Year 2 Newsletter: Spring 1

Happy New Year to all!

Please find some information regarding this half term:

- **PE Days** for both classes remain on **Mondays** and **Thursdays**. Children should come in full PE kit on these days. Earrings should be removed before school or a plaster should be applied to cover them.
- Homework will continue to be given out every other Friday and is expected to be completed by the following Wednesday.
- Children should be encouraged to read at home as often as possible and recorded in Reading Diaries. Once AR books have been read, children are able to complete a comprehension quiz in school before moving on to the next book. For those children who continue to access decodable phonics books, these will be sent home to every Friday. Phonics books should be returned back to school each Monday.
- Library books/sharing books will also be sent home weekly.

Please see below for a summary of the curriculum for this half-term:



In English:

Our class texts include Flat Stanley, Dr Xargle's Book of Earthlets and Traction Man. VIPERS reading sessions will continue where children will develop their skimming and scanning techniques. In writing lessons, we will develop our instructional writing skills and use of description. Children will continue to work on their use of cursive handwriting and explore various spelling patterns including the use of the -ly suffix and words which contain a silent letter - such as *gnome, knee* and *wrist.*

In Maths:

Children will explore money and deepen understanding of £ and p. They will learn to use different coins to make the same amounts. As part of home learning, we really would like parents to encourage children to experience using real coins and become increasingly confident when using them.

In PE:

We will be taking part in various different team games, including 'Piggy in the Middle.' We will develop our throwing and catching skills, including using both underarm and overarm throws.

In Art and Design:

Children will study the work of Quentin Blake and his character design and illustrations. They will also work with charcoal and develop their drawing and sketching skills. They will create their own characters and learn to draw different textures.



In Science:

Children will explore materials and their properties. They will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. They will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.



In Computing: Children will begin to explore how spreadsheets can be used to collect various types of data.

In RE:

This half term, we are learning all about Islam and the people who follow it, Muslims. We will take time to learn about the rituals, routines and religious traditions linked with this religion.

In History:

During this half term, the children will explore significant people in history, whose achievements have led to statues of them being built in the UK. The unit will start locally, with the life and achievements of Jimmy Armfield.

In PSHE:

We will ask ourselves the question, 'What is the difference between needs and wants'? We will engage in plenty of discussion and begin to categorise some items in our lives that we think we need and what we could live without if we had to.

In Music:

The learning will focus around rock music this half term. Children will learn the lyrics to a song called 'I Wanna Play in a Band.' They will also use various instruments to accompany this.