



Bulletin: Friday 10th October 2025 (website version)

There's been a real buzz of excitement around school this afternoon – and quite a bit of noise too – as our Year 3-5 children enjoyed a taster drumming workshop! Dan, the visiting drumming teacher, has limited availability for lessons in these year groups, and children will come home today with a flyer containing all the information you need if you're interested in signing them up.

Earlier in the week, we were delighted to welcome parents of current Year 2 children into school for our initial transition meetings. It was a lovely opportunity to show families around

and share more about what we offer – and we were so proud of Isaac, Leo T, Leo P, James, Esme, Cressida, Lily, Effie and Adrian. They spoke so clearly and confidently, made visitors feel welcome and represented the school brilliantly. A huge well done to all of them!

Of course, Wednesday was a highlight too, with our Harvest Festival assemblies. We were absolutely blown away by how many of you were able to attend – your support means a lot. The children did a fantastic job remembering their lines and song lyrics, and the important message of waste not, want not really resonated with all of us.

Thank you so much to everyone who has already contributed to our collection for Arnold Food Bank – we're still accepting donations until next week if you'd like to help.

Looking ahead to next week, things may feel a little different as Year 6 embark on their residential adventure to Willersley Castle (Wednesday to Friday). Several staff members (Miss Oates, Miss Fallon, Miss Carter, Mr Hill, Mrs Pennant, Mrs Bailey and Mrs Burton) are kindly giving up their time to accompany and look after the children and as a result, there may be some changes to your child's usual routine. If you have any questions or concerns, please don't hesitate to reach out to your child's class teacher via Dojo or contact the school office.

Wishing you all a safe and happy weekend.

Letters

Yesterday, I published two letters:

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- A national safeguarding alert linked to books in the Spy Dog series.*
 - An update about the leadership structure of the school from Amanda Payne (Chair of Governors).*
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If you haven't read them, they can be found on ClassDojo.

Bonfire-themed Lunch

*As mentioned previously, a special bonfire-themed lunch will be served on Wednesday 5th November. The menu can be seen below and **bookings must be made by midnight on Saturday 11th October.***



Christmas Cards

*The children should now have brought home their design and ordering information. If you wish to make a purchase, please do so online at home and then return the artwork to the office by **next Friday at the very latest** (17th October).*

Class Ambassadors

Votes have been counted and the results were announced in assembly today. The 24 class ambassadors for this year are:

3 White

- *Effie*
- *Alfie*

- *Colby*

3 Grey

- *Charlie*

- *Esme*

- *Gabriella*

4 Yellow

- *Edith*

- *Nathaniel*

- *Arabella*

4 Orange

- *Olive*

- *Jasper*

- *Louis*
-

5 Green

-
- *Patrick*
 - *Eva*
 - *Molly*
-

5 Red

-
- *Mason*
 - *Christy*
 - *Joe*
-

6 Purple

-
- *Thomas*
 - *Olivia*
 - *James*
-
-

6 Blue

- Jasper
 - Sofia
 - Jacob
-

We always strive to make the process of electing class ambassadors as fair and inclusive as possible. We understand how meaningful such roles are for the children and we're mindful of the positive impact they can have—while also recognising how disappointing it can feel to miss out. Of course, not every child can be elected and that can be hard. However, part of the learning journey is discovering how to handle both success and disappointment in a safe and encouraging environment.

With that in mind, we've made several changes over the past few years to open up the experience to more children. Each class now elects three ambassadors, rather than the traditional two, and every child is given three votes instead of just one. To reflect real democratic processes, children are welcome to stand again if they wish, but we now have a cap of 'two years in office' to make sure new voices also have the chance to be heard.

We'll continue to review and adapt our approach, always keeping fairness, opportunity and wellbeing at the centre of what we do.

As always, we had lots to celebrate in our assembly today.

Birthdays:

This week we celebrated the birthdays of Louie and Alice. Happy Birthday!

Stars of the Week:

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- 3 Grey – Nancy and Elias for curiosity, and Joanna for respect.
 - 3 White – Jonathan for being ready.
 - 4 Orange – Molly for being kind and Lenny for curiosity and respect.
 - 4 Yellow – Nathaniel for independence and respect and Esme for independence.
 - 5 Green – Evie for independence and determination and Emily for respect.
 - 5 Red – Arabella and Charlotte for independence.
 - 6 Blue – Samuel R for curiosity and Ruby for respect.
 - 6 Purple – Georgia for curiosity and Theo for respect and independence.
 - 6 Baker – Adam for independence and curiosity and Olivia for determination and honesty.
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Mr Baker's special mention:

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- *About a month ago, Lakai set himself the challenge of learning how to complete a Rubix cube. He has shown so much determination at home and in school to complete that challenge!*
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TTRS

Miss Fallon's and Miss Oates/Miss Iremonger's maths groups earned 5 minutes of reward time as everyone logged on to play this week.

Out of school achievements:

- *Grayson and Zac teamed up to win the golf sixes - a series of golf tournaments around Nottinghamshire over the past four months.*
 - *Olive has done really well in another gymnastics competition.*
 - *Oliver has earned Player of the Match from a recent football game.*
 - *Harriet and Mollie told us about their new swimming achievements.*
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Well done all of you for your effort and determination.

October Sports Camp with Mr Ward & Mr Lindley

Looking for some half-term fun? Join Mr Ward and Mr Lindley for an action-packed October Sports Camp!

- ***Dates:*** *Tuesday 21st, Wednesday 22nd, Tuesday 28th and Wednesday 29th October 2025*
 - ***Time:*** *9:00am – 3:00pm*
 - ***Activities:*** *Cricket, Dodgeball, Tag Rugby, Tennis*
 - ***Ages:*** *5–11*
 - ***Cost:*** *£18 per day*
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🔗 Sign up here: [Register Online](#)

Don't miss out—spaces are limited!

October Sports camp



Chess Club

Our new Chess Club, which runs daily at lunchtime, has quickly become a favourite for many children, helping to develop concentration, strategy and critical thinking skills in a fun and supportive environment. If you have any unused/unwanted chess sets at home gathering dust, please send them my way and they will be put to good use in school.*

**I am still recovering from being beaten by Oliver in Year 4 after a tense 25 minute match!*

Important Dates:

A full list of dates can be viewed on our website by clicking [here](#).

Reminders from previous bulletins:

Roblox

"Steal A Brainrot" is a popular game on the Roblox platform that we know many of our children are currently playing at home. However, we are becoming increasingly aware that this particular game is proving tricky for some pupils to manage, particularly due to the nature of 'stealing' from other players. Some children have shared that they feel tricked or targeted by their peers in the game, and others have become quite upset when they have been 'stolen from'.

Unfortunately, the fallout from these online interactions has been spilling over into school life. A number of children have found it difficult to separate what happens in the game from real-life friendships and resolving issues related to the game has taken up a significant amount of learning time for both pupils and staff this week. This, in turn, has taken staff away from other duties and learning support.

Because of this, we feel it is important to let families know that Steal A Brainrot is not a game we would recommend at this time. As always, our advice to parents is to supervise children while they are online and to have regular conversations about what they are playing, who they are playing with and how the games make them feel.

Every child is different — what might be fun for one child could be distressing for another. For more information on how to help your child enjoy Roblox safely, the following guide from Internet Matters offers helpful advice: [Parents' Guide to Roblox – Internet Matters](#)

Making Sense of Autism

We are really lucky to be hosting two 'Making Sense of Autism' sessions for family members of autistic children. The sessions will be lead by the Communication and Interaction team from Nottinghamshire County Council, a team with whom we work closely in order to support children in the school. The team will share the most up-to-date thinking around autism, including latest research and support through a strength-based model.

These sessions are open to family members of children with a diagnosis or autism, or those whose families believe may be autistic. The aim of these sessions is to explore your child's strengths and support needs and encourage you to identify your child's individual profile of autism. Throughout the sessions, parents are encouraged to ask questions in the hope that parents learn from and support each other.

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- ***Wednesday 5th November 14:30 to 15:30. Session 1: Social Understanding and Communication, Flexibility and Information Processing***
 - ***Wednesday 7th January 14:30 to 15:30. Session 2 : Understanding Sensory Processing***
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If you feel these sessions will be helpful for your family, you are more than welcome to attend (tea and biscuits also provide). You can attend both or just one of the sessions. It would be helpful to have an indication of numbers, so if you are attending, please complete the form by clicking on the link

below.https://forms.office.com/Pages/ResponsePage.aspx?id=cv9N3couG0e0GZGoXr7fEgdhvDLW0Z5Pp4DXP_ZvTfpUQTk2WU5JODVaSVQ3MVRLWThFQjlaRU9EWC4u

*If you have any questions, please contact Miss Oates on Dojo or by email
(loates@arnovale.notts.sch.uk)*

MCAS User Guide

Here is a link to the MCAS user guide. It is a really great bedtime read! The office staff are also on hand to answer any MCAS related questions. <https://primarysite-prod-sorted.s3.amazonaws.com/arnovale/UploadedDocument/50133ace-cba9-40df-b9a7-b5ab0caf9535/mcas-parent-guide-july-24-new-ui-version-1.pdf>

Request from FOAV

*In preparation for our Christmas Fair, the FOAV are asking for donations of cuddly toys, pocket money toys, fidget toys and games. There is a basket in reception for donations.
Thank you!*

Club Vale - Childcare Vouchers

If you are paying for Breakfast or After-School Club using childcare vouchers, please note the following important information:

Booking deadlines

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- Booking forms must be submitted by **midnight on Thursday** for the following week.*

- *You are welcome to book in advance for multiple weeks if this is easier.*
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Club times

- ***Breakfast Club:*** 7:30am until the start of the school day.
 - ***After-School Club:*** From the end of the school day until **5:30pm**.
 - *Please be aware that a late collection fee may apply to cover staff overtime costs.*
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Childcare voucher payments

When you make a payment via your childcare voucher provider, there is an unavoidable delay before the funds appear on our system. This is because:

- 1. Voucher companies pay directly into the Trust's bank account.*
 - 2. The Finance Team must process and report the payments.*
 - 3. The school office is notified only after these reports are complete.*
 - 4. The payments then undergo two further audit checks before they can be fully applied to your account.*
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Due to this process, accounts may temporarily show in arrears. Please don't worry—during this period, the school office will continue to make bookings on your behalf until the payment clears.

If you have any questions or need clarification, please contact the school office and we'll be happy to help.

Thank you for your understanding and cooperation.

Community Links

Please check out our website for details about lots of things taking place in our community.

Community News | Arno Vale Junior School

And finally, some consultations

School Admissions

Nottinghamshire's annual consultation on admission arrangements is now open, and I write to ask for your help in drawing this to the attention of parents. The County Council, as the admission authority for community and voluntary controlled schools, is required by the School Admissions Code to determine admission arrangements annually. Any changes have to be consulted upon prior to determination.

This year, the consultation for the admission arrangements for 2027-2028 for all community and voluntary controlled schools in Nottinghamshire will be open between 6 October 2025 and 23 November 2025. Could I please ask that you share this year's consultation widely with parents through your own newsletters and websites?

A summary of the consultation is attached, and the full proposed arrangements are available on our public website.

It is important that all consultees have an opportunity to comment on the proposed arrangements if they wish to do so, comments can be made up to 23 November 2025 by:

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- *completing the online response form* or
 - *emailing admissionsconsultations@nottsc.gov.uk*
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Thank you for your help,

School admissions

School Holidays

Nottinghamshire County Council is currently consulting on proposed school term and holiday dates for the periods from 2027/2028 until 2029/2030 for community and voluntary controlled schools. The consultation is now open and runs between 29 September and 14 December 2025.

Please can you consider the consultation and complete the online survey using the link below. This will allow us to consider the views of all consultees and ensure they are incorporated into the consultation feedback report which will be considered by Cabinet Member for Education and Special Educational Needs & Disabilities in Spring 2026.

The [consultation on school holiday and term time dates 2027-2030](#) outlines the proposed dates which follows the current model, including two weeks for the October half-term break, a varied Easter break and slight changes to the start and end dates for the academic year.

Please can you share this information widely with colleagues to ensure that all stakeholders have an opportunity to comment. Comments can be submitted until 14 December 2025 by:

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- [completing the online survey response form](#)
 - *emailing*
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