



Armfield Academy – Department of History



Year 7 Scheme of Work (Overview)

Half Term 1		
Date	Topic of Lesson	
	Lesson 1	Lesson 2
Week 1	What is History?: Introduction	Introduction to Key Skills
Week 2	What was life like in A-S England? (Focus on Kingship)	What did the Anglo-Saxons do for us?
Week 3	Who should be King in 1066?	Who should be King in 1066? (Extended Writing)
Week 4	Battle of Stamford Bridge	Who had the better army at Hastings; William, or Harold?
Week 5	What happened at the Battle of Hastings?	Why did William win at Hastings?
Week 6	Revision & Assessment Preparation	Assessment – Who should be King? & Battle of Hastings
Week 7	DIRT & Feedback	Feudal System (How did William take control?)
Half Term 2		
Date	Topic of Lesson	
	Lesson 1	Lesson 2
Week 1	Harrying of the North (How did William take control?)	Domesday Book (How did William take control?)
Week 2	Castles & Development (How did William take control?)	Attacking and Defending/Design a Castle
Week 3	What was life like in Medieval England? (Town/Village)	What was life like in Medieval England? (Expectations of Kingship)
Week 4	Could a woman be Queen in Medieval England?	How significant was Religion in Medieval England?
Week 5	How did the relationship between Henry and Becket change?	Who was responsible for the murder of Thomas Becket?
Week 6	Why go on Crusade?	What did the Crusades do for us?
Week 7	Richard vs. Saladin: Who was more effective?	DC2 Revision
Half Term 3		
Date	Topic of Lesson	
	Lesson 1	Lesson 2
Week 1	Assessment – The Crusades & Thomas Becket	DIRT & Feedback
Week 2	Was King John the worst King in English History?	What was the Magna Carta and why is it still significant?
Week 3	What was the Black Death and what did people think had caused it?	Who treated the sick in Medieval England?
Week 4	Was the Black Death a Disaster?	What was the Jewish experience in Medieval Europe?
Week 5	How were you punished in Medieval England?	How did the role of the King change in Medieval England?
Week 6	What was the worst job in Medieval England?	What was life like in 1485?
Half Term 4		
Date	Topic of Lesson	
	Lesson 1	Lesson 2
Week 1	Who was victorious in the War of the Roses?	What happened to the Princes in the Tower?
Week 2	How effectively did Henry VII solve his problems?	What was the Renaissance?
Week 3	What was the impact of the Renaissance? (Medicine)	Revision
Week 4	Assessment – Black Death & King John	DIRT & Feedback
Week 5	What was King Henry VIII like?	Why was there a Reformation in Europe?
Week 6	What was the impact of the Reformation?/Catholics and Protestants	Why did Henry VIII dissolve the Monasteries? OR Why did Henry break with Rome?
Half Term 5		
Date	Topic of Lesson	
	Lesson 1	Lesson 2
Week 1	Why did Henry VIII continue his search for the perfect wife? (DC3 due Tuesday)	How did England change under Edward VI?
Week 2	Does Bloody Mary deserve her nickname?	Why was Elizabeth's 'Middle Way' significant?
Week 3	How did Religion change in Tudor England?	Why did Elizabeth never marry?
Week 4	How did Elizabeth maintain control? (Rebellions)	How did Elizabethan society develop? OR Propaganda
Week 5	What caused the Spanish Armada?	What were the consequences of the Spanish Armada?
Half Term 6		
Date	Topic of Lesson	
	Lesson 1	Lesson 2
Week 1	Was James I a good choice for the English Throne?	Why blow up Parliament?
Week 2	Were the Plotters framed?	Assessment – The Tudors & The Stuarts
Week 3	DIRT & Feedback	How do you spot a witch?
Week 4	What caused the English Civil War? (DC4 due Tuesday)	How was the English Civil War fought? (Soldiers & Weapons)
Week 5	Was Charles I guilty of his crimes?	Oliver Cromwell: Hero, or Villain?
Week 6	Who rules? (Changing Power of Monarchy/Authority)	What was the Restoration?
Week 7	Great Fire of London/Great Plague	Historical Theme Park

Year ends with Historical Theme Park/Attraction activity. Lesson **must** be framed around one challenging learning question (as defined in the scheme of work). Lessons may differ for individual classes in relation to ability etc. – focus on skill, rather than an overload of content. Flexibility is key. Assessments may be inserted wherever appropriate, provided that enough time is allocated for the classroom teacher to mark assessments before inputting data on SIMs, and all necessary content has been covered.

Mini-Units of Work in Year 7

Unit 1: England in 1066 & the Norman Conquest

Unit 2: Life and Religion in Medieval England

Unit 3: Tudor England

Unit 4: Depth Study (Elizabethan England)

Unit 5: Stuart England and the English Civil War

Thematic Studies within the Scheme of Work:

- Medicine.
- Power of the Monarchy.
- Religion.

Key Skills to be Introduced and Consolidated:

- Significance.
- Inference.
- Interpretations.
- Using evidence to justify opinions.
- Using content and provenance.
- Change and continuity.
- Causation.
- Chronology.