or pasta to help you solve today's word problems.

CHALLENGE: Have a go at the reasoning questions.

Tuesday

<u>English</u>: Listen to the story again read by Miss Bradley. Can you spot any words that end in 'ed' and 'ing'? Write the words down (creating a word bank). Explain that these are known as suffixes. Then complete activity on Dojo.

<u>Handwriting</u> - today watch the video and practise the letter 'e.'

<u>Maths:</u> Today we are going to look at Subtraction by Counting Back. Start by watching the video https://whiterosemaths.com/homelearning/year-1/spring-week-3/ then try today's activity. You could draw your own a number line from 0 - 20 to help you.

CHALLENGE: Have a go at the problem at the end of the sheet.

Wednesday

<u>English</u>: Listen to Miss Bradley read the story again. Can you spot what is different? Now watch Miss Bradley create a story board. You can choose to change parts of the story or you can keep it the same as mine. It's up to you!

<u>Handwriting</u> - Today watch the video and practise the letter ' ξ '.

<u>Maths:</u> Time to have a go at Subtraction Counting Back (crossing 10). We are going to be using what we have learnt already about partitioning to help us. Start by watching Mrs Latcham show you what to do and then have a go at today's questions.

Thursday

<u>English</u>: Today we would like you to orally rehearse your story. Use your story board to practise retelling your story. Then, when you know it off by heart ask a grown up to film you and post your oral retelling of 'Pirate Pete' on Class Dojo.

<u>Handwriting</u> - today watch the video and practise the letter 'h'.

<u>Maths:</u> Now today we would like you to continue practising Subtraction Counting Back (crossing 10). Start by watching Mrs Latcham show you what to do and then have a go at today's questions.

<u>Friday</u>

<u>Guided Reading:</u> Listen to the story of Pirate Pete.

Discuss these questions with a grown up at home; Who is he? What is he wearing? Where is he going? How is he getting there? Is he a mean pirate or a friendly pirate? How do you know? Now watch the video of Miss Bradley writing a character description of Pirate Pete. Can you now write a character description?

<u>Handwriting</u> - today watch the video and practise the letter 'k'

<u>Maths:</u> In the last lesson for the week we will be learning Related Facts. Watch Mrs Latcham show you what to do then have a go at today's questions. Then have a go at this game: https://www.topmarks.co.uk/number-facts/number-fact-families

Miss Fewings Phonics Group

The sounds this week are called split-digraphs. See if you can encourage your child to compare these to the other spellings of these sounds that they have already learnt. For example, on Monday when learning - 'a-e', compare this to 'ai' and 'ay'. The videos will help you with this.

<u>Monday</u> - We are learning the 'a-e' (pronounced make) sound today. Please start by watching the video https://www.youtube.com/watch?v=q4jz3U25Xjk Practise reading and writing these words and sentence at home; came, made, make, take, game, cake, spade, shame, amaze, snake, escape, same. Make me a cake Jane.

<u>Tuesday</u> - We are learning the 'e-e' (pronounced Pete) sound today. Please start by watching the video https://www.youtube.com/watch?v=_u0Y8mW7rsQ Practise reading and writing these words and sentence at home; Pete, compete, Steve, even, theme, extreme. Pete and Steve made lunch.

<u>Wednesday</u> – We are learning the 'i-e' (pronounced like) sound today. Please start by watching the video https://www.youtube.com/watch?v=mmShmKpUSzU Practise reading and writing these words and sentence at home; like, time, slide, pine, ripe, invite, kite, prize, inside, side, outside, shine. The slide shines.

<u>Thursday</u> - We are learning the 'o-e' (pronounced bone) sound today. Please start by watching the video https://www.youtube.com/watch?v=oLYOjmhOzkY Practise reading and writing these words and sentence at home; bone, home, note, alone, stone, woke. I woke up in my home.

Miss Bradley and Mrs Latcham's Groups

<u>Monday</u> – We are learning the *CCVC* words today, (these are words that have a consonant, consonant, vowel, consonant, for example, **from**). Practise reading and writing these words at home; **from**, **grip**, **stop**, **glad**, **frog**, **sniff**, **step**, **plum**, **plan**, **gran**. Practise reading the sentence; **A drip from the tap drops into the sink**. Now have a go at playing this pairs game https://www.phonicsbloom.com/uk/game/word-pairs?phase=4

<u>Tuesday</u> – We are learning the *CCVC* words today. Practise reading and writing these words at home; speck, swim, trip, grab, track, spin, glass, flag, grass. Practise reading the sentence; I kept bumping into things in the dark. Now have a go at this yes/no game https://www.phonicsbloom.com/uk/game/yes-no-yeti?phase=3

<u>Wednesday</u> - We are learning more *CCVC* words today. Practise reading and writing these words at home; green, flair, clear, speech, fresh, trail, train, steep. Practise reading the sentence; A crab crept into a crack in the rock.

<u>Thursday</u> - We are learning more *CCVC* words today. Practise reading and writing these words at home; **train**, **stair**, **groan**, **spoon**, **sport**, **spoil**, **brush**, **spark**. Practise reading the sentence; **Fred and Brent spent a week in Spain**

<u>Friday</u> - Practice reading the words have, like, some, come. Log in to <u>phonicsplay</u> and play Tricky Word Trucks.

This is how we say our sounds, please watch the video for support. https://lettersandsounds.org.uk/for-home/overview

Phase 5 Tricky Words		
oh	Mrs	people
Mr	called	looked
could	asked	their
CONTRACT AND ADDRESS.		

Topic:

GEOGRAPHY; We are going to be learning about our own locality and looking at the different features of towns and villages. Throughout the week we would like you to practise learning your own address with your grown up.

<u>Monday</u>: Today we would like you to watch the video https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-cities-towns-villages/zjn492p then have a go at the sorting activity in your books. Which features belong to a town and which belong to a village?

Challenge: Write a sentence to describe a village and a sentence to describe a town.

Now, play this game to see what you have learnt https://wordwall.net/resource/45447/geography/town-country-game

Tuesday: Today we will be learning about our own locality.

- 1. Locate (find) Blackpool on a map. Is Blackpool a town or a village? How do you know? See if you can explain your answer to your grown up.
- 2. To help us find things on a map we use compass directions. Watch the video https://www.youtube.com/watch?app=desktop&v=Te0Td0QVoj0 then have a go at today's activity.

Challenge: Using compass points describe where Blackpool is located in England, north, south, east or west.

<u>Wednesday:</u> Today we would like you to draw a simple map of your own locality; see how many features you can add - shops, parks, roads, church. See the example to help you.

Now, write 1 sentence to say what you like about where you live and 1 sentence to say what you do not like about where you live. **OR** say this verbally to your grown up.

Thursday:

ART: Have a go at creating your own Pirate Treasure map. Follow the instructions to help you.

PE: Please click

https://www.youtube.com/channel/UCA xW1XT0iEJo0TYlRfn6rYQ to choose your Jo Wicks activity.

Friday: Please click

https://www.youtube.com/user/Cosmic KidsYoga to do some Cosmic Yoga

