**Note: Objectives in blue are additional higher content for extension**

|  | Half Term 1 |
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| Date | Curriculum Overview |
| WC 29/08 | Sequences |
| WC 12/09 <br> WC 19/09 <br> WC 26/09 | Understanding and using algebraic notation <br> - Using single function machines and series or two function machines with numbers, bar models and letters <br> - Forming and substituting into expressions, including generating sequences. <br> - Representing functions graphically |
| WC 03/10 | Equality and equivalence <br> - Understanding equality and fact families <br> - Forming and solving one-step equations |
| Half Term 2 |  |
| Date | Curriculum Overview |
| WC 31/10 | Equality and equivalence <br> - Understanding equality and fact families <br> - Forming and solving one-step equations |
| WC 07/11 <br> WC 14/11 <br> WC 21/11 | Place value and ordering <br> - Integer place value up to one billion <br> - Decimal place value to hundredths <br> - Working out and using number lines <br> - Comparing and ordering numbers <br> - The range and the median <br> - Rounding to positive powers of ten and to one significant figure <br> - Exploring and using standard form |
| WC 28/11 | Fraction, decimal and percentage equivalence <br> - Representing tenths and hundredths on diagrams and number lines <br> - Interchanging between fractions, decimals and percentages for multiples of tenths and quarters |
| WC 05/12 | Recap and assessment week |
| WC 14/12 | Fraction, decimal and percentage equivalence <br> - Interpreting pies charts <br> - Equivalent fractions |
| Half Term 3 |  |
| Date | Curriculum Overview |
| WC 02/01 | Fraction, decimal and percentage equivalence <br> - Converting between any fraction, decimal and percentage <br> - Exploring fractions above one |
| WC 09/01 WC 16/01 | Problem solving with addition and subtraction <br> - Use formal methods of addition with integers and decimals <br> - Solve problems in the context of perimeter, money and frequency trees and tables <br> - Addition in standard form <br> - Improper fractions |
| WC 23/01 <br> WC 30/01 <br> WC 06/02 | Problem solving with multiplication and division <br> - Multiplying by 10, 100 and 1000; unit conversions <br> - Formal methods of multiplication and division <br> - HCF and LCM (Highest Common Factor and Lowest Common Multiple) <br> - Areas of triangles, rectangles and parallelograms <br> - Finding the mean <br> - Finding fractions and percentages of amounts <br> - $\quad$ Solving 2 -step equations (with and without a calculator) |


|  | - Introduction to order of operations <br> - Area of a trapezium <br> - Algebraic area |
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|  | Half Term 4 |
| Date | Curriculum Overview |
| WC 20/02 | Fractions and percentages of amounts <br> - Find a fraction of an amount <br> - Use a given fraction to find the whole or other fractions <br> - Find a percentage of an amount with and without a calculator <br> - Solve problems with fractions greater than one and percentages over $100 \%$ |
| WC 27/02 <br> WC 06/03 <br> WC 13/03 | Four operations with directed numbers (negative numbers) <br> - Ordering directed numbers; with and without context <br> - Add, subtract, multiply and divide with directed numbers <br> - Choosing which method to use <br> - Order of operations with negative numbers |
| WC 20/03 | Recap and assessment week |
| WC 27/03 | Adding and subtracting fractions <br> - Adding and subtracting fractions with a common denominator, including with answer above one <br> - Revisit equivalent fractions <br> - Adding and subtracting fractions with simple different denominators e.g. quarters/eighths, thirds/sixths <br> - Add and subtract fractions with any denominators <br> - Add and subtract simple algebraic fractions |
|  | Half Term 5 |
| Date | Curriculum Overview |
| WC 17/04 | Adding and subtracting fractions continued |
| WC 01/05 <br> WC 08/05 <br> WC 15/05 | Constructing, measuring and using geometric notation <br> - Drawing and measuring lines and angles using a ruler and protractor <br> - Understanding and using notation for lines and angles <br> - Understand parallel and perpendicular <br> - Recognise types of triangle, quadrilateral and other polygons <br> - Drawing triangles given SSS, SAS, ASA <br> - Drawing and interpreting pie charts |
| WC 22/05 | Geometric Reasoning <br> - Calculating using angles at a point, angles on a straight line and vertically opposite angles <br> - Calculating missing angles in triangles and quadrilaterals <br> - Parallel lines rules <br> - Angles in a polygon <br> - Proof of angles rules |
|  | Half Term 6 |
| Date | Curriculum Overview |
| WC 05/06 | Geometric Reasoning continued |
| WC 19/06 | Number sense <br> - Mental arithmetic strategies <br> - Using known facts to derive other facts, including algebraic expressions |
| WC 03/07 | End of year examinations |
| WC 10/07 | Sets and probability <br> - Identify and represent sets <br> - Interpret and create Venn diagrams <br> - Understand and use the union and intersection of sets <br> - Generate sample spaces for single events <br> - Understand and use the probability scale <br> - Know and use the fact that probabilities of all possible outcomes sum to one <br> - Understand the complement of a set |
| WC 17/07 |  |

