

Spring 1 2023-2024 in Year 1



Dear Families Spring 1 has arrived and we have the warmer weather to look forward to in the coming months.

Year 1's PE Days will continue to be a **Tuesday** and **Friday**. Earrings must be removed for PE. Please ensure your child is wearing the correct school uniform, including schools shoes each day, all the information needed is on our website.

Some dates for your diary:

Local Area Walk – Week commencing 29th January (Date TBC) Merlin's Class assembly – Thursday 7th March at 2:45pm Condor's class assembly – Thursday 14th March at 2:45pm Children's Mental Health Week (5th – 8th February) Dress to express yourself day – 8th February



<u>In English</u> In 'Talk for Writing' we will be starting with traditional tales and the story of Red Riding Hood to continue to build on our story telling skills and also the children's ability to innovate a story and write their own unique version. After this we will look at some non-fiction writing and produce a persuasive letter from the wolf.

Guided reading will continue in school three times a week as well as regular handwriting sessions.

In phonics we will continue ahead with phase 5, this concentrates on building the children's knowledge of additional graphemes that make already learnt phonemes (sounds) to aid their reading and fluency.

Please continue to support your child/ren with their reading and comment in the record book so we know they have done this. Phonics sheets will continue to be sent home.



<u>As Scientists</u> We will start a new unit learning about 'Everyday Materials'. The children will learn that all objects are made of one or more materials. Some objects can be made from different materials e.g. plastic, metal or wooden spoons. Materials can be described by their properties e.g. shiny, stretchy, rough etc. Some materials e.g. plastic can be found in different forms with very different properties and used in many different ways.

<u>As Musicians</u> The children will explore a variety of music styles such as blues, Latin, folk and funk, investigating a song called 'In the Groove'. They will improve their listening skills to ensure they can find the pulse to a tune and also repeat back what they have heard.

A Suck what they have heard

<u>As Designers</u> The children will design a structure for the Three Little Pigs to live in which will protect them from the big bad wolf. They will consider the correct materials and joining techniques as well as beginning to plan and

evaluate what they have done.

Please can you begin to collect sturdy junk modelling packaging at home such a small cardboard boxes. We will not need it until the week commencing 5th February so please hang on it for now.

<u>In Maths</u> We will continue with our addition and subtraction unit, focusing more on subtraction as that is always the trickier concept to grasp. Following this we will move onto a short unit on shape before heading back to place value to secure understanding of place value to 20. After that, we are back to addition and subtraction to solidify these skills to 20.

<u>In P.E.</u> We are going to carry on working on our athletic skills. We will also develop the children's underarm throwing as one of the fun movement skills.

In Computing The children

will enjoy two short units this

encourages logical thinking in

scenarios. The children will be

'algorithm'. This concept is at

the core of coding. The next

unit, 'Maze Explorers' builds

thought processes to the way

upon this, linking logical

that computers are programmed.

half term. 'Lego Builders'

introduced to the term

<u>In R.E</u> We will explore the concept of friendship and answer the enquiry question. 'Was it always easy for Jesus to show friendship?' This will be done through stories as well as giving the children the opportunity to share their own experiences.

<u>**PSHE</u>** The children will explore what it means to belong to a community and the part they play. We will discuss why we have rules, how different people have different interests, strengths</u>

and weaknesses and how we can all work together alongside each other.



As Geographers we will

investigate 'Our Local Area'. First by cementing the children's awareness of the four countries of the UK and securing the location of Blackpool on a map. We will look at the physical and human features of geography in our local area. The children will begin to use tradition and technological mapping skills during fieldwork. We will finish by having a walk out into

the local area to gain firsthand experience of what has been learnt. (More to follow).

