Dear Parents & Carers

We hope that you enjoyed the 'Easter Holiday's' and managed to rest and bask in the early spring sunshine with your families. As we enter the final term in Year 1, we will be revisiting areas of learning from the Spring Term, ensuring children have key skills embedded, particularly in Maths and English. Below are some of the main aspects of the curriculum we will be looking at during the first half of the Summer Term. The school year is based around themes, which will be reflected in and around the classroom. Our theme this half term is 'Oh I do like to be beside the seaside!'

Important dates for your diary:

Wednesday 20th April PTFA Egg Hunt

Wednesday 4th May Spelling Bee

Thursday 12th May Cobble Hey Farm Trip



Thursday 19th May Class photos

Osprey's reading books will be changed on **Wednesdays** Library books on **Fridays**. Please ensure your child returns their books on time each week.

This half term Osprey's PE days will be **Tuesday & Thursday.** Please ensure the children come to school in their Armfield PE kit on these days.

<u>In Maths</u>

In maths this half term we will be focusing on; multiplication and division, counting in multiples of 2, 5 and 10, then place value within 100.

In P.E.

Athletics and Fundamental Movement Skills – catching and bouncing a ball. Led by Mr Walters.

As Musicians

Your Imagination singing and performing.

In Literacy

Reading remains a crucial part of learning in Year 1 and daily phonics sessions will continue following the Little Wandle programme. Weekly guided reading sessions will continue this half term in class and children *will* receive a home-school reading book, which they will take home on a <u>Wednesday</u> to be returned the following <u>Monday</u>. This is a book the children will have read in Guided Reading sessions.

We recommend a few pages every evening at home to embed fluency and discussion to promote enjoyment of reading.

We will develop writing through our topics looking at:

- o Recounts
- Poetry

In Geography

We will be continue looking at our own locality by identifying the physical features of the beach and man-made features of the coastline.

<u>'Oh I do like to be</u> <u>beside the seaside!'</u>

Summer 1





As Artists

As Artists, the children will create 'beach scene' collages. They will learn to cut and tear paper and card for their collages.

<u>In Science</u>

In science, we start learning about 'Animals'. We will learn to name/identify, sort and classify common animals and look at habitats.

In R.E.

In R.E. we will be learning about the religion Judaism. Children will learn about 'Shabbat' and will be thinking and talking about the question 'Is Shabbat important to Jewish children?'

In Computing

We will be using Purple Mash to create Pictograms.

In PSHE

- Rights and Responsibilities
- Environment
- Money