



## Mountains Summer 1 Year Three



### Dear Parents & Carers

We hope that you had a lovely half term break. Below are some of the main aspects of the curriculum we will be looking at this half term. Our theme is Mountains this half-term. We are going to investigate mountains around the world but also look particularly closely at the mountains of the Lake District. In English, we will look at the writing of Beatrix Potter, who used the Lake District as inspiration for her stories. We will also use watercolours this half-term, to look at artwork that uses mountains as their inspiration.

Accelerated Reader Books can now be returned any day within the week. This is to offer children and families, a chance to read as much as possible and they can come in more than once during the week. Once your child has returned their book they will then take their AR quiz and choose their next book. If your child does not achieve 80% on their quiz, they will return home with the same book to re-read and gain a greater understanding before attempting the quiz again when ready. Although children and families can choose which day to bring the book, it must come in at least once a week, even if this is to talk informally with an adult about where they are up to with the book.

This half-term, we will also be trialling more formal homework - a piece of Maths and English. This will be given out on a Friday to be returned on a Wednesday.

PE days for both classes are Wednesday and Friday. Please can all children make sure they are wearing the correct uniform every day in school. Should you have any queries over the next few weeks, please don't hesitate to contact us in the first instance on the school playground.

### As Mathematicians



This half term, we are going to continue our focus on learning our times table using the vocabulary, '3 x 2 = 6, 5 x 5 = 25' etc. Your child should be using Times Table Rockstars to support their learning in school and to develop their fluency in recalling their multiplication facts for 2x, 3x, 4x, 5x, 8x and 10x.

Our focus this half term is going to be on developing our knowledge of fractions. We are also going to continue to develop our knowledge and understanding in the four main calculations.

### As Authors and Readers

Reading remains a crucial part of learning in Year 3. In school, we also have our Guided Reading sessions which take place three times a week. In these sessions, we will look at developing fluency when reading, the meaning of vocabulary and learn how to retrieve key information and how to read with expression. When your child reads their Accelerated Reader book at home, it is important that an adult listens to them read. Whilst listening to your child read, please support them in reading any unfamiliar words, understanding the meaning of words which they do not know and ask them a range of questions linked to the text to check they have understood what they have read.

Meanwhile, in English lessons we are going to be looking at the world of Beatrix Potter's creations. We will be reading a wide selection of her books and creating our own warning tale, based on Peter Rabbit's adventures. We will also look at Beatrix Potter herself and create fact-file about her. Finally, we research about the plight of the Red Squirrel and try and persuade more people to donate to the National Trust to help their conservation.

Your child will also have a spelling/phonics lesson every day linking to new sounds and spelling patterns which will support their progress in reading and writing. Your child will bring home a selection of spellings every Monday. Please can you support your child in learning these spellings at home.

### As Sportsmen/ Sportswomen

This term our Year 3 pupils will be exploring some team building exercises through Outdoor Adventure Activities. We will build trust and teamwork skills through a series of activities. Meanwhile, we will also start a new 'Net and Wall' topic and look at some simple ball and racket skills.

### As Scientists

As Scientists, we are going to be learning all about light. We will be investigating how light travels in straight lines. We will look at how shadows are formed and use our knowledge about materials to discuss opaque, transparent and translucent materials and how they affect the creation of shadows. We will also look briefly at why we have day and night.

### As an international speaker

In French, we are going to be learning all about animals, including the pets in our home. We are going to recap numbers and colours to allow use write and communicate descriptive sentences about our pets.

### As Artists, Creators and Musicians

As Artists and Creators, we will be looking at different pieces of artwork that use watercolours, with specific focus on those that use mountains as their focus. They will then look at some specific skills to create different effects with the watercolours.

In Music this term, we will be investigating different genres of music in order to gain a greater knowledge of how music affects us in everyday life. Children will be combining musical theory, language and knowledge to help them adapt their skills. The activities that the children will be completing in each of their music lessons will enable children to learn about duration, rhythm, pulse and pitch and how to apply these skills in order to successfully play an instrument.

### As Theologians (R.E)

In R.E this term, we will be exploring Sikhism and the importance of sharing. We will learn how Sikhs share with others and their community, learn the importance of 'Langar' and why Guru Angad Dev Ji special to Sikhs. We will also reflect on how we share in our own lives.

### As Computer Scientists

In Computing, children will be learning to research information using appropriate browsing menus on the internet to research a specific topic. Children will be searching and saving images to their computers in order to use them within their project. Children will be strengthening their computer skills within each lesson, learning and investigating the technicalities that are connected to research and retrieval of data. To adapt and evolve these skills, children will then learn the skill of note making to help children locate and retrieve specific data from the internet and to be able to identify if the information that they have sourced is from a reputable and reliable source.

### As Geographers

This half-term, we will be studying Mountains. We will look at the different ways that mountains are formed. We will look at where we can find mountain ranges in the UK and in other areas of the world. The children will investigate how the temperature changes the higher up a mountain you go.

### PSHE & British Values

In PSHE this term, we will be learning all about belonging to a community and 'Digital Resistance'. We are going to explore human rights and how they protect people, as well as how with every right comes a responsibility. We are also going to explore the positives and negatives of the internet and what strategies you can use to recognise if something they see online is accurate.