

'An Academy to be Proud of'

If you are working from home, please request any 'worksheet' activities from your child's class teacher.

<u>W/C 26th June 2021</u>

Monday

Maths: Today, we are going to be practising telling the time to the hour and and half past the hour. <u>Watch the video here</u>. Have a go at the challenges.

English: We are going to research our local area and think about all of the wonderful thing in Blackpool, specifically attractions. We are going to find facts and write about 3 attractions. You can draw a picture to match your information too!

Topic: In Art, we are going to be printing. Can you find a piece of cardigered and string and make a printing template with your design from last week? Look at the example on Dojo to help you.

Tuesday:

Maths: This morning, we are going to be telling the time to quarter past and quarter to the hour. Have a go at the challenges provided. English: Today, we are going to learn about persuasive language. Watch this video here. What makes you want to visit Blackpool after watching this video? Did you identify some persuasive language? Can you write 3 persuasive sentences to link with your 3 chosen attractions from yesterday?

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Topic: Today, in P.E, we are going to warm up by performing all of our exercises. In the lesson we are going to kick a ball with accuracy to a targeted area. Place non-striking foot by side of the ball, pointing in direction want to strike. Swing striking foot back and swing through

connecting with the ball. What was successful and what could be developed when passing? Can you do a penalty Shoot-out?

<u>Thursday:</u>

Maths: Today, we are learning about hours and days. Have a go at the challenges provided. Read the key facts box at the top of the sheet to help you.

English: In spelling this week, we are going to practise spelling the months of the year. Design a poster with all the months of the year in order and draw pictures to represent these, use colour to make it memorable and interesting to look at.

Topic: In Art, you are going to print using your design from Monday. Paint your relief print template and then print these onto a plain piece of paper. Remember to press down firmly where you have glued the string so your pattern is clear.

<u>Wednesday:</u>

Maths: Today, we are joing to keep to tell the time to 5 minutes. Watch the video here. Have a go at the challenges on Dojo.

English: We are going to add more detail to our persuasive sentences today. You need to explain in detail what you are advertising. Add some adjectives! Then add a reason for going to your attraction.

Topic: In science, we are going to think about our breathing rate and how it can be affected by exercise. Rest for a few minutes. Count how many times you breathe in 15 seconds (one breath = breathing in and out once). Multiply this by 4 to find out how many times you breathe in a minute: 'resting breathing rate'. Now exercise for one or two minutes and repeat counting your breaths. Does your breathing increase after exercise? By how much? Why?

<u>Friday:</u>

Maths: Today, we are going to use our learning from yesterday and compare durations of time. Have a go at the challenges sent to you on Class Dojo.

This afternoon, we are going to be having our beach trip! We are going to be looking at what is good about our local area and what spoils it. Can you make a poster with your thoughts?



Miss Clarkson and Miss Isherwood's Phonics Group:

Monday: Today, we are going to be recapping the 'ir' sound.
<u>Tuesday:</u> Today, we are going to be recapping the 'ue' sound.
<u>Wednesday:</u> Today, we are going to be recapping the 'oy' sound.
<u>Thursday:</u> Today, we are going to be recapping the 'wh' sound.
<u>Friday:</u> Today we are going to be reviewing all the sounds from this week.

<u>Miss Ahmed's Group:</u>

<u>Monday</u>: Today, we are going to recap the 'c' sound in 'ice'.

<u>Tuesday:</u> Today, we are learning the 'a' sound in 'wash'.

<u>Wednesday:</u> Today, we are learning the 'ch' sound in 'chef'.

<u>Thursday:</u> Today, we are learning the 'ch' sound in 'school'.

<u>Friday:</u> We are going to be recapping all of the sounds for the week!

<u>Miss Haywood's Group :</u>

This week, we are going to be continuing our learning how to add the 'ment' suffix. We are also going to be learning how to spell of common words car, three, head, king, town.

Please request an activity from Miss Haywood if needed.

Daily Activities:

Reading - Children should aim to read each day for ten minutes.

2, 5 and 10 times tables: Children should aim to practise these times tables every single day including division facts. It is really important that they can recall all facts for these tables by the end of Year 2. We are very lucky to have <u>Times Table</u> <u>Rockstars</u> for children to practise these on in a fun and engaging way. Your child's log in has been sent to you via Class Dojo. Alternatively, '<u>Hit the Button</u>' is another wonderful app should the children like a change every now and again.

Handwriting: In Year 2, children learn to join their cursive letters. Children should practise keeping their letters the same size and relative to the size of the lines on their page. They should make sure their ascenders reach the top line and the descenders drop below the line. Please refer to the <u>animations on the link here</u>. Children can watch the animations of the letter joins and have a go at practising themselves in their book.

Additional useful website links:

https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw

https://www.topmarks.co.uk/

TT Rockstars App - To practise your multiplication tables. Hit the Button app - This is useful for practising lots of mental arithmetic skills.

