Product Design, Clock prototype Y7

week	Curriculum Overview Product Design
1	To explain the layout of the design graphics room and workshop. To introduce pupils to Health and Safety issues. To describe the expectations for working in a practical environment.
	To explain and apply health and safety practices used. To develop skills in research and analysis.
2	To recognise how research and analysis can be used in a design process To practice how to use market research to influence design decisions. To Develop drawing skills by using new 3D drawing techniques. How to use crating techniques.
3	To introduce a product design brief. Introduce and explain research and analysis material for consideration. To present information in an informative and creative way. Use analysis to benefit a design process. Understanding of how to use a design movement to inspire design thinking (Memphis).
4	Using research and analysis to inspire creative thinking. To apply design influence to concept ideas for product development. (prototype clock concept) To create design concept ideas through visual communication.
5	To Discuss and explain development of design from concept ideas. Demonstrate an understanding of how to refine concept thinking. Visually communicate development ideas through refined drawing techniques.
6	To plan a sequence of making activities through a specified criteria (specification) To understand the qualities of different materials, specifically wood and manufactured board, MDF. How to mark out with specific dimensions. Using a coping saw correctly.
7	To understand how to use a pillar drill. To understand how to use a disc sander. To understand how to use glass/sand paper. To continue to work safely in a workshop environment.
8	To Understand how to use finishing techniques to refine a final prototype. How to use painting techniques to display colour on a prototype. To apply finishing techniques carefully to product prototype.
9	To use evaluation and reflection to improve general approach to a design and make task from start to finish. ASSESMENT WEEK: Go through all techniques covered in the project with Q&A and written test if required. (teachers discretion, depending on progress.