

Year One Summer 2 Newsletter

Dear Families

It is hard to believe we are in the last stretch of the year before the Summer holidays. We have a lovely half term planned to ensure the children get the most from their last half term in Year 1. The Year 1 team would like to use this opportunity to thank you for all your support during the year.

Some dates for your diary:

Thursday 8th June - Hawks Parental Workshop (Art Themed)
Thursday 15th June - Eagles Parental Workshop (Art Themed)
Wednesday 21st June - Sports Day (Year 1 9:30-11:00)

In Maths

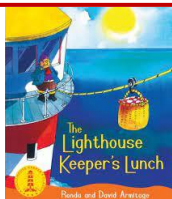
We will be continuing to build upon on our knowledge of place value and will extend our learning to numbers to 100. Counting in 2's, 5's and 10's will continue to be a priority to secure this knowledge ready for Year 2. Measurement topics of money and time will also be explored.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

In P.E. This half term the children will be practising their sports day skills ready for our Primary Sports day at the end of June. Additionally, we will be honing our throwing and catching skills. We will be playing 'Throlf' which is a 'throwing golf' game to practise these skills in a tactical context.

In English

In English 'Talk for Writing' will be based around the much loved classic. 'The Lightkeeper's Lunch' by David and Ronda



Armitage. The children will then produce their own narrative story incorporating all of the story knowledge they have gained this year. Children will aim to produce grammatically correct sentences that contain capital letters and full stops.

In class our story time will continue to develop with the inclusion of chapter books by the popular author, Roald Dahl.

After the phonics screening we will continue to learn alternative graphemes for phase 5, whilst increasing their confidence to read fluently and with expression.

We will be practising reading and writing the high frequency words to support the accuracy of writing. Handwriting will also be a focus to support the development towards cursive writing.

As Scientists

We will be carrying on with our study of different types of plants and where they grow. We will continue to use our scientific skills to observe, explore, compare and contrast the different plants and flowers we are growing. As the season moves into Summer we will talk about and explore seasonal changes that take place and how they affect what we can do.



As Musicians

We will consolidate the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the history of music and the beginnings of the language of music.



As Artists

We will explore the work of Georgia O'Keefe, an American artist from the 19th century. She was famous for her contribution towards modern art and has a wealth of flower and plant work to examine. The children will have the opportunity to use a variety of art medium and techniques.

In R.E

We will be looking at the festivals of Rosh Hashanah & Yom Kippur and learning about why they are important to members of the Jewish community.

PSHE

We will be looking at the importance of being healthy and keeping ourselves safe in the sun. And talking about moving to our next class in September.

In Computing

We will introduce the children to basic spreadsheets, what they look like, how to navigate around them, add a clipart, move and lock cells and use a program called 2Calculate which supports children to use a count and speak feature.



As Historians

We will look back at the topics we have covered so far this year (the history of toys and transport) recapping the importance of timelines to record key events in history before learning about the history of nursing and three significant nurses that have shaped the NHS how we keep well today.

