

## Italia Spring 1 Year Three



### Dear Parents & Carers

We hope that you had a lovely half term break. Below are some of the main aspects of the curriculum we will be looking at this half term. Our theme is 'Italia' which has a large focus on geographical understanding of Europe and the concept of 'tourism'. The children will be immersed in this topic in the majority of subjects, from designing, creating and evaluating their own Venice Carnival Mask to completing fieldwork about the reason people go on holiday. We are also looking forward to our 'Day in Italy' where the children will be making their own pizzas and will be immersed in Italian Culture.

Accelerated Reader Books can now be returned any day within the week. This is to offer children and families, a chance to read as much as possible and they can come in more than once during the week. Once your child has returned their book they will then take their AR quiz and choose their next book. If your child does not achieve 80% on their quiz, they will return home with the same book to re-read and gain a greater understanding before attempting the quiz again when ready. Although children and families can choose which day to bring the book, it must come in at least once a week.

Should you have any queries over the next few weeks, please don't hesitate to contact us in the first instance on the school playground. The Year Three Team

### As Mathematicians



This half term, we are going to continue our focus on learning our times table using the vocabulary, '3 x 2 = 6, 5 x 5 = 25' etc. Your child should be using Times Table Rockstars to support their learning in school and to develop their fluency in recalling their multiplication facts for 2x, 3x, 4x, 5x, 8x and 10x.

Children will continue to work in their Maths group, which worked brilliantly last half-term. They will be working on slightly different things but much of the work will continue about the four calculations and place value, so that all the children are secure and strong in reasoning about number.

### As Authors and Readers

Reading remains a crucial part of learning in Year 3. In school, we also have our Guided Reading sessions which take place three times a week. In these sessions, we will look at developing fluency when reading, the meaning of vocabulary and learn how to retrieve key information and how to read with expression. When your child reads their Accelerated Reader book at home, it is important that an adult listens to them read. Whilst listening to your child read, please support them in reading any unfamiliar words, understanding the meaning of words which they do not know and ask them a range of questions linked to the text to check they have understood what they have read.

Meanwhile, in English lessons we will look at a couple of really good texts: 'The Sound Collector' by Roger McGough, 'The Day the Crayons Quit' by Drew Daywalt and 'The Night Gardener' by the Fan Brothers. We will study these texts in detail, looking at vocabulary and language. We will look at character's thoughts and feelings and try to write our own original pieces, understanding these things when we write.

Near the end of the half-term, we will research and create our own information text about Italy, linked to our Geography work. We will then read a fabulous story set in Venice, 'The Glass Maker's Daughter'.

### As Sportsmen/ Sportswomen

This term our Year 3 pupils will be learning Handball and Gymnastics. In Handball, we will be learning to use basic principles of attack and defend. Passing, receiving and shooting skills will be developed through small sided games and conditioned situations. In Gymnastics, we will be focusing on improving the quality of movement. We will plan and perform sequences of actions, and develop flow by linking actions smoothly and variations of speed.

### As Scientists

As Scientists, we are going to be learning all about plants, studying the different parts of a plant - the roots, the stem, the leaves and the flower - and the function of each one. Meanwhile we will investigate what plants need to survive and the result if one of these things is not available. Finally, we will look at how seeds are dispersed to ensure that new plants are made.

### As Musicians

This half term, we are going to continue to take part in weekly Music lessons and will be learning how to play the Samba Drums.



### As Artists and Creators

As Artists and Creators, we are going to be learning all about Venice Carnival. The Carnival of Venice is an annual festival held in Venice, Italy. The carnival ends on Shrove Tuesday which is the day before the start of Lent on Ash Wednesday. The festival is world-famous for its elaborate masks. This half term, we will be designing, creating and evaluating our own masks. We will create a step-by-step plan, explore different textiles and their qualities and learn how to fasten materials together.



### As Theologians (R.E)

In R.E this term, we will be discovering and investigating what a miracle is. We will be learning about miracles that have happened around the world and how they have impacted the world. Collectively and as a class, we will discuss whether these miracles were truly a miracle and an act of God or whether there is a scientific and logical explanation for the events. We will then be using this knowledge to investigate the miracles that Jesus performed and discuss the impact that these miracles have had upon the world.

### As Computer Scientists

As Computer Scientists, we are going to be learning all PowerPoint presentations. We will be creating our own slide show, using Google Slides, including information all about Italy. We are going to learn how to manipulate text, underline text, centre text, change font and size, copy and paste images and save to a folder. We also will be learning how to research new information using the internet safely. All our Computing lessons incorporate E-safety.

### As Geographers

In geography, we are looking at 'Why do so many British tourists visit Europe each year?' We will be studying the concept of tourism and why people go on holiday. Within the unit, the children will learn many of the countries, capitals and flags of European places. They will look at the climate of countries in the Mediterranean and compare how tourism impacts on Venice, Italy and Blackpool respectively.

### PSHE & British Values

In PSHE this term, we will be learning to identify that families can be different and identify the support, stability and love that a family can provide. We will be learning all about the different ways in which family members show that they care for one another and share our positive experiences and memories with each other. In addition to positive experiences, we will be collectively learning about what we can do when we are worried and what we can do to ask for help and who we can turn to for support.