

## SOW– Year 8 Design and Technology – Textiles

Lesson	Objective	N/C link	Suggested activities	ICT link/ Safeguarding	Numeracy link	Literacy link	SMSC/ Resilience
Lesson 1	What is day of the dead? What is research?	Research and analysis	<p><b>Starter</b> – Discussion- what is day of the dead- what can you already tell me about the topic?</p> <p><b>Task 1</b>- Names on booklet and explain brief Watch James Bond clip about DOTD</p> <p><b>Task 2</b>- Research page- (if computer room is free- allow them to gather own research) Printed info and pictures for them to cut and stick onto research page.</p> <p><b>Plenary</b>- Discussion about what they have found out about DOTD</p>	PowerPoint slides to follow / Monitor if using computers	Using measurements for drawing	Discussion of key words/ taking key points from the text	Be aware of safety when using dangerous equipment and computers
Lesson 2	What is day of the dead? What is research?	Research and analysis	<p><b>Starter</b> – Discussion- what have you found out from the research next week.</p> <p><b>Task 1</b>- Research page finished.</p> <p><b>Task 2</b>- Start artist research page making sure that they are adding their opinion.</p> <p><b>Plenary</b>- Discussion of ideas- what have they found, what are their opinions?</p>	PowerPoint slides to follow / Monitor if using computers	Using measurements for technical drawing	Discussion of key words	Be aware of safety when using dangerous equipment
Lesson 3	How to use research to create your own initial designs	Initial ideas linking with research	<p><b>Starter</b> – Recap on tools- what is this? And Coco Clip</p> <p><b>Task 1</b>- Finish research page</p> <p><b>Task 2</b>- Complete initial ideas page and annotate own drawings</p> <p><b>Plenary</b>- Peer assessment in booklet</p>	PowerPoint slides to follow / Monitor if using computers	Using measurements for technical drawing	Discussion of key words	Be aware of safety when using dangerous equipment
Lesson 4	How to use initial ideas to create development of your own ideas.	Initial ideas and development	<p><b>Starter</b> – How many words can you make from 'Mexican Skull'</p> <p><b>Task 1</b>- Finish ideas page</p> <p><b>Task 2</b>- Complete bag designs page thinking about the layout of the design</p> <p><b>Plenary</b>- Self Assessment in booklet</p>	PowerPoint slides to follow / Monitor if using computers	Using measurements for technical drawing	Discussion of key words	Be aware of safety when using dangerous equipment

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Lesson 5	Using ideas and development to make a final piece.	Initial ideas and development into final design	<b>Starter</b> – Sport the difference <b>Task 1-</b> Final design- to size <b>Plenary-</b> Self Assessment	PowerPoint slides to follow / Monitor if using computers	Using measurements for technical drawing	Discussion of key words	Be aware of safety when using dangerous equipment
Lesson 6	Recap on sewing skills and techniques  Recap of running and back stitch	Practical skills	<b>Starter</b> – Recap DOTD and discuss the next steps <b>Task 1-</b> Follow next steps- finish all booklet and then start on final piece. All students using tracing paper to create their skull using different coloured felt. <b>Plenary-</b> Bingo- on scrap paper split page into 9 boxes and fill each box with a word.	PowerPoint slides to follow / Monitor if using computers	Using measurements for technical drawing	Discussion of key words	Be aware of safety when using dangerous equipment
Lesson 7	Recap on sewing skills and techniques  Recap of running and back stitch	Practical skills	<b>Starter</b> – Recap on tools. Discussion of next steps and class/peer feedback about where we are now <b>Task 1-</b> Ongoing practical <b>Plenary-</b> Discussion of next steps and reminder that we only have 2 lessons left.	PowerPoint slides to follow / Monitor if using computers	Using measurements for technical drawing	Discussion of key words	Be aware of safety when using dangerous equipment
Lesson 8	Recap on sewing skills and techniques  Recap of running and back stitch	Practical skills	<b>Starter</b> – X and O to recap <b>Task 1-</b> Ongoing practical skills. Reminder of amount of time they have left. <b>Plenary-</b> Discussion of next steps	PowerPoint slides to follow / Monitor if using computers	Using measurements for technical drawing	Discussion of key words	Be aware of safety when using dangerous equipment

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<p>Lesson 9</p>	<p>Recap on sewing skills and techniques</p> <p>Recap of running and back stitch</p>	<p>Practical skills</p>	<p><b>Starter</b> – Recap of steps  <b>Task 1-</b> Ongoing practical skills. Reminder of amount of time they have left.  <b>Plenary-</b> Evaluation and discussion of overall findings and final piece.</p>	<p>PowerPoint slides to follow / Monitor if using computers</p>	<p>Using measurements for technical drawing</p>	<p>Discussion of key words</p>	<p>Be aware of safety when using dangerous equipment</p>
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