

Year 3 Newsletter: Spring 1

Welcome to Spring Term 1, in Year 3.

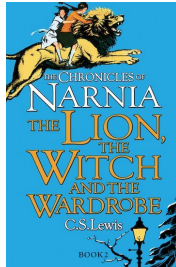
We hope you enjoyed the Christmas break despite the terrible weather! Although this term is one of the shorter ones, we still have lots going on.

- **PE Days are Tuesday and Friday.** Children should come in full PE Kit on both days.
- **AR books** will continue to come home on a continuous cycle when the previous book is brought back. Please make sure that your child's book is returned at least once a week. Accelerated Reader Books can be returned any day within the week. This is to offer children and families, a chance to read as much as possible and they can come in more than once during the week. Once your child has returned their book they will then take their AR quiz and choose their next book. If your child does not achieve 80% on their quiz, they will return home with the same book to re-read and gain a greater understanding before attempting the quiz again when ready.
- **Important Dates; Dance Festival** - Wednesday 7th February @6pm

Please see below for a summary of the curriculum for this half-term:

In English:

In our English lessons we will continue to develop our use of punctuation including inverted commas and commas in a list. We will develop our sentence writing by applying a range of openers including subordinating conjunctions. Our two writing topics this half term will be 'The Canal' (a suspense story) and 'Until I Met Dudley' (an explanation text.)



In Maths:

This half term, we are going to continue our focus on learning our times table using the vocabulary, '3 x 2 = 6, 5 x 5 = 25' etc. Your child should be using Times Table Rockstars to support their learning in school and to develop their fluency in recalling their multiplication facts for 2x, 3x, 4x, 5x, 8x and 10x.

In Art:

As artists, this half term, children will be creating a printing block with their chosen design linking to our Ancient Egyptian topic. They will also use IT programs to create a piece of artwork which includes a combination of multimedia.

In PSHE:

In PSHE this term, we will be learning all about living in the wider world, money and work and belonging to a community. We will explore different job sectors and challenge stereotypes through ideas of role models. Children will explore some of the quality of skills and needed to do a particular job and recognise their own skills and achievements.

In RE:

This half term, our R.E topic is Christianity. The children will be discussing the differences between a miracle and magic and also how Jesus' divine nature was revealed. Children will make links between miracles and bible stories and discuss their views and opinions on miracles.

In Computing:

As Computer Scientists, we are going to be focusing on emails. Children will discuss different methods of communication and learn how to compose an email. WE will revise how to use emails safely and compete a range of email simulations to consolidate our knowledge.

In Music:

This half term, we will continue to learn how to play the ukulele with Blackpool Music Service. We will listen to, learn, sing and play a variety of different songs. We also will continue to learn about the different dimensions of music (such as rhythm, tempo, pulse, pitch) throughout the unit.



DANCE

In PE:

We will be focusing on a variety of dances from around the world. Children will be working in groups to choreograph their routines ready to perform.

In History:

This half term in History our topic will be Ancient Egypt. Children will be looking at artifacts, exploring the importance of the River Nile and the social hierarchy in Ancient Egypt. Children will also become scribes, learn about hieroglyphics and write their own sentences. Finally, children will explore the steps of mummification.

In Science:

As Scientists, we are going to be learning about light. Children will gain knowledge of the terms opaque, transparent and translucent and will begin to understand shadows. They will explore how light is reflected from surfaces and ways to protect their eyes from the sun.