



**Armfield Academy – Mathematics Department**

**Year 8 Curriculum Overview**



**\*\*Note: Objectives in blue are additional higher content for extension\*\***

**Maths home Learning is completed using Century Learning.**

Half Term 1	
Date	Curriculum Overview
WC 29/08	<b>Prime Number and Proof</b> <ul style="list-style-type: none"> <li>- Identify factors of a number</li> <li>- Identify multiples of a number</li> <li>- Find the HCF, LCM of two numbers</li> <li>- Write a number as a product of its prime factors</li> </ul>
WC 05/09	
WC 12/09	<b>Ratio and Scale</b> <ul style="list-style-type: none"> <li>- Understand ratio and its link to multiplication</li> <li>- Circumference of a circle</li> <li>- Use ratio notation</li> <li>- Reduce ratios to simplest form</li> <li>- Solve ratio problems</li> <li>- <b>Ratio in the form 1:n</b></li> <li>- <b>Comparing ratios</b></li> </ul>
WC 19/09	
WC 26/09	
WC 03/10	<b>Multiplicative Change</b> <ul style="list-style-type: none"> <li>- Use Scale factors, linking to ratio, to solve simple directional proportion problems</li> <li>- Explore conversion graphs</li> <li>- Convert between currencies</li> <li>- Explore direct proportion graphs (H)</li> <li>- Explore relationships between similar shapes</li> <li>- Understand scale factors as multiplicative representations</li> <li>- Draw and interpret scale diagrams</li> <li>- Interpret maps using scale factors and ratio</li> <li>- Scale diagrams and maps</li> </ul>
WC 10/10	
Date	Curriculum Overview
WC 31/10	<b>Multiplying and dividing fractions</b> <ul style="list-style-type: none"> <li>- Represent multiplication of fractions</li> <li>- Multiply a fraction by an integer</li> <li>- Find the product of a pair of unit fractions</li> <li>- Find the product of a pair of any fractions</li> <li>- Divide an integer by a fraction</li> <li>- Divide a fraction by a unit fraction</li> <li>- Understand and use the reciprocal</li> <li>- Divide any pair of fractions</li> <li>- Multiply and divide improper and mixed fractions</li> <li>- Multiply and divide algebraic fractions</li> </ul>
WC 07/11	
WC 14/11	<b>Working in a Cartesian plane</b> <ul style="list-style-type: none"> <li>- Plotting and interpreting straight line graphs</li> <li>- Equations of lines parallel to the axes</li> <li>- Model situations by translating them into expressions, formulae and graphs</li> <li>- <b>Find the equation of a straight line (H)</b></li> <li>- <b>Find the mid-point of a line segment (H)</b></li> <li>- <b>Find the gradient of a line segment (H)</b></li> </ul>
WC 21/11	
WC 28/11	

	- <b>Drawing quadratic graphs (H)</b>
WC 05/12	<b>Revision and assessment</b>
WC 12/12	<b>Collecting and Representing data</b> <ul style="list-style-type: none"> <li>- Scatter graphs and correlation (and line of best fit)</li> <li>- Listing outcomes</li> <li>- Read, interpret and collect data in frequency tables</li> <li>- Represent and interpret data in two way tables</li> </ul>
Date	Curriculum Overview
WC 02/01	<b>Collecting and Representing data</b> <ul style="list-style-type: none"> <li>- Scatter graphs and correlation (and line of best fit)</li> <li>- Listing outcomes</li> <li>- Read, interpret and collect data in frequency tables</li> <li>- Represent and interpret data in two way tables</li> </ul>
WC 09/01	<b>Tables and Probability (Further)</b>
WC 16/01	<ul style="list-style-type: none"> <li>- Sample space diagrams</li> <li>- Probabilities from two way tables</li> <li>- Probabilities from venn diagrams</li> <li>- <b>Product rule for number of outcomes (H)</b></li> </ul>
WC 23/01	<b>Brackets, equations and inequalities</b> <ul style="list-style-type: none"> <li>- Forming and using expressions, formulae and identities</li> <li>- Multiplying out single brackets</li> </ul>
WC 30/01	<ul style="list-style-type: none"> <li>- Factorise into a single bracket</li> <li>- Forming and solving equations and inequalities, with and without brackets</li> </ul>
WC 06/02	<ul style="list-style-type: none"> <li>- <b>Solving equations with unknowns on both sides</b></li> <li>- <b>Expanding binomials</b></li> </ul>
Date	Curriculum Overview
WC 20/02	<b>Brackets, equations and inequalities</b> <ul style="list-style-type: none"> <li>- Forming and using expressions, formulae and identities</li> <li>- Multiplying out single brackets</li> <li>- Factorise into a single bracket</li> <li>- Forming and solving equations and inequalities, with and without brackets</li> <li>- <b>Solving equations with unknowns on both sides</b></li> <li>- <b>Expanding binomials</b></li> </ul>
WC 27/02	<b>Sequences</b>
WC 06/03	<ul style="list-style-type: none"> <li>- Generate sequences given a rule in words</li> <li>- Generate sequences given a simple algebraic rule</li> <li>- Generate sequences given a complex algebraic rule</li> <li>- <b>Find the rule for the nth term of a linear sequence</b></li> </ul> <p><b>Indices</b></p> <ul style="list-style-type: none"> <li>- Investigate positive powers of 10</li> <li>- Investigate negative powers of 10</li> <li>- Work with numbers in standard form</li> <li>- Compare and order numbers in standard form</li> <li>- Calculate with numbers in standard form</li> <li>- Use a calculator to work with numbers in standard form</li> <li>- <b>Understand and use negative indices</b></li> <li>- <b>Understand and use fractional indices</b></li> </ul>
WC 13/03	<b>Indices</b> <ul style="list-style-type: none"> <li>- Investigate positive powers of 10</li> <li>- Investigate negative powers of 10</li> <li>- Work with numbers in standard form</li> <li>- Compare and order numbers in standard form</li> <li>- Calculate with numbers in standard form</li> <li>- Use a calculator to work with numbers in standard form</li> <li>- <b>Understand and use negative indices</b></li> <li>- <b>Understand and use fractional indices</b></li> </ul>
WC 20/03	<b>Revision and assessment</b>

WC 27/03	<p><b>Fractions and Percentages</b></p> <ul style="list-style-type: none"> <li>• Calculate percentages of amounts (no calculator and calculator methods)</li> <li>• Using multipliers for calculating percentage increase/decrease</li> <li>• One number as a percentage of another</li> <li>• <b>Finding the original given any percentage</b></li> <li>• Revisit Fraction, Decimal and Percentage equivalence</li> <li>• Calculate fractions of amounts</li> </ul>
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WC 17/04	<p><b>Fractions and Percentages</b></p> <ul style="list-style-type: none"> <li>• Calculate percentages of amounts (no calculator and calculator methods)</li> <li>• Using multipliers for calculating percentage increase/decrease</li> <li>• One number as a percentage of another</li> <li>• <b>Finding the original given any percentage</b></li> <li>• Revisit Fraction, Decimal and Percentage equivalence</li> <li>• Calculate fractions of amounts</li> </ul>
WC 24/04	

WC 01/05	<p><b>Standard Index Form</b></p> <ul style="list-style-type: none"> <li>- Conversion between numbers in ordinary and standard form</li> <li>- Comparing numbers in standard form</li> <li>- <b>Calculating with standard form</b></li> <li>- <b>Negative and simple fractional indices</b></li> </ul>
WC 08/05	

WC 15/05	<p><b>Number Sense</b></p> <ul style="list-style-type: none"> <li>- Developing mental strategies</li> <li>- Measure and units</li> <li>- Estimation, including rounding to a given number of decimal places</li> <li>- Revisit order of operations</li> <li>- <b>Simple surds</b></li> <li>- <b>Converting area units</b></li> <li>- <b>Error interval notation</b></li> <li>- Developing mental strategies</li> <li>- Measure and units</li> <li>- Estimation, including rounding to a given number of decimal places</li> <li>- Revisit order of operations</li> <li>- <b>Simple surds</b></li> <li>- <b>Converting area units</b></li> </ul>
WC 22/05	

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WC 05/06	<p><b>Angles in parallel lines and polygons</b></p> <ul style="list-style-type: none"> <li>- Angles in parallel lines</li> <li>- Angles in special quadrilaterals</li> <li>- Angles in polygons</li> <li>- <b>Standard constructions including perpendicular</b></li> </ul> <p><b>Diagonal properties of quadrilaterals</b></p>
WC 12/06	
WC 19/06	

WC 26/06	<p><b>Angles of trapezia and circles</b></p> <ul style="list-style-type: none"> <li>- Calculate the area of a trapezium</li> <li>- Investigate the area of a circle</li> <li>- Calculate the area of a circle and parts of a circle without a calculator</li> <li>- Calculate the area of a circle and parts of a circle with a calculator</li> </ul>
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WC 03/07	<b>Revision and assessment</b>
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WC 10/07	<b>Angles of trapezia and circles</b> <ul style="list-style-type: none"><li>- Calculate the area of a trapezium</li><li>- Investigate the area of a circle</li><li>- Calculate the area of a circle and parts of a circle without a calculator</li><li>- Calculate the area of a circle and parts of a circle with a calculator</li></ul>
WC 17/07	<b>Exam review and consolidation</b>