Reception - Theme Into the Woods - Story - Goldilocks and the Three Bears

Goldilocks

Three Bears

English Readina

Read the story if Goldilocks and the Three Bears.

Join in with repeated phrases for example 'whos been eating my porridge"? Explore the use of different voices

for the bears. Read words - a, it, at, on, in, am, an,

Write own name using correct letter formation. Attempt to write simple words placing each sound in the correct order.

Handwriting practise teaching the correct letter formation

Understanding the world

Bonfire Night - Keeping safe

https://www.youtube.com/watch?v=ijxtJwA5GKQ

Maths

Representing 1,2,3

Children identify representations of 1,2 and 3.

Match number names to numerals and quantities.

Count up to three objects in different arrangements and recognise that the final number they say is the quantity of the set.

Use own mark-marking to represent 1,2 and 3.

Physical Development

Use a variety of one handed tools to create pictures and models.

Fine motor activities - take part in Dough Disco https://www.youtube.com/watch?v

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<u>Art and Design</u>

Jackson Pollock - Firework Art
Use a variety of techniques to create
our own firework masterpiece



PSED and Communication and Language

news and Bonfire night experiences.

Able to follow a story without pictures or props joining in with repeated phrases.
Listening to what others say during circle time. Sharing our holiday

<u>Outside</u>

Three Bears Kitchen - provide three different sized bowls, spoons, chairs for retelling the story

Things to do at home

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Represent numbers using marks or objects.

Make playdough and take part in Dough Disco.

https://www.youtube.com/watch?v=