## Year 9 Curriculum Overview

**Note: Objectives in blue are additional higher content for extension**

|  | Half Term 1 |
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| Date | Curriculum Overview |
| WC 29/08 | Number Sense <br> - Round numbers to powers of 10 and 1 sig fig (starters) <br> - Round numbers to a given number of decimal places <br> - Estimate answers to questions <br> - Understand and use error interval notation (H) <br> - Calculate with Money <br> - Convert metric units of length <br> - Convert metric units of mass and capacity |
| WC 12/09 <br> WC 19/09 <br> WC 26/09 | Angles in parallel lines and polygons <br> - Investigate angles between parallel lines and the transversal <br> - Identify and calculate with alternate and corresponding angles <br> - Identify and calculate with co-interior, alternate and corresponding angles <br> - Solve complex problems with parallel line angles <br> - Investigate the properties of special quadrilaterals <br> - Understand and use the sum of interior and exterior angles of any polygon <br> - Calculate missing interior angles in regular polygons <br> - Prove simple geometric facts (H) <br> - Construct an Angle Bisector (H) <br> - Construct a Perpendicular Bisector of a line segment (H) |
| WC 03/10 | Angles of trapezia and circles <br> - Calculate the area of a trapezium <br> - Investigate the area of a circle <br> - Calculate the area of a circle and parts of a circle without a calculator <br> - Calculate the area of a circle and parts of a circle with a calculator |
| Half Term 2 |  |
| Date | Curriculum Overview |
| WC 31/10 | Line symmetry and reflection <br> - Recognise line symmetry <br> - Reflect a shape in a horizontal or vertical line (shapes touching and not touching the line) <br> - Reflect a shape in a horizontal or diagonal line (shapes touching and not touching the line) |
| WC 07/11 <br> WC 14/11 <br> WC 21/11 | The data handling cycle <br> - Collecting Data <br> - Interpreting statistical diagrams <br> - Dual bar charts <br> - Constructing and interpreting pie charts |
| WC 21/11 | Measures of location <br> - Median and mean revisited, including finding the total <br> - Mean for grouped data <br> - The mode <br> - $\quad$ Choosing the appropriate average <br> - Revisit finding the range <br> - Comparing distributions <br> - $\quad$ Finding unknown data values given the mean or changes in the mean (H) |
| WC 28/11 |  |
| WC 5/12 | Straight line graphs <br> - Interpreting straight line graphs <br> - Finding the equation of a straight line <br> - Produce equations in the form $y=m x+c$ <br> - Compare to linear sequences and find the rule for nth term <br> - Solving simultaneous equations graphically (H) <br> - Explore gradients of perpendicular lines (H) |



| WC 01/05 | Rotation and Translation <br> - Identifying the order of rotational symmetry <br> - Rotating shapes <br> - Translating points and shapes by a given vector <br> - Combined transformations (H) |
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| WC 08/05 | Pythagoras' Theorem <br> - Identifying the hypotenuse of a right-angled triangle <br> - Determining whether a triangle is right angled <br> - Calculating missing sides in a right-angled triangle <br> - Exploring proofs of Pythagoras' theorem (H) <br> - Using Pythagoras' theorem in 3D shapes (H) |
| WC 15/05 WC 22/05 | Enlargement and Similarity <br> - Enlarge shapes by a positive scale factor, including from a given point <br> - Calculate the lengths of missing sides in similar shapes <br> - Enlarge shapes by negative scale factor (H) Similar triangles |
|  | Half Term 6 |
| Date | Curriculum Overview |
| WC 05/06 | Solving Ratio and Proportion <br> - Direct proportion problems and graphs <br> - Conversion graphs <br> - Solving ratio problems given the whole or the part <br> - Simple inverse proportion <br> - Inverse proportion graphs (H) |
| WC 12/06 |  |
| WC 19/06 | Rates <br> - Speed, Distance, Time <br> - Density <br> - Working with compound units <br> - Converting compound measures (H) |
| WC 26/06 |  |
| WC 03/07 | Probability <br> - Relative Frequency <br> - Expected number of outcomes <br> - Independent Events <br> - $\quad$ Tree diagrams (H) |
| WC 17/07 | Algebraic Representation <br> - Drawing and reading from quadratics <br> - Interpreting other graphs e.g. reciprocal <br> - Representing inequalities <br> - Graphical solution of simultaneous equations (H) |

