

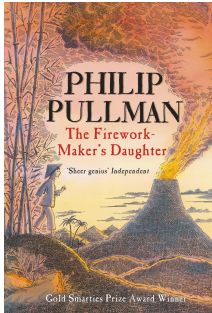
# Year 4 Newsletter: Autumn 1

## Welcome to Autumn Term 1, in Year 4.

We hope you have had a wonderful relaxing summer holiday and are ready for the new school year.

- A reminder that the staff in Year 4 are **Mr Rosebury**, who will be teaching Year 4 Falcons and **Miss Greenall**, who will be teaching Year 4 Owls. They will both be assisted by **Mrs. Reid**.
- **PE Days are Tuesday and Thursday**. Children should come in full PE Kit on both days and on all Thursdays, unless told beforehand, bring the correct swimming equipment in a bag. Name on PE kit is vital for getting changed at swimming.
- **Homework** will continue to be **given out on a Friday** and **be expected to be completed by Wednesday**. It will be simple English and Maths revision of previous learning and should be completed independently where possible.
- **AR books** will continue to come home on a continuous cycle when the previous book is brought back. Please make sure that your child's book is returned at least once a week.

## Please see below for a summary of the curriculum for this half-term:



### In English:

Children will have read to them 'The Firework Maker's Daughter' by Michael Murpurgo in class. If anyone wants to bring their own copy in to read along with, they can do so. They will continue to work on their handwriting and spelling. The children will be studying a short portal story called 'Elf Road' before studying information texts.

### In Maths:

Children will learn about the place value of numbers into the thousands and the value of each digit in a number. They will look at mental and written methods for addition, subtraction, multiplication and division. Children will be baselined on their multiplication tables as the expectation is that they can recall all of these quickly by the end of the year, in order to pass the national multiplication check.

### In PHSE:

Children will discuss relationships, specifically what makes a family and the features of family life. They will talk about safe relationships, personal boundaries and safely responding to others.

### In Art:

Children will look at the art of Elizabeth St Hilaire and her portraits of animals. They will learn collaging techniques, before creating a final piece including drawing, painting and collaging for texture..

### In PE:

Children will go swimming on a Thursday at Palatine Leisure Centre. They will also be doing gymnastics on a Tuesday – they will learn about mirroring, balancing and working in partners to create routines .

### In RE:

Children will discuss whether religious people lead better or happier lives and how religious people are influenced by their faith. They will learn about the life of Buddha and his teachings and explore how he tried to stay happy.

### In Computing:

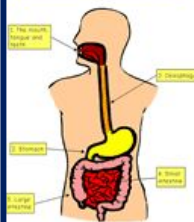
Children will learn how to create backgrounds and objects to create a scene and plan an algorithm for it. They will create programs that include an 'IF' statement or IF/ ELSE statement and make use of X and Y properties in their coding. Children will begin to explain what a variable is and use them within their programming.

### In Music:

Children will learn the very beginnings of how to play the ukulele with Blackpool Music Service. Children will listen and appraise 'Mamma Mia' by ABBA, a timeless 70s pop song, and a variety of other hits by ABBA. Children will continue to learn about the different dimensions of music (such as rhythm, tempo, pulse, pitch) throughout the unit. Children will learn to sing the song.

### In Science:

Children will learn about the simple functions of the basic parts of the digestive system in humans. They will identify the different types of teeth in humans and their simple functions. Children will construct and interpret a variety of food chains, identifying producers, predators and prey.



### In Geography:

Children will investigate the structure of the earth and know how this contributes to natural disasters such as volcanoes and earthquakes. They will understand how these disasters occur and the impact they can have. They will study volcanoes and see the positive and negative impacts on the environment. Children will research and investigate where and with how much regularity, these incidents occur in different places around the world.